

ANNUAL SCHOOL CENSUS

KADUNA STATE



2023/2024



Annual School census

Report 2023/2024

KADUNA STATE BUREAU OF STATISTICS

August 2024



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Acronyms & Abbreviations

ASC	Annual School Census
BESDA	Better Education Service for All
PLANE	Partnership for Learning for All in Nigeria
CR	Completion Rate
DRG	Dropout Rate by Grade
EFA	Education for All
EMIS	Education Management Information System
ESP	Education Sector Plan
FME	Federal Ministry of Education
GEP	Girls' Education Project
GER	Gross Enrolment Rate
GIR	Gross Intake Ratio
GIRLG	Gross Intake Ratio in the Last Grade of Primary
GPE	Global Partnership for Education
GPI	Gender Parity Index
IQS	Integrated Quranic School
JSS	Junior Secondary Schools
LGA	Local Government Area
LGEA	Local Government Education Authority
MOE	Ministry of Education
NCE	National Council on Education
NCE	National Certificate of Education
NEMIS	National Education Management Information System
NER	Net Enrolment Rate
NIR	Net Intake Ratio
PF	Parents Forum
PFT	Percentage of Female Teachers
PQT	Percentage of Qualified Teachers
PPE	Percentage of Private Enrolment
PRS	Planning, Research and Statistics
PTR	Pupil-Teacher Ratio
PTA	Parent-Teacher Association
RRG	Repetition Rate by Grade
SBMC	School-Based Management Committee
SDG	Sustainable Development Goals
SDP	School Development Plan
SRK	School Record Keeping
SSS	Senior Secondary School
SUBEB	State Universal Basic Education Board
UIS	UNESCO Institute of Statistics
UNESCO	United Nations Educational, Scientific and Cultural Organization



Foreword

The Government of Kaduna State under the leadership of His Excellency Senator Uba Sani has given education at all levels a priority. Education is the bedrock of sustainable development, and as we strive to build a prosperous future for Kaduna State, the importance of reliable and comprehensive data cannot be overstated. The insights provided by this Annual School Census are crucial for shaping our strategies, allocating resources effectively, and monitoring progress towards our educational goals.

The 2023-2024 Annual School Census report is a product of meticulous data collection and analysis, conducted with the highest standards of accuracy and integrity. I wish to extend my profound appreciation to the Statistician General of the Kaduna State Bureau of Statistics, and the entire team for their tireless dedication to this task. Our pursuit of a data-driven approach to planning and budgeting, ensuring that every decision we make is informed by the realities on the ground.

I also wish to acknowledge the collaborative efforts of the Ministry of Education, SUBEB, Kaduna State Schools Quality Assurance Authorities, and other stakeholders that participated in this census. Your cooperation has been pivotal in providing a clear and detailed picture of our educational landscape. I am particularly grateful to our development partners and donor agencies (AGILE and PLANE through FCDO) for their unwavering support both financially and technically, which has been instrumental in enhancing the quality of this report.

As the Commissioner of Planning and Budget, I am acutely aware of the critical role this data plays in the equitable and efficient allocation of resources. The findings of this report will directly influence our budgetary decisions and planning processes, ensuring that we prioritize initiatives that have the greatest potential to improve educational outcomes. Our aim is to create an education system that not only meets the needs of our current population but also lays a solid foundation for future generations.

In conclusion, I would like to express my sincere gratitude to all who contributed to the success of this census. Your dedication and hard work have provided us with a vital tool for shaping the future of education in Kaduna State. Let us continue to work together to turn the insights from this report into actionable strategies that will drive progress and foster a brighter, more educated future for all.

Mukhtar Ahmed

Commissioner Planning and Budget Commission



Note of Honourable Commissioner of Education Ministry of Education

It is with great pride and a deep sense of responsibility that I present the 2023-2024 Annual School Census Report for Kaduna State. This report is more than just a collection of data; it is a comprehensive reflection of the state of our educational system, highlighting our achievements, identifying our challenges, and providing a roadmap for the future.

The importance of accurate and timely data in the planning, implementation, and evaluation of educational policies cannot be overstated. This census serves as a critical tool for our government, educators, and stakeholders, enabling us to make informed decisions that will positively impact the lives of our students, teachers, and communities at large.

The 2023-2024 Annual School Census report is the result of a coordinated effort by a dedicated team of professionals who have worked diligently to ensure that every aspect of our education system is accurately represented. I extend my heartfelt gratitude to the Statistician General of the Kaduna State Bureau of Statistics, and the entire team for their exceptional work. Your commitment to excellence and your attention to detail have resulted in a report that we can all be proud of. I also wish to acknowledge the invaluable contributions of the Ministry of Education, SUBEB, school administrators, and teachers, who participated in this census. Your cooperation and engagement have been pivotal in ensuring the success of this exercise. Special thanks go to our development partners and donor agencies (AGILE, PLANE) for their support, which has been instrumental in enhancing the quality and scope of this report.

This year's census reveals several key insights. We have seen improvements in enrolment rates, especially in underserved areas, and a steady increase in the number of qualified teachers. However, the report also highlights areas where we must focus our efforts, such as reducing dropout rates, improving infrastructure, and ensuring equitable access to quality education for all children, regardless of their socio-economic background.

As we move forward, the findings of this report will guide our strategic planning and policy formulation. Our goal is to build an education system that is inclusive, resilient, and capable of meeting the needs of every learner in Kaduna State. We are committed to addressing the challenges identified and to leveraging the opportunities presented to create a brighter future for our children.

In conclusion, I would like to reiterate my deepest appreciation to everyone who has contributed to the success of this census. Your efforts are a testament to our shared commitment to education, and I am confident that together, we will continue to make significant strides in transforming our educational landscape.

Prof. Muhammad S. Bello

Commissioner Ministry of Education



Acknowledgement

The Bureau is immensely grateful to His Excellency, Senator Uba Sani, the Executive Governor of Kaduna State for his unwavering support and the political will that steered us in building a strong statistical system in the state. Because of his untiring support, the bureau has institutionalized the use of global standard of producing official statistics in the state. Consequently, we can identify opportunities and develop coping mechanisms including maximizing virtual capacity building, coordination, and integrated programming opportunities.

We are deeply grateful to all the individuals and organizations who contributed to the successful completion of the 2023-2024 Annual School Census Report. Heartfelt thanks also goes to the entire team at the Kaduna State Bureau of Statistics, including the field officers and data analysts for working tirelessly to ensure the collection and processing of data across all schools in the state. Your diligence, attention to detail, and adherence to high standards have made this report a reliable and invaluable resource.

Also we extend our gratitude to the Ministry of Education, Kaduna SUBEB who funded the census through BESDA Programme, Kaduna State Schools Quality Assurance Authorities, and other stakeholders who facilitated the data collection process. Your cooperation and timely support were crucial to the successful completion of this census.

Special thanks are due to the development partners and donor agencies, AGILE and FCDO PLANE, Save the Children, Unicef, who supported this project, both financially and technically. Your contributions have been vital in ensuring that this report meets international standards of quality and reliability.

We acknowledge the efforts of the technical consultants and experts who provided their invaluable expertise throughout the different stages of this project. Your insights and recommendations have greatly enhanced the quality and relevance of this report.

This report is the result of a collaborative effort, and it is our hope that it will serve as a crucial tool for policymakers, educators, and stakeholders in making informed decisions to improve the educational outcomes for all students in Kaduna State.

Statistician General

Baba Bukar Alhaji (Ph.d)



Preface

The "Kaduna Annual School Census Report 2023/2024" stands as a crucial document that embodies the comprehensive efforts of various stakeholders to capture the educational pulse of Kaduna State. This census is not merely a statistical exercise, but a strategic initiative designed to inform and transform the educational landscape in alignment with both local aspirations and global standards.

In an era where data-driven decision-making is paramount, this report provides an indispensable resource for education sector planners, policy makers, and development partners. The insights gleaned from this census will play a pivotal role in shaping policies that are responsive to the diverse needs of our students and educators, ensuring that every child in Kaduna State has access to quality education.

This report reflects the achievements, ongoing challenges, and emerging trends within the education sector. By mapping out the current educational infrastructure, enrolment patterns, and resource allocation, this census offers a clear blueprint for targeted interventions. It identifies gaps that need to be addressed and opportunities for innovation, ensuring that our educational system is resilient, equitable, and inclusive.

The success of this census is a testament to the power of collaboration. It would not have been possible without the unwavering commitment and synergy between the Kaduna State Bureau of Statistics, the Ministry of Education, SUBEB, and other key stakeholders. Their collective efforts underscore the shared vision of enhancing educational outcomes for all children in Kaduna State.

As we present this report, we do so with the hope that it will serve as a catalyst for positive change. We encourage educators, administrators, and policymakers to use this data to craft strategies that uplift our education system and empower our students to achieve their full potential.

In conclusion, this Annual School census is not just a report but a call to action. It invites all stakeholders to engage with the data, to challenge the status quo, and to work together towards building a more robust and dynamic education system in Kaduna State. We extend our deepest gratitude to all who contributed to this task, and we look forward to the positive transformations that this report will inspire.

Profile of Kaduna State

Kaduna State is in north-western Nigeria with the State capital in Kaduna town. Kaduna State is a strategic trade centre and a major transportation hub. The population of Kaduna State was at 6.1 million as of the 2006 Nigerian Population Census which has grown significantly to date. The name, Kaduna, was taken-up by Lord Frederick Lugard and his colonial colleagues when they moved the capital of the then Northern Region from Zungeru to Kaduna in 1916. Owing to the age-long presence of numerous educational institutions in the State, it has come to be regarded as a Centre of Learning in Nigeria. The State is home to, and synonymous with, the famous River Kaduna from which it derived its name. The map of Kaduna State is depicted in Figure 1.



Figure 1: Map of Kaduna State

At the start of British colonial rule in northern Nigeria the groups of people who live in the area became “Northern Nigerians” - a construct which continues even till date. By 1967 these people groups again were carved into “North Central State”. Until 1975 that “Kaduna State” was created by the then military Head of State, General Murtala Mohammed. The State became the successor of the old Northern Region of Nigeria which had its capital at Kaduna. It was from the old Northern Region that in the year 1967 that six states in the north were created, leaving Kaduna as the capital of North-Central State, whose name was changed to Kaduna State in 1976. Meanwhile, Kaduna was further split in 1987, creating Katsina State.

Beyond agriculture, Kaduna is an industrial centre of Northern Nigeria, manufacturing products like textiles, machinery, steel, aluminum, petroleum products and bearings. Pottery is highly prized from Kaduna, which precedes Abuja and Minna. The main highway through the city is called Ahmadu Bello Way. Many of the place names come from past Sultans, Emirs and decorated heroes. There were 23 Local Government Areas (LGAs) in Kaduna State were as follows:

S/N	LGA	S/N	LGA
1	Birnin Gwari	13	Kauru
2	Chikun	14	Kajuru
3	Giwa	15	Kubau
4	Igabi	16	Kudan
5	Ikara	17	Lere
6	Jaba	18	Makarfi
7	Jema'a	19	Sabon Gari
8	Kachia	20	Sanga
9	Kaduna North	21	Soba
10	Kaduna South	22	Zangon Kataf
11	Kagarko	23	Zaria
12	Kaura		

Geography

Kaduna State strategically located and occupies the entire mid-central belt of the Northern part of Nigeria and shares common borders with Zamfara, Niger, Katsina, Kano, Bauchi, Nasarawa and Plateau States as well as the Federal Capital Territory. It lies between Latitude 10.3764°N and Longitude 7.7095°E. The total landmass of the State is estimated at 46,020 sq.km. This makes Kaduna the 12th largest State in Nigeria by landmass.

Kaduna State experiences tropical continental climate with two distinct seasonal weathers, dry and rainy seasons. The wet season (May to October) is very much heavier in the southern part of the State such as Kafanchan and Kagoro, which have an average of over 1,524 mm of rainfall, than in the northern part like Makarfi and Ikara, which have an average of 1,016 mm of rainfall. There were some serious water shortage problems in the northern part, especially in Soba, Makarfi and Ikara LGAs. The average annual rainfall and humidity were 1,272.5 mm and 56.64%, respectively, while the average daily minimum and maximum temperatures were 15.1 and 35.18 degrees Celsius.

Economy

Kaduna State is considered one of the leading sub-national economies in Nigeria. This is due to its abundant, diverse natural resources. This advantage has presented many opportunities for the State to become a leading producer in some cash and food crops. The State is endowed with strong agribusiness and extractive industry potentials. Kaduna State is leveraging on the major railway tracts and roads passing through it that have traversed the country since colonial times. Thus, the State serves generally as a gateway between Southern Nigeria and other parts of the North. It, therefore, provides an important platform for the transportation of food supplies to

various parts of Nigeria and other countries, such as Niger Republic, Cameroun, Benin Republic, and Ghana.

Kaduna State was one of the prominent industrial and commercial cities renown in Nigeria to produce textiles and other agribusinesses. Its textile Industry, which dates to the 1950s expanded during the oil boom years of and as a corridor and point of convergence due to its location along the Lagos-Kano corridor. The boom was, however, short-lived as the textile Industry experienced a decline from 1997. By 2007, almost all factories in the textile subsector had closed down. To restore this vital sector, government introduced the Kaduna Investment (KADINVEST) Summit in 2016 and has since made it an annual event. This subsequently attracted investments back into the industrial and commercial enterprises in the State. At present, the State has over 80 commercial and industrial firms that manufacture textiles, aluminium, dairy products, toiletries, and petroleum products. Meanwhile, the State has potentials to develop extractive industries based on its large deposits of mineral resource, such as clay, serpentine, asbestos, amethyst, gold and graphite. Moreover, the State has natural and historic endowments with which to create and support a virile tourism and agriculture-based manufacturing.

Kaduna State has an Inland Dry Port, trademarked as the first of its kind in Nigeria. This port receives containers both by rail and by road from the seaport for examination and clearance by Customs and other competent authorities. The Port has all the loading and off-loading equipment needed to handle containers as obtainable at the seaports. Undoubtedly, the Inland Dry Port has the potential of increasing economic activities, improving revenue generation capacity and, most importantly, providing job opportunities for residents of the State. The Gross Domestic Product (GDP) for Kaduna State in 2019 was projected at ₦ 3.19 trillion, compared to ₦ 1.93 trillion in 2016. The nominal GDP growth rate stood at 15% in 2016, fell to 2.7% in 2017 before rebounding in subsequent years. It became 8.65% in 2018 and 10.38% in 2019. Between 2016 and 2019, the highest increase in growth rate was 5.95 percentage points in 2018 while the lowest was -12.3 percentage points in 2017. The major growth drivers in 2019 were agriculture (crop production), information and communication, telecommunications, trade, public administration, and professional, scientific and technical services.

Demography

Kaduna State is mostly populated by Hausa, Fulani, Gbagyi, Adara, Ham, Gong, Atyap, Bajju, Ninkyob, Kurama, Koro, Mada, Moro'a, Atakar and Agworok ethnic communities, among others. The population of the State, according to the 2006 census, stands at 6,113,503. Using the 3.18% growth rate allowed by the National Population Commission, the projected population of Kaduna State stood at 8,103,075 in 2015. Using the same growth rate therefore, by the end of 2020, the State's population would be estimated at 9,476,053 comprising of 4,790,241 males and 4,685,812 females. The State's population structure shows that majority of the citizenry currently live in urban and semi-urban towns like Kaduna, Zaria, Kafanchan, Kagoro, Zonkwa, Birnin Gwari, and Makarfi. About 22% of the population were children aged between 0-5 years. The average life expectancy in the State is estimated at 55 years. The high number of people living in the urban and semi-urban centres is exerting significant pressure on urban resources

and infrastructure. The population of women, infants and children also suggests a high level of dependent and vulnerable groups in the State.

Educational Institutions

Kaduna State is one of the States with many education institutions and centres in Nigeria. It has many colleges and the most recognized university in Nigeria. Prominent among them include Nigerian Defence Academy, Ahmadu Bello University Zaria, Kaduna Polytechnic, Nuhu Bamalli Polytechnic Zaria, Kaduna State University, Federal School of Statistics, Nigerian College of Aviation Technology Zaria, Air force Institute of Technology, College of Education Gidan-Waya, Kafanchan, Shehu Idris College of Health Sciences and Technology Makarfi, and College of Nursing Kafanchan. Other educational institutions include Institute of Leather Research Zaria, Federal College of Education Zaria, National Open University of Nigeria, National Water Resources Institute, Nigerian Institute of transport technology Zaria, National Teachers Institute and School of Midwifery Kaduna, among others.

Education System in Kaduna State

Education service delivery in Kaduna State is a shared responsibility of the Federal, State and Local Governments. The Federal Government, through the Federal Ministry of Education, is responsible for policy formulation, setting of standards and quality assurance that aims at building strong educational institutions and enhanced quality. It is also responsible for provision of similar services at the tertiary education level. Kaduna State and its LGAs were responsible for basic and post-basic education. These three sub-sectors (basic, senior secondary and tertiary) were operated and managed by both the public and private sectors. The Ministry of Education has the following mandate.

- Policy formulation and coordination on matters relating to education in the State.
- Pursue the eradication of illiteracy within the State.
- Ensure that all children of school-age have access to free, compulsory, and qualitative basic education.
- Ensure free and compulsory education for all up to the end of Senior Secondary.
- Develop human capital to support the personal development of citizens and to meet the skills and development needs of the State.
- Exercise supervisory control over all public and private educational institutions.
- Supervision and oversight of any executive agency or parastatal within the sector.

Listed below were key interventions and reform initiatives undertaken that worked well in addressing the issues that existed in the sector and factors that enabled the interventions to work well.

- Full implementation and enforcement of the Universal Basic Education Act with specific emphasis on tuition-free and compulsory basic education for every child up to secondary school level. This helped in increasing the enrolment of learners in school.
- Expansion of educational opportunities for the vulnerable, the hard-to-reach and the disadvantaged by providing conditional cash transfer (CCT).
- Enhancement of the pay and reward system for teachers, training, and improvement of their competence.
- Vigorous inspection and enforcement of quality standards by the Schools Quality Assurance Authority and strengthening of policies and regulations of private schools as well as enforcement of compliance.
- A school feeding programme (SFP) was implemented to increase enrolment, ensure consistent attendance at school and guarantee improved nutrition for Primary School pupils; and it is already leading to a record enrolment increase and retention.
- The disengagement of unqualified teachers through a competency test and their replacement with competent ones for Primary Schools helped improve the pupil-qualified Teacher ratio.
- Renovation and rehabilitation of school infrastructure programme across the State through the declaration of the state of emergency in 2015 helped improve the pupil classroom-ratio and provided a better conducive teaching and learning environment.
- The creation of Kaduna State Basic Education Accountability Mechanism (KADBEAM) to contribute to the quality of public service delivery (transparency and accountability) through co-created initiatives to improve performance and results. It includes State government and Civil Society Organizations (CSOs) actors for Open Governance Partnership (OGP).

Other interventions and reform initiatives introduced that did not work well in addressing the issues that existed in the sector includes:

- Abolishing of the 12 Zonal Education Offices used in clustering of Schools, limited smooth communication for effective service delivery.
- The pronouncement of abolishing the Almajiri system in the state did not return all the children to basic education school; children were still seen roaming the street.

Definitions of Key Education Indicators

Gross Enrolment Ratio (GER)

GER is the total enrolment in primary education, regardless of age, expressed as a percentage of the eligible official school-age population (6-11 years in Nigeria). It shows the general level of participation in primary education. It indicates the capacity of the education system to enrol students of that age group. It can also be a complementary indicator to net enrolment rate by indicating the extent of over-aged and under-aged enrolment.

Net Enrolment Rate (NER)

NER is the enrolment of the official age group for primary education (6-11 years in Nigeria) expressed as a percentage of the corresponding population. It shows the extent of coverage in a given level of education of children and youths belonging to the official age group corresponding to the given level of education.

Gross Intake Ratio (GIR) in the First Grade of Primary

GIR is the total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age (6 years in Nigeria). It indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population.

Net Intake Rate (NIR) in the First Grade of Primary

NIR is the total number of new entrants in the first grade of primary education, who are of the official primary school-entrance age (6 years in Nigeria), expressed as a percentage of the population at the official primary school-entrance age (6 years). It indicates the general level of access to primary education. It also indicates the capacity of the education system to provide access to grade 1 for the official school-entrance age population.

Gross Intake Ratio in the Last Grade of Primary (GIRLG)/Completion Rate (CR)

GIRLG is the total number of new entrants in the last grade of primary education, regardless of age, expressed as a percentage of the population at the theoretical entrance age to the last grade of primary (11 years in Nigeria). This proxy measure of **primary completion** also reflects the impact of policies shaping the early grades of primary school can impact the final grade of this

education level. It also indicates the capacity of the education system to provide primary completion for the theoretical entrance age population to the last grade of primary.

Gender Parity Index (GPI)

GPI is the ratio of female to male values of a given indicator. The GPI measures progress towards gender parity in education participation and/or learning opportunities available for women in relation to those available to men. It also reflects the level of women's empowerment in society.

Pupil-Teacher Ratio (PTR)

PTR is the average number of pupils (students) per teacher at a specific level of education in a given school year. It measures the level of human resources input in terms of the number of teachers in relation to the size of the pupil population. The results can be compared with established national norms on the number of pupils per teacher.

Dropout Rate by Grade (DRG)

Dropout rate is the percentage of pupils from a cohort enrolled in a given grade at a given school year that is no longer enrolled in the following school year. It measures the phenomenon of pupils from a cohort LGA leaving school without completion, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Repetition Rate by Grade (RRG)

Repetition rate is the percentage of pupils from a cohort enrolled in a given grade at a given school year who study in the same grade in the following school year. It measures the rate at which pupils from a cohort repeat a grade, and its effect on the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the educational cycle.

Percentage of Qualified Teachers (PQT)

PTT is number of teachers who have received the minimum organized teacher training/qualification (pre-service or in-service) required for teaching at the specified level of education (Minimum of NCE in Nigeria), expressed as a percentage of the total number of teachers at the same level of education. It measures the proportion of teachers trained in pedagogical skills, according to national standards, to effectively teach and use the available

instructional materials. It also reveals a country's commitment to invest in the development of its human capital involved in teaching activities.

Percentage of Female Teachers (PFT)

PFT is the number of female teachers at a given level of education expressed as a percentage of the total number of teachers (male and female) at the same level in a given school year. It shows the gender composition of the teaching force. It helps also in assessing the need for opportunities and/or incentives to encourage women to participate in teaching activities at a given level of education.

Percentage of Private Enrolment (PPE)

PPE is the enrolment in private educational institutions at a given level of education expressed as a percentage of total enrolment at the same level. It measures the relative weight of private education in terms of enrolment, hence the scale and capacity of private education within a country.

Transition Rate (TR)

Number of students admitted to the first grade of a higher level of education in a particular year, expressed as a percentage of the number of students enrolled in the final grade of the lower level of education in the previous year. To calculate the TR, divide the number of new entrants in the first grade of the specified higher cycle or level of education by the number of pupils who were enrolled in the final grade of the preceding cycle or level of education in the previous school year, and multiply by 100. High transition rates indicate a high level of access or transition from one level of education to the next. They also reflect the intake capacity of the next level of education. Inversely, low transition rates can signal problems in the bridging between two cycles or levels of education, due to either deficiencies in the examination system, or inadequate admission capacity in the higher cycle or level of education, or both.

Sources:

- 1. UNESCO Institute of Statistics, Education Indicators, Technical Guidelines, November 2009**
- 2. Education System Analysis Methodological Guidelines, UNESCO, UNICEF and GPE**

Annual School Census (ASC) Process

Kaduna State Annual School Census (ASC) report is an annual exercise that collects data from both public and private schools in Kaduna State. The ASC is usually conducted by Kaduna State Bureau of Statistics in collaboration with the Kaduna State Ministry of Education. Adequate measures are always put in place to improve the efficiency and accuracy of the data collection process from the schools. The ASC Reports also include the estimate for the school-aged population. Series of planning meetings were carried out according to the Nigeria Education Management Information System (EMIS) Policy. During the meetings, detailed workplan, and budget with clear indication of roles by the stakeholders and the processes for the actualization of the ASC cycle were put in place. The EMIS stakeholders at the KDBS and the State Ministry of Education were all involved in the ASC process. Headteachers were also trained on school record keeping and filling of the ASC questionnaires.

Objectives of the ASC

The main objective is to generate school data for evidence-based educational planning and programme implementation in Kaduna State. Some of the specific objectives of producing the report include:

- Provides the government an up-to-date data of all the schools in the State.
- Highlight the areas of intervention by government for easy policy making and implementation.
- Provides the geo-locations of all the schools in the State.

Scope and Coverage of the ASC

The ASC has the following scope as contained in the ASC questionnaire and the database with respect to the data collected.

- Information on school characteristics for every basic and post-basic School.
- Information on enrolments in Pre-Primary/Primary, JSS and SSS both public and private by gender and LGA,
- Information on pupils/student flow,
- Teacher's information,
- Classrooms information,
- Information on School facilities,
- Institutional Development.

The ASC covers the followings Sectors, each with its own specific type of questionnaire:

- Pre-Primary and Primary Schools,
- Senior Secondary Schools,
- Junior Secondary Schools,
- Science and Technical Schools,
- Private Schools,
- IQS.

Method of Data Collection

ASC questionnaires were used to solicit information from respondents, on behalf of the school, who usually were head teachers, principals or proprietors or their representative. The canvasser method of enumeration was employed, in which interviewers visited each school to administer the ASC questionnaire (face to face method). Electronic data collection method using Computer-assisted personal interviewing (CAPI) as well as cell phone technology were also used for data collection. The interviewers were distributed to cells within a ward in a LGA and they freely moved from one school to another in any convenient order within each cell. Geographic coordinates using Global Positioning System (GPS) at main entrance of schools were collected. The ASC questionnaires and Manuals used was same with the National.

Writing of ASC Script

The ASC questionnaires were scripted in Open Data Kit (ODK) platform. Several versions of the script were tested to ensure that it was working correctly prior to the commencement of training of field staff. The finalized version of the form was downloaded onto Android phones with standalone GPS on ODK aggregate application customized for KDBS, which was used to collect the ASC data.

ASC Functionaries

The principal ASC functionaries included enumerators, supervisors, zonal controllers, and data management staff. All the functionaries were under the general guidance of the coordinator (Statistician General). In all, 100 Enumerators, 23 Supervisors, 4 monitors and 3 Zonal Comptrollers served as ASC functionaries. Both Enumerators and Supervisors were sourced from KDBS, SUBEB and MoE. The 23 Educational Secretaries/Zonal Directors served as a guide to the ASC functionaries in their respective LGAs/Divisions. For proper coordination, 23 teams were created. The teams were not evenly distributed but were determined by the number of schools in each LGA. Each team is headed by a supervisor.

Training of Functionaries

The training exercise was conducted in three days. Survey functionaries were trained on using both hardcopy (National ASC questionnaires) and the exact electronic version of the ASC questionnaires. The ASC questionnaires were in five modules, which covers Pre-Primary and Primary Schools, Junior Secondary Schools, Senior Secondary Schools, Science and Technical Schools as well as private schools. The training was conducted by EMIS expert from MoE and Data Management Experts from KDBS.

Data Management and Data Auditors

The data management system allowed interviewing teams to remotely transfer data from the field to the server. Each field worker is equipped with a data plan on his/her device. During training, interviewers were trained on procedures for securing transfer of the data, synchronizing data, uploading data in the event of connectivity problems, and maintaining power for survey phones. All the data collected were saved in a password enabled file in a central database. The five data auditors who were supervised by the Census Data Manager. All uploaded data are

downloaded and checked on daily basis. This was because data quality was best assured if errors were tracked and corrected while data collectors were on the field.

The data auditors conduct routine checks for consistency and completeness using Stata do-files. All detected errors were instantly communicated to the field supervisor, who in turn transmits the communication to the concerned enumerators and requested him/her to effect appropriate corrections. Where the enumerator's response is not satisfactory, the data auditors refer the enumerator to the data collection point to verify or confirm inconsistent or suspicious entry. Thereafter, the data auditors write the cleaning do-files to effect correction on the dataset. The Data Manager organized weekly review meeting with Zonal Comptrollers, Monitors and Supervisors at the beginning of each survey week. The aim is to review the data collected in the previous week and highlight possible error or anomalies that need to be corrected in the field. In addition, the meeting discusses challenges in the field and proffer solutions on how to ensure quality data as well as on the protection of the field workers on duty. For easy communication, a WHATSAPP group was created for all the senior survey functionaries to discuss on daily basis the challenges faced in the field, or any error noticed while collecting the data. Also, to share experiences among the team members. Each team has its communication line on WHATSAPP.

Challenges faced During ASC

- Delays in getting input from LGAs during school list update.
- Slow responses from both public and private schools, especially from hard-to-reach communities.
- Poor record keeping at schools significantly affects the completion of the ASC questionnaires.
- Some Headteachers do not really understand the School Record Keeping (SRK) and filling of ASC questionnaire training.

Data Processing and Analysis

- Data analysis,
- Report generation and validation,
- Publication,
- Dissemination,
- Feedback mechanisms and data warehousing,
- Report utilization,

Best Practices and Lessons Learned

- Screening test for supervisors would give better selection and improve the quality and integrity of the data collection as well as the perception of ASC by all stakeholders.
- If record keeping practice is strengthened in schools, the quality of ASC data would be greatly improved.

Recommendations for Subsequent ASC Exercises

- Employ hands-on, practical approach to training of supervisors and enumerators and increase/manage training time better.
- More engagements with the associations of private schools' owners and Quality Assurance department of the MOE and SUBEB to improve coverage among private school.
- MOE and SUBEB should put more effort on school record keeping practice and improve skills of headteachers/teachers in record keeping.

Executive Summary

The Annual School Census (ASC) produces education indicators and reliable data at primary and post-primary levels for education planning. It is pertinent to note that informed decision and planning of the education sector can only be achieved using reliable data. The overall service delivery of quality education can only be achieved through quality data. In this regard, quality data must be produced and utilized for education planning and decision making. By extension, this would assist to achieve National targets of the Universal Basic Education (UBEC). In addition, to achieve Global targets of sustainable development (SDG) and education for all (EFA) goals. From inception, the UNICEF has been in the forefront for supporting the ASC in Kaduna State. The UNICEF has supported the State to produce yearly data to effectively monitor the education sector and facilitate the use of information for planning and decision making. The ASC provides comprehensive data on enrolments, teachers, facilities, school development and some key education indicators. During the ASC, data were collected from every public and private school across the entire State. The data were collected, cleaned, and analyzed to produce this ASC report for State.

Furthermore, the total of public primary school enrolments was 1,981,013; out of which 978,495 were girls who constitute 49% of the total enrolment. The public primary school enrolments of school age (6-11 years) stood at 1,560,198; out of which 768,182 were girls who constitute also 49% of the school age public primary school enrolment. Similarly, the private primary school enrolments stood at 207,829; out of which 101,941 were girls who constitute 49% of the total private primary school enrolment. The private primary school enrolments of school age (6-11 years) stood at 188,979; out of which 92,742 were girls who constitute 49% of the private primary school age enrolment. Again, the combined public and private Primary enrolments was 2,188,842; out of which 1,080,436 were girls who constitute 49% of the total enrolment. The combined public and private Primary enrolments of school age (6-11 years) stood at 1,749,177; out of which 860,924 were girls who constitute 49% of the school age enrolment.

Furthermore, the total of public JSS enrolment was 287,013; out of which 140,821 were girls who constitute 49% of the total public JSS enrolment. The public JSS enrolments of school age (12-14 years) stood at 216,506; out of which 108,677 were girls who constitute 50% of the school age enrolment. Similarly, the total private JSS enrolments was 88,182; out of which 44,243 were girls who constitute 50% of the total private JSS enrolment. The private JSS enrolments of school age (12-14 years) stood at 65,144; out of which 32,741 were girls who constitute 50% of the school age enrolment. Also, the combined public and private JSS enrolments was 375,195; out of which 185,064 were girls who constitute 49% of the total enrolment. Consequently, the combined public and private JSS enrolments of school age (12-14 years) stood at 281,650; out of which 141,418 were girls who constitute 50% of the school age enrolment.

Also, the public SSS enrolments was 218,911; out of which 108,470 were girls who constitute 50% of the total enrolment. The public SSS enrolments of school age (15-17 years) stood at 159,463; out of which 79,840 were girls who constitute 50% of the school age enrolment. Similarly, the total of private SSS enrolments was 58,378; out of which 29,191 were girls who constitute 50% of the total enrolment. The private SSS enrolments of school age (15-17 years) stood at 50,040; out of which 24,764 were girls who constitute 49% of the school age enrolment. Again, the combined public and private SSS enrolments was 277,289; out of which 137,661 were girls who constitute 50% of the combined enrolment. The combined public and private SSS enrolments of school age (15-17 years) stood at 209,503; out of which 104,604 were girls who constitute 50% of the combined school age enrolment.

Furthermore, the total of public junior Science and Technical Secondary School enrolments was 3,230; out of which 914 were girls who constitute 28% of the total enrolment. The public junior Science and Technical Secondary School enrolments of school age (12-14 years) stood at 2,514; out of which 666 were girls who constitute 26% of the school age enrolment. On the other hand, the total of public Senior Science and Technical Secondary School enrolments was 5,055; out of which 1,324 were girls who constitute 26% of the total enrolment. The public Senior Science and Technical Secondary School enrolments of school age (15-17 years) stood at 2,911; out of which 1,017 were girls who constitute 35% of the school age enrolment.

Moreover, the total public primary school teachers stood at 27,189 and 26,557 have a minimum of NCE (qualified). The percentage of qualified teachers in public primary school is 98%. Similarly, the total public JSS teachers stood at 5,112; out of which 4,669 of them are qualified. The percentage of qualified teachers in public JSS is 91%. Again, the total public SSS teachers stood at 7,803 out of which 7,498 of them are qualified. The percentage of qualified teachers in public SSS is 96%. This is quite encouraging for quality education in the State.

Furthermore, adequacy of teachers contributes, immensely to quality of education. The combined pupil-teacher ratio for public Pre-primary and Primary schools stood at 72. This implies an average of 72 pupils to one teacher in public Primary schools which requires urgent intervention. Similarly, the pupil-teacher ratio of JSS stood at 56. This implies an average of 56 students to one teacher. This ratio could be reduced by employing more teachers across the State. The pupil-teacher ratio of SSS stood at 28. This implies an average of 28 students to one teacher. This is satisfactory for the system because it implies the adequacy of teachers in the SSS.

Finally, the combined pupil-classroom ratio for public Pre-primary and Primary schools stood at 72. This implies an average of 72 pupils to one classroom in public Pre-primary and Primary schools. Similarly, the pupil-classroom ratio of JSS stood at 86. This implies an average of 86 students to one classroom in the public JSS. Again, the pupil-classroom ratio of SSS stood at 73. This implies an average of 73 students to one classroom in the public SSS. This ratio needs to be reduced by building more classrooms. Hence, there is the need for drastic improvement of the classroom situation for the betterment of the educational system in the State.

Chapter 1

Key indicators in Public Primary School

Table 1.1: Profile of LGAs with Key School Indicators in Public Primary School

LGA	Enrolment in Primary Schools	Enrolment in Pre-Primary Schools	Number of Primary Schools	Number of Teachers in Primary Schools	No. of Usable Classrooms Pre-Primary & Primary	Pupils/Classrooms Ratio in Pre-Primary and Primary Schools	% of Public Pre-Primary and Primary Schools with no source of water	% of Public Pre-Primary and Primary Schools with no Health Facilities	% of Classrooms Public Pre-Primary and Primary Schools without good blackboard
BIRNIN_GWARI	135,832	10,613	179	812	755	194	73%	70%	48%
CHIKUN	77,811	11,482	255	1710	1163	77	65%	75%	57%
GIWA	95,730	12,327	174	864	689	157	70%	80%	66%
IGABI	188,106	23,003	272	1911	1351	156	67%	82%	48%
IKARA	74,121	5,342	173	784	777	102	36%	42%	60%
JABA	38,115	9,509	100	760	633	75	68%	48%	51%
JEMAA	37,410	8,394	180	1479	1016	45	59%	66%	61%
KACHIA	70,655	4,253	295	1063	1430	52	73%	71%	65%
KADUNA_NORTH	39,791	7,110	62	1646	864	54	32%	37%	47%
KADUNA_SOUTH	31,286	5,742	36	1534	674	55	56%	8%	21%
KAGARKO	52,254	5,090	209	771	1009	57	93%	77%	69%
KAJURU	34,379	6,054	162	988	988	41	54%	69%	54%
KAURA	54,141	10,711	104	1176	777	83	42%	42%	44%
KAURU	83,845	5,619	280	1192	1184	76	84%	98%	73%
KUBAU	120,269	5,648	277	931	746	169	83%	86%	64%
KUDAN	70,895	11,161	89	889	498	165	21%	16%	48%
LERE	115,267	6,000	296	1762	1282	95	81%	86%	79%
MAKARFI	83,942	8,205	129	746	573	161	69%	42%	51%
SABON_GARI	67,448	11,876	63	1206	650	122	57%	30%	32%
SANGA	36,356	3,376	194	942	923	43	77%	96%	60%
SOBA	83,756	10,709	240	1011	914	103	73%	85%	62%
ZANGON_KATAF	68,593	12,314	266	1287	1547	52	75%	53%	61%
ZARIA	111,750	14,723	116	1915	885	143	47%	22%	37%
TOTAL	1,771,752	209,261	4,151	27,379	21328	93	69%	69%	57%

From the profile table above, the total Pre-Primary and Primary school enrolments in the State stood at 209,261 and 1,771,752 respectively. Igabi LGA has the highest Primary school enrolment of 188,106 in absolute which constitutes 13.3% of the total Primary school enrolment in the State. On the other hand, Kaduna South LGA has the lowest Primary school enrolment of 31,286 which constitutes only 1.3% of the total Primary school enrolment in the State. The drop in the enrolment of Kaduna South LGA could be attributed to the High number of Private schools in the LGA whereby many residents prefer to enrol their children in Private than public schools.

Figure 2a: Historical Primary Enrolment by Gender

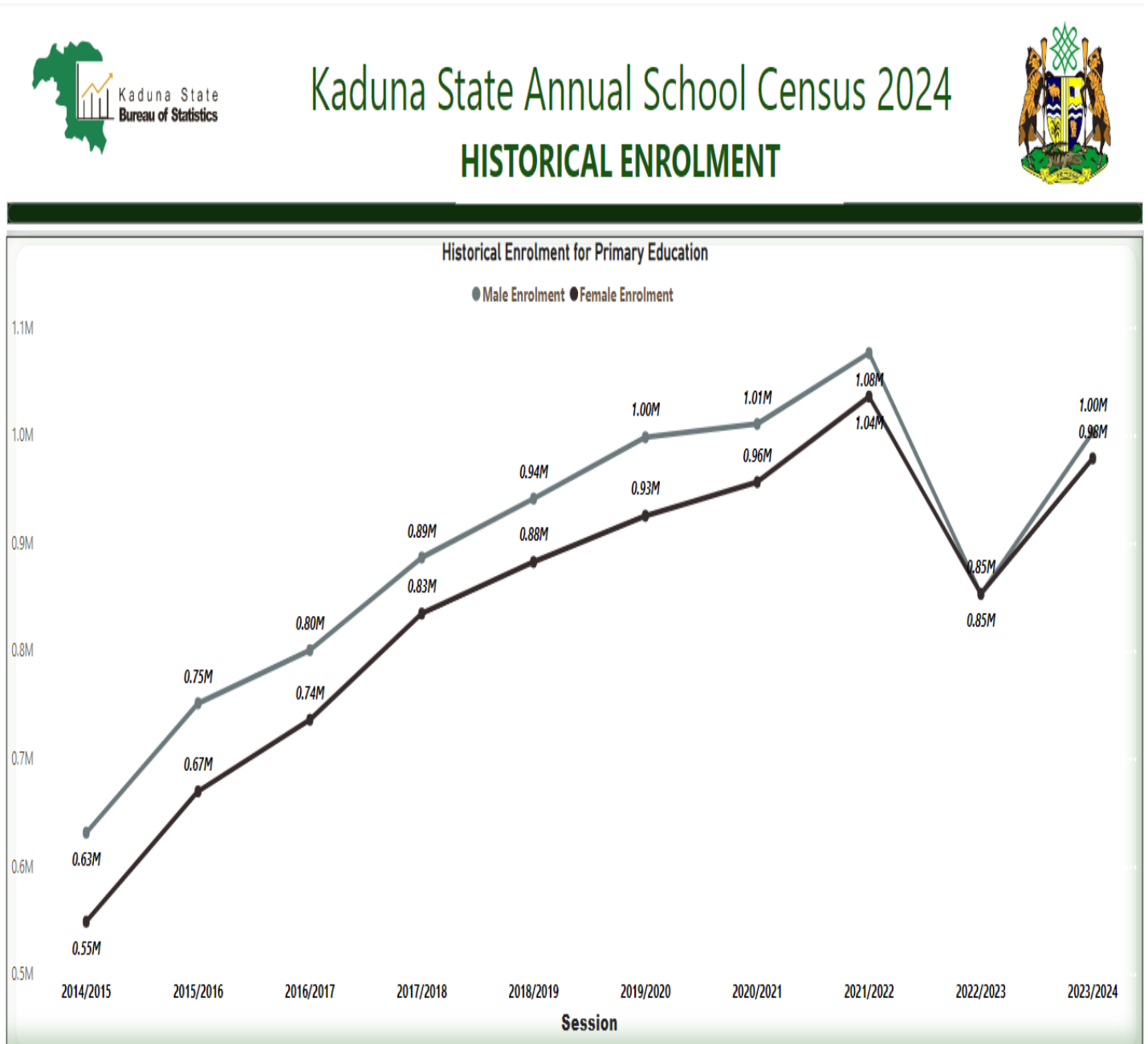


Figure 3: Map of Primary School

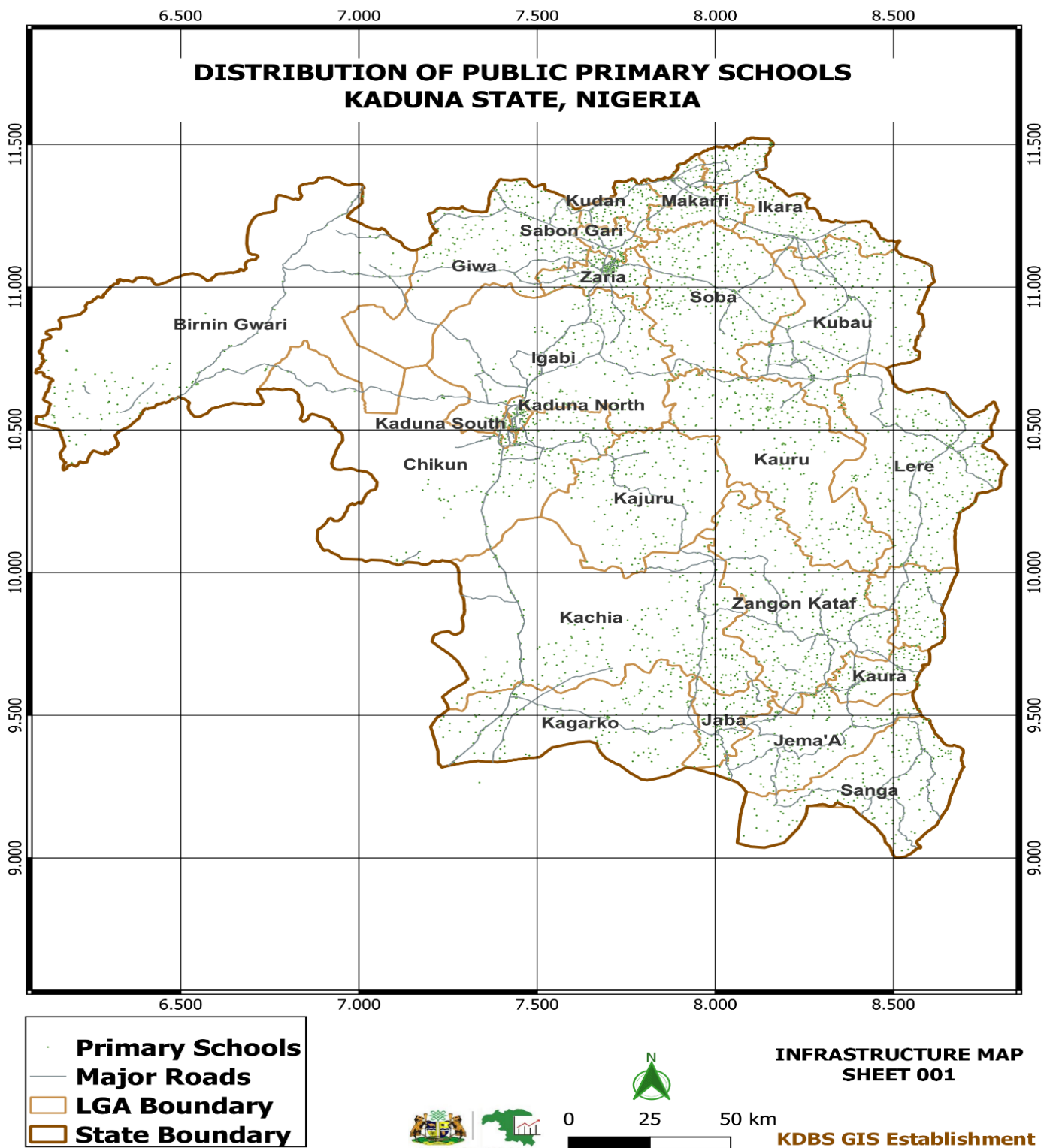


Figure 4: Map of Junior Secondary Schools with Blue Dots

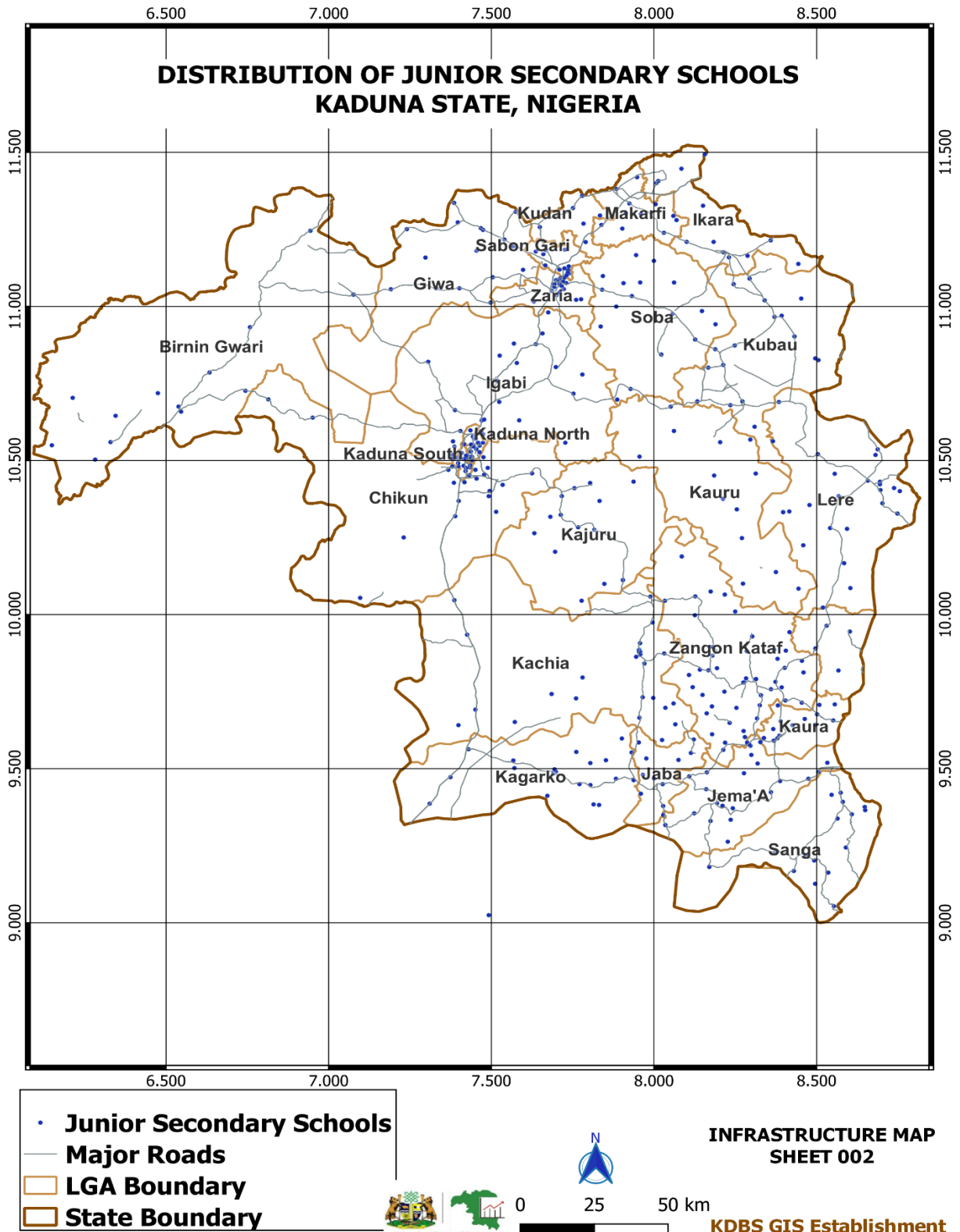


Figure 5: Map of Senior Secondary Schools with Brown Dots

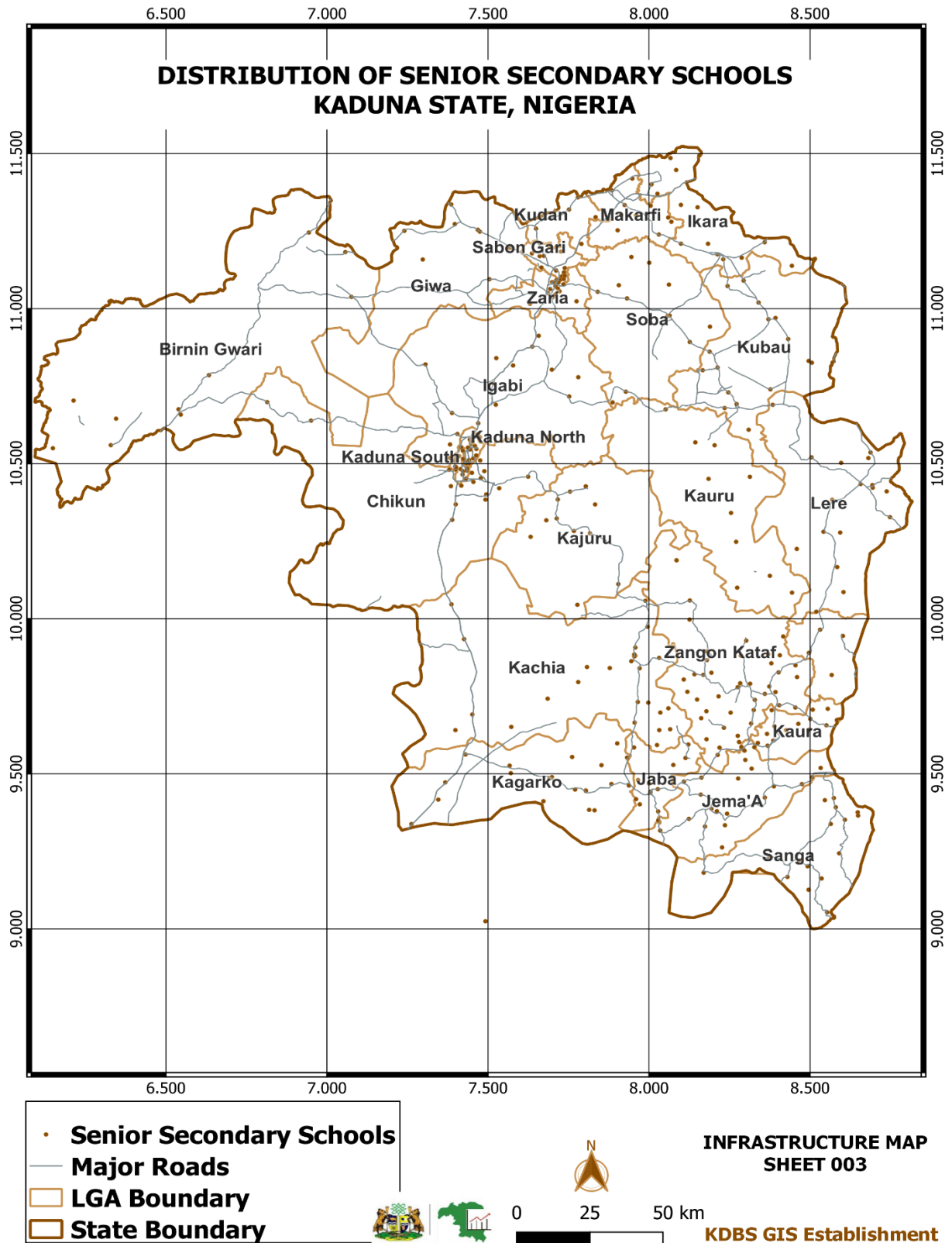


Figure 6: Map of Science & Tech Schools with Red Dots

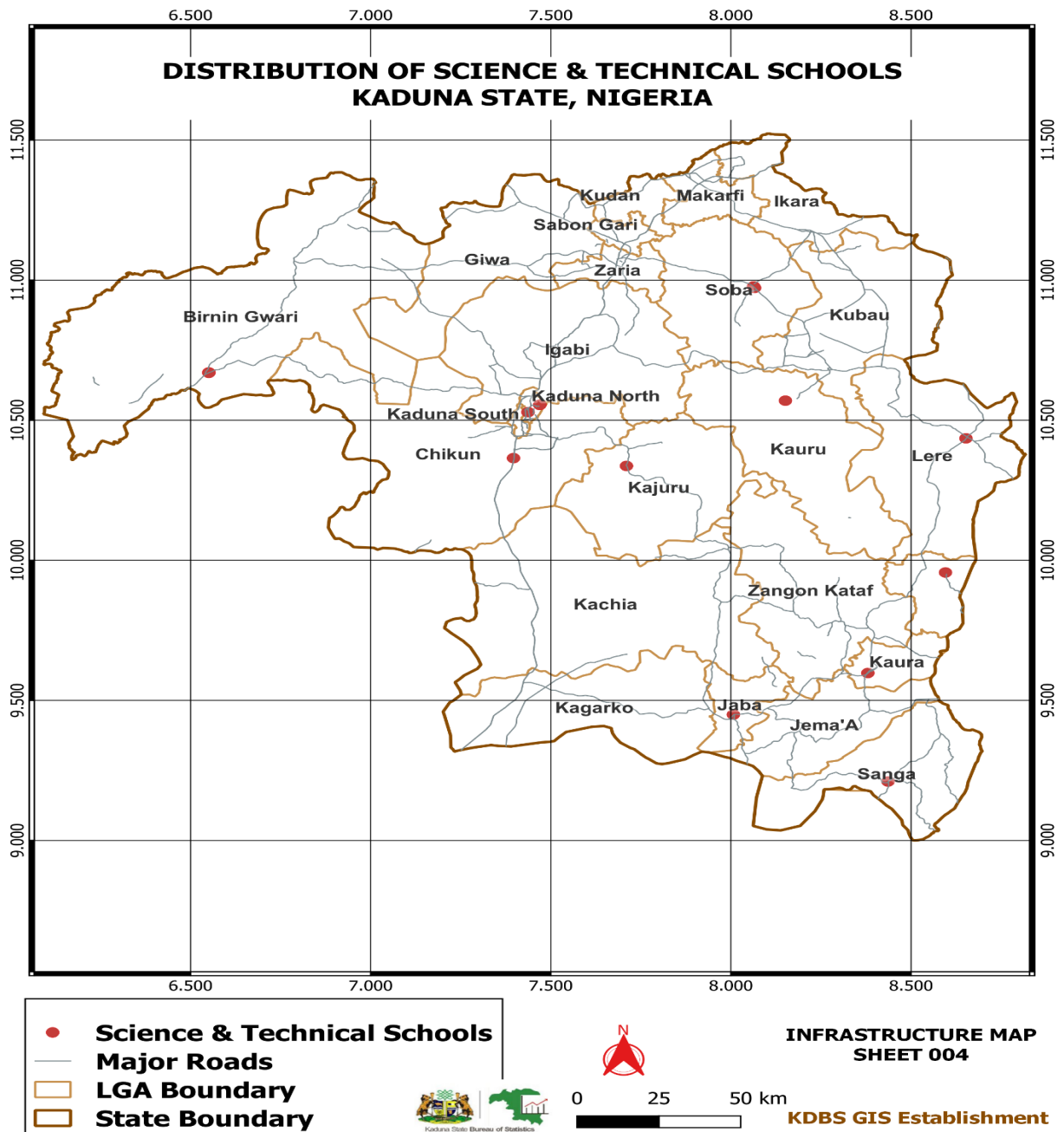


Figure 7: Map of Private Schools with Purple Dots

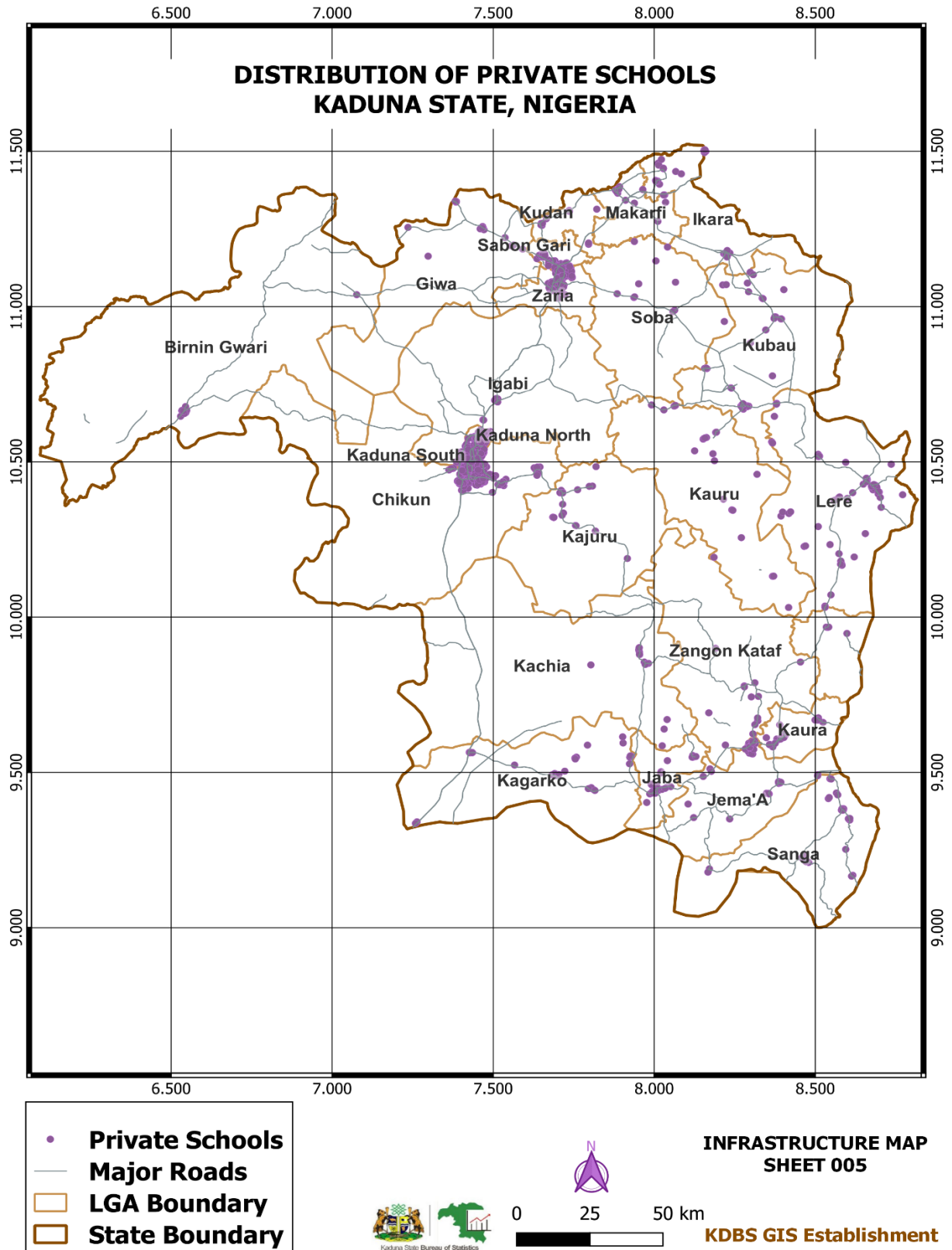


Figure 8: Map of All Schools

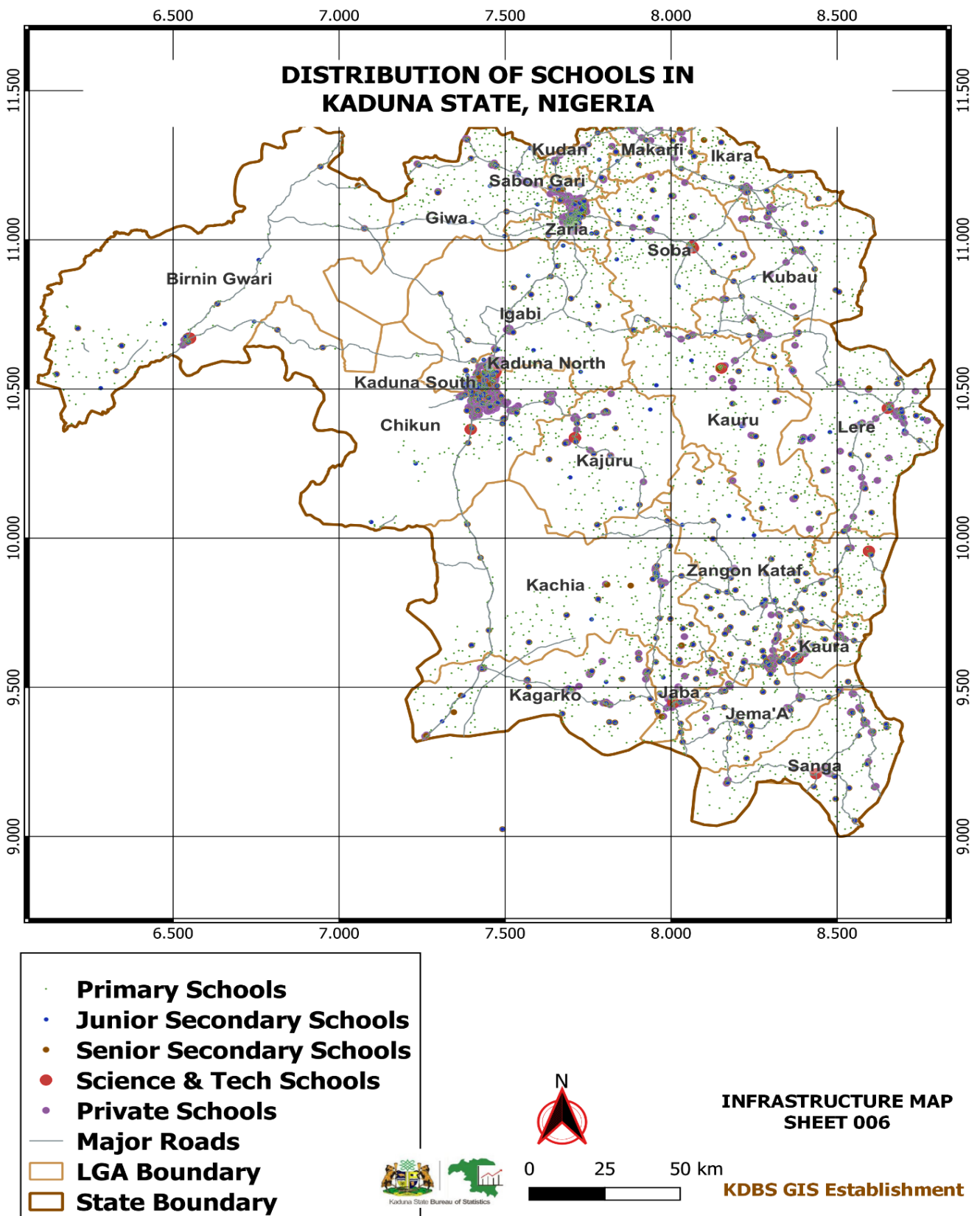
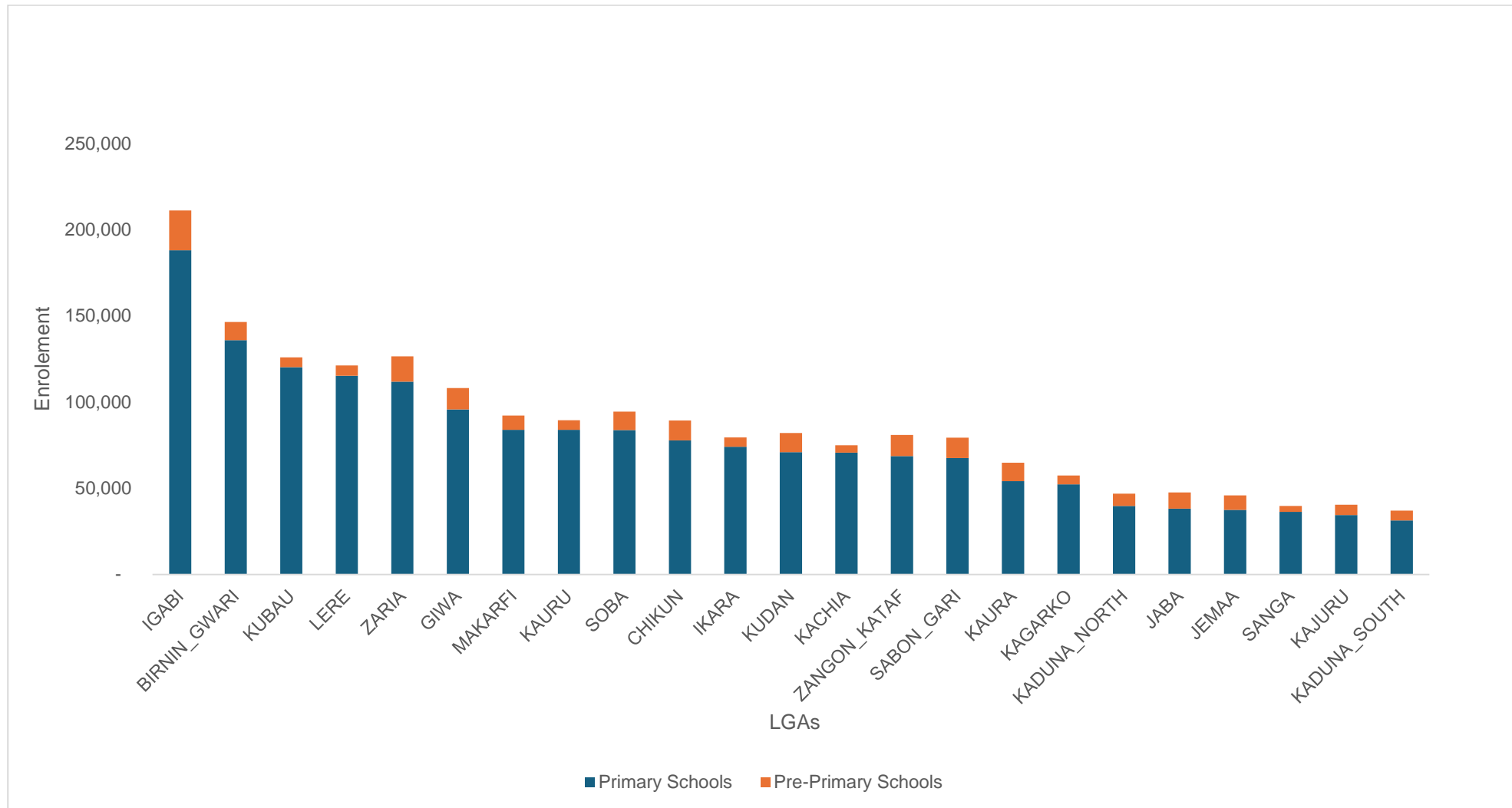


Figure 9: Public Pre-Primary and Primary Schools Enrolment by LGA



Chapter 2

ASC Information and Coverage

Table 2.1: Number of Public and Private Schools

COVERAGE	PUBLIC				PRIVATE
	PRE-PRIMARY AND PRIMARY	JUNIOR SECONDARY	SENIOR SECONDARY	SCIENCE & TECH	
TOTAL SCHOOLS FROM THE CENSUS 2020/2021	4338	413	358	19	1412
TOTAL SCHOOLS FROM THE CENSUS 2021/2022	4366	430	358	18	1428
TOTAL SCHOOLS FROM THE CENSUS 2022/2023	3894	417	362	21	2125
TOTAL SCHOOLS FROM THE CENSUS 2023/2024	4151	418	368	18	1802

The Table above depicts the total coverage of all schools both public and private during the Annual School Census 2020/21 - 2023/24.

Table 2.2: Number of Private Schools by Level

SECTOR	NUMBER OF SCHOOLS
SCHOOLS WITH PRE-PRIMARY & PRIMARY SCHOOL CLASSES	1906
SCHOOLS WITH ONLY PRIMARY SCHOOL CLASSES	1988
SCHOOLS WITH JUNIOR SECONDARY SCHOOL CLASSES	418
SCHOOLS WITH SENIOR SECONDARY SCHOOL CLASSES	368

The Table shows number of private schools covered according to levels and across sectors.

Table 2.3: Number of Public Schools, Enrolment and Teachers

Sector	Number of School	Number of Pupil/Student			Number of Teachers		
		Male	Female	Total	Male	Female	Total
PRE- PRIMARY AND PRIMARY	4151	1002518	978495	1981013	10882	15183	26065
JUNIOR SECONDARY	418	138584	131538	270122	3645	2675	6320
SENIOR SECONDARY	368	106354	106105	212459	4771	3131	7902
TOTAL	4937	1247456	1216138	2463594	19298	20989	40287

Table 2.4: Distribution of Public Primary Schools by Location

LGA	School List		Total	Location		Total
	School in the List	New School Found		URBAN	RURAL	
BIRNIN_GWARI	179	0	179	10	169	179
CHIKUN	255	0	255	32	223	255
GIWA	174	0	174	12	162	174
IGABI	272	0	272	25	247	272
IKARA	173	0	173	17	156	173
JABA	100	0	100	8	92	100
JEMAA	180	0	180	12	168	180
KACHIA	295	0	295	14	281	295
KADUNA_NORTH	62	0	62	60	2	62
KADUNA_SOUTH	36	0	36	36	0	36
KAGARKO	209	0	209	7	202	209
KAJURU	162	0	162	6	156	162
KAURA	104	0	104	1	103	104
KAURU	280	0	280	8	272	280
KUBAU	277	0	277	17	260	277
KUDAN	89	0	89	5	84	89
LERE	296	0	296	13	283	296
MAKARFI	129	0	129	6	123	129
SABON_GARI	63	0	63	31	32	63
SANGA	194	0	194	0	194	194
SOBA	240	0	240	7	233	240
ZANGON_KATAF	266	0	266	9	257	266
ZARIA	116	0	116	48	68	116
Total	4,151	0	4,151	384	3767	4,151

The distribution of Public primary schools across the State shows that they are located more in Rural areas than in Urban areas with Lere having the most, with 283 in its rural area, while Sanga has the least with Zero Public primary school in its Urban area.

Table 2.5: Distribution of Public Primary Schools by Levels of Education

LGA	Levels of Education		
	Pre-Primary & Primary	Primary only	Total
BIRNIN GWARI	36	143	179
CHIKUN	159	96	255
GIWA	46	128	174
IGABI	56	216	272
IKARA	59	114	173
JABA	75	25	100
JEMAA	174	6	180
KACHIA	58	237	295
KADUNA NORTH	41	21	62
KADUNA SOUTH	35	1	36
KAGARKO	59	150	209
KAJURU	133	29	162
KAURA	99	5	104
KAURU	75	205	280
KUBAU	99	178	277
KUDAN	23	66	89
LERE	79	217	296
MAKARFI	93	36	129
SABON GARI	59	4	63
SANGA	77	117	194
SOBA	68	172	240
ZANGON KATAF	208	58	266
ZARIA	73	43	116
Total	1,884	2,267	4,151

A total of 1884 pre-primary and Primary schools were captured while 2267 schools were having Primary schools only.

Table 2.6: Distribution of Public Primary Schools by Type

LGA	Regular	Islamiyya	Special Needs	Nomadic	Total
BIRNIN GWARI	176	1	0	2	179
CHIKUN	244	0	0	11	255
GIWA	170	0	0	4	174
IGABI	248	9	0	15	272
IKARA	160	0	0	13	173
JABA	93	0	0	7	100
JEMAA	175	1	0	4	180
KACHIA	244	2	0	49	295
KADUNA NORTH	40	20	1	1	62
KADUNA SOUTH	36	0	0	0	36
KAGARKO	198	1	0	10	209
KAJURU	149	1	0	12	162
KAURA	104	0	0	0	104
KAURU	267	1	0	12	280
KUBAU	240	0	0	37	277
KUDAN	88	0	0	1	89
LERE	284	2	0	10	296
MAKARFI	116	2	0	11	129
SABON GARI	60	0	0	3	63
SANGA	173	0	0	21	194
SOBA	218	2	0	20	240
ZANGON KATAF	265	0	0	1	266
ZARIA	110	1	0	5	116
Total	3,858	43	1	249	4,151

Although Kaduna State has more regular public primary schools across the State numbering 3,858; it also has Islamiyya, Special needs and Nomadic schools with 43, 1 and 249 respectively.

Table 2.7: Selective Characteristics of Public Schools (Absolute Numbers)

Table 2.8: Average School Distance

Distance	Distance		Intervals	
	Minimum	Maximum	Minimum	Maximum
Average school distance from community to the school (km)	0.94	0.09	0.75	1.13
Average school distance from LGA headquarters to the school	33.13	0.66	31.84	34.42

Table 2.9: Average School Distance by LGA

LGA	Descriptives		95% Conf. Interval	
	Mean	Std. Err.	Lower	Upper
BIRNIN GWARI	61.22	3.00	55.35	67.09
CHIKUN	66.87	5.02	57.04	76.71
GIWA	18.61	0.97	16.71	20.51
IGABI	27.92	1.33	25.31	30.53
IKARA	26.80	1.76	23.34	30.26
JABA	13.89	1.20	11.54	16.24
JEMAA	34.06	1.50	31.11	37.00
KACHIA	73.80	4.40	65.18	82.42
KADUNA NORTH	3.92	0.60	2.74	5.10
KADUNA SOUTH	2.47	0.34	1.80	3.15
KAGARKO	30.12	1.31	27.56	32.68
KAJURU	30.35	1.87	26.69	34.00
KAURA	8.32	0.47	7.39	9.25
KAURU	79.18	4.74	69.88	88.48
KUBAU	16.43	1.13	14.21	18.64
KUDAN	10.61	0.92	8.80	12.41
LERE	25.99	1.14	23.75	28.24
MAKARFI	12.57	0.77	11.06	14.07
SABON GARI	5.05	0.52	4.03	6.06
SANGA	22.40	1.12	20.21	24.59
SOBA	28.85	3.68	21.63	36.08
ZANGON KATAF	22.96	0.93	21.14	24.79
ZARIA	8.71	0.84	7.06	10.36
TOTAL	27.44	1.72		

Chapter 3

Students/Pupils

Table 3.1: Enrolment in Public Pre-Primary and Primary Education by LGA

LGA	PRE-PRIMARY ENROLMENT				PRIMARY ENROLMENT			
	Number of Schools with Pre-Primary	Boys	Girls	Total	Number of Schools with Primary	Boys	Girls	Total
BIRNIN GWARI	36	5,590	5,023	10,613	179	74,688	61,144	135,832
CHIKUN	159	5,620	5,862	11,482	255	37,821	39,990	77,811
GIWA	46	6,397	5,930	12,327	174	49,810	45,920	95,730
IGABI	56	11,493	11,510	23,003	272	96,332	91,774	188,106
IKARA	59	2,622	2,720	5,342	173	37,534	36,587	74,121
JABA	75	4,626	4,883	9,509	100	18,663	19,452	38,115
JEMAA	174	4,125	4,269	8,394	180	18,123	19,287	37,410
KACHIA	58	2,161	2,092	4,253	295	35,114	35,541	70,655
KADUNA NORTH	41	3,615	3,495	7,110	62	20,195	19,596	39,791
KADUNA SOUTH	35	2,972	2,770	5,742	36	15,609	15,677	31,286
KAGARKO	59	2,574	2,516	5,090	209	25,805	26,449	52,254
KAJURU	133	2,957	3,097	6,054	162	17,035	17,344	34,379
KAURA	99	5,177	5,534	10,711	104	25,746	28,395	54,141
KAURU	75	2,776	2,843	5,619	280	42,739	41,106	83,845
KUBAU	99	2,845	2,803	5,648	277	60,107	60,162	120,269
KUDAN	23	5,506	5,655	11,161	89	36,936	33,959	70,895
LERE	79	2,955	3,045	6,000	296	57,830	57,437	115,267
MAKARFI	93	4,034	4,171	8,205	129	42,469	41,473	83,942
SABON GARI	59	5,807	6,069	11,876	63	33,434	34,014	67,448
SANGA	77	1,634	1,742	3,376	194	18,345	18,011	36,356
SOBA	68	5,469	5,240	10,709	240	44,186	39,570	83,756
ZANGON KATAF	208	5,958	6,356	12,314	266	33,732	34,861	68,593
ZARIA	73	7,058	7,665	14,723	116	56,294	55,456	111,750
TOTAL	1,884	103,971	105,290	209,261	4,151	898,547	873,205	1,771,752

A total of 209,261 pre-primary enrolment was recorded, whereby 105, 261 were girls, Similarly, the enrolment for public primary school alone has 1,771,752 with 873,205 girls.

Figure 10: Pre-Primary School Enrolment Summary Statistics

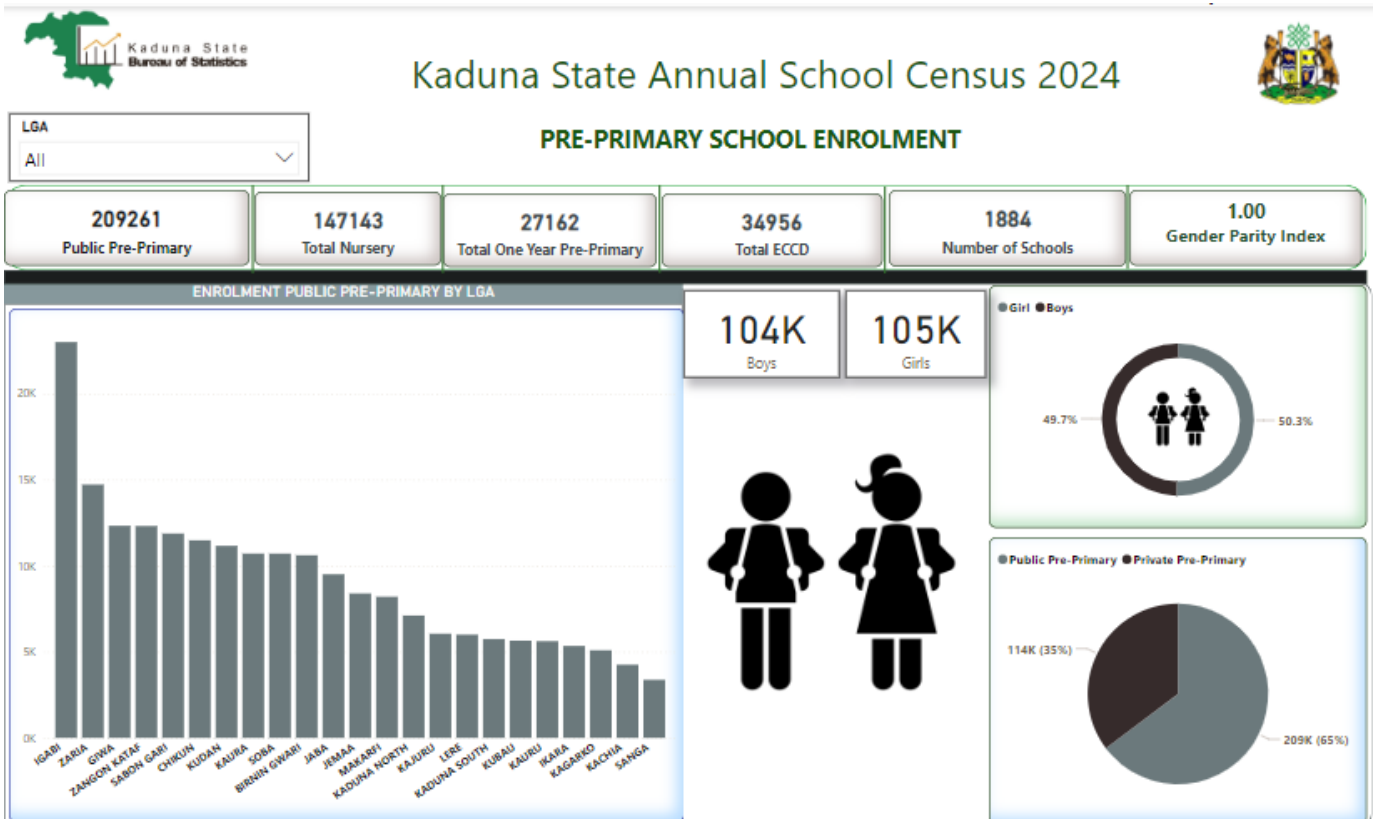


Figure 11: Primary School Enrolment Summary Statistics

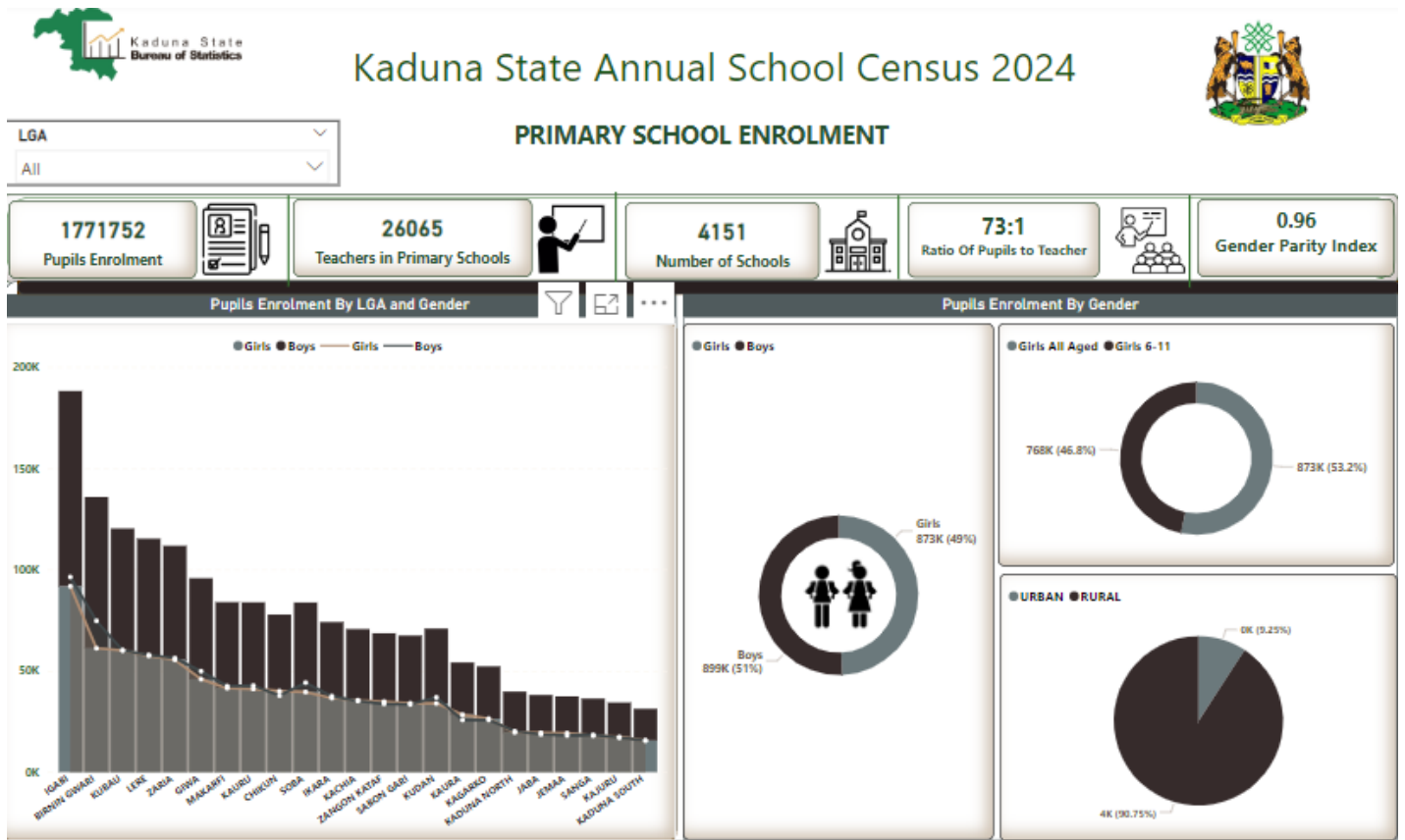


Table 3.2: Enrolment in Public Pre-Primary Education by level and LGA

LGA	Kindergarten/ECCD			Nursery			Nursery 3 / One year Pre-Primary			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	1,140	1,050	2,190	3,858	3,551	7,409	592	422	1014	5,590	5,023	10,613
CHIKUN	1,237	1,328	2,565	4,258	4,423	8,681	125	111	236	5,620	5,862	11,482
GIWA	652	535	1,187	4,576	4,211	8,787	1169	1184	2353	6,397	5,930	12,327
IGABI	56	62	118	10,994	11,052	22,046	443	396	839	11,493	11,510	23,003
IKARA	827	830	1,657	717	807	1,524	1078	1083	2161	2,622	2,720	5,342
JABA	70	73	143	4,506	4,742	9,248	50	68	118	4,626	4,883	9,509
JEMAA	945	1,038	1,983	2,862	2,890	5,752	318	341	659	4,125	4,269	8,394
KACHIA	526	496	1,022	1,521	1,470	2,991	114	126	240	2,161	2,092	4,253
KADUNA NORTH	-	-	-	3,609	3,488	7,097	6	7	13	3,615	3,495	7,110
KADUNA SOUTH	72	81	153	2,900	2,689	5,589	0	0	0	2,972	2,770	5,742
KAGARKO	1,162	1,121	2,283	1,169	1,177	2,346	243	218	461	2,574	2,516	5,090
KAJURU	666	763	1,429	1,742	1,754	3,496	549	580	1129	2,957	3,097	6,054
KAURA	78	70	148	5,022	5,401	10,423	77	63	140	5,177	5,534	10,711
KAURU	1,507	1,524	3,031	530	591	1,121	739	728	1467	2,776	2,843	5,619
KUBAU	1,159	1,025	2,184	514	533	1,047	1172	1245	2417	2,845	2,803	5,648
KUDAN	2,472	2,493	4,965	2,698	2,870	5,568	336	292	628	5,506	5,655	11,161
LERE	559	619	1,178	522	472	994	1874	1954	3828	2,955	3,045	6,000
MAKARFI	1,545	1,744	3,289	451	469	920	2038	1958	3996	4,034	4,171	8,205
SABON GARI	49	57	106	5,570	5,804	11,374	188	208	396	5,807	6,069	11,876
SANGA	704	764	1,468	631	664	1,295	299	314	613	1,634	1,742	3,376
SOBA	-	-	-	4,805	4,553	9,358	664	687	1351	5,469	5,240	10,709
ZANGON KATAF	1,846	2,011	3,857	2,680	2,725	5,405	1432	1620	3052	5,958	6,356	12,314
ZARIA	-	-	-	7,034	7,638	14,672	24	27	51	7,058	7,665	14,723
TOTAL	17,272	17,684	34,956	73,169	73,974	147,143	13530	13632	27162	103,971	105,290	209,261

The enrolment table above shows that the total of public Kindergarten/ECCD enrolments stood at 34,956 out of which 17,684 were girls. The percentage of girls in public Kindergarten/ECCD is 51%. Similarly, the total of public Nursery enrolments stood at 147,143 out of which 73,974 were girls. The percentage of girls in public Nursery is 50%. Lastly, the total of public One-year Pre-Primary enrolments stood at 27,162 out of which 13,632 were girls. The percentage of girls in public One year Pre-Primary is 50%. The Public Pre-Primary school enrolment by level is depicted in the following chart.

Figure 12: Public Pre-Primary School Enrolments by Level

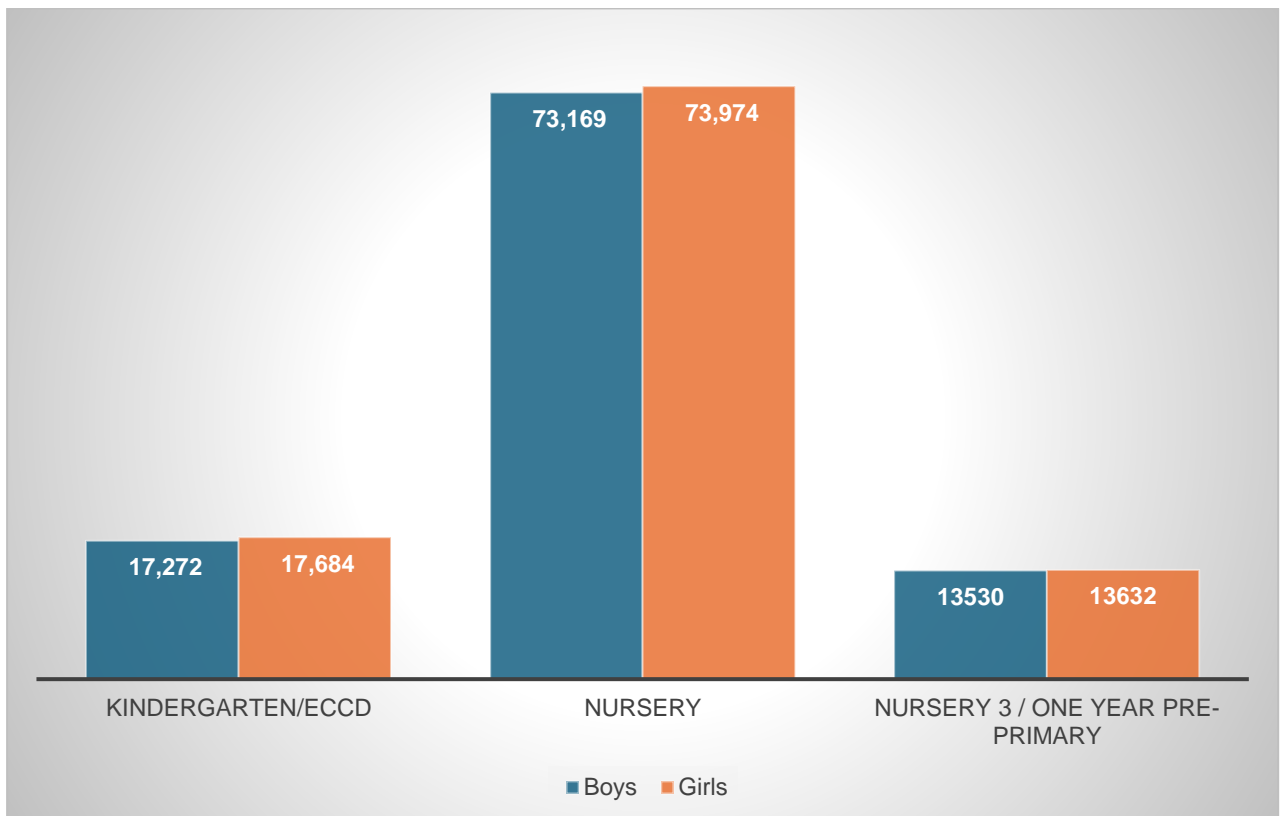


Table 3.3: Enrolment in Private Pre-Primary Education LGA

LGA	Kindergarten/ECCD			Nursery			Nursery 3 / One year Pre-Primary			TOTAL		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	146	143	289	677	647	1,324	107	82	189	930	872	1,802
CHIKUN	960	1,014	1,974	2,050	2,106	4,156	286	324	610	3,296	3,444	6,740
GIWA	270	268	538	1,120	863	1,983	193	200	393	1,583	1,331	2,914
IGABI	847	910	1,757	4,309	4,183	8,492	555	480	1035	5,711	5,573	11,284
IKARA	586	601	1,187	1,133	1,023	2,156	463	408	871	2,182	2,032	4,214
JABA	159	129	288	355	389	744	72	80	152	586	598	1,184
JEMAA	774	806	1,580	1,883	1,778	3,661	658	620	1278	3,315	3,204	6,519
KACHIA	433	476	909	1,272	1,079	2,351	304	276	580	2,009	1,831	3,840
KADUNA NORTH	1,551	1,561	3,112	5,025	5,093	10,118	738	797	1535	7,314	7,451	14,765
KADUNA SOUTH	1,107	1,025	2,132	3,119	3,111	6,230	782	756	1538	5,008	4,892	9,900
KAGARKO	389	386	775	942	944	1,886	393	384	777	1,724	1,714	3,438
KAJURU	212	218	430	586	591	1,177	103	96	199	901	905	1,806
KAURA	126	147	273	469	479	948	134	123	257	729	749	1,478
KAURU	209	163	372	445	418	863	107	99	206	761	680	1,441
KUBAU	188	198	386	565	446	1,011	207	172	379	960	816	1,776
KUDAN	102	119	221	363	349	712	73	98	171	538	566	1,104
LERE	347	366	713	1,602	1,581	3,183	479	548	1027	2,428	2,495	4,923
MAKARFI	223	233	456	291	318	609	74	84	158	588	635	1,223
SABON GARI	2,231	2,310	4,541	5,170	5,400	10,570	1270	1284	2554	8,671	8,994	17,665
SANGA	290	284	574	869	886	1,755	337	330	667	1,496	1,500	2,996
SOBA	373	361	734	828	815	1,643	129	115	244	1,330	1,291	2,621
ZANGON KATAF	336	339	675	876	814	1,690	211	200	411	1,423	1,353	2,776
ZARIA	725	754	1,479	2,651	2,638	5,289	416	427	843	3,792	3,819	7,611
TOTAL	12,584	12,811	25,395	36,600	35,951	72,551	8091	7983	16074	57,275	56,745	114,020

The enrolment table above shows that the total of private Pre-Primary enrolments stood at 114,020 out of which 56,745 are girls. The percentage of girls in private Pre-Primary enrolments is 49%. Many LGAs do not have private schools in Kaduna State and where they have, many were not captured during the ASC exercise as shown in the coverage rate.

Table 3.4: Public and Private Pre-Primary School Enrolment by LGA

LGA	PUBLIC				PRIVATE			
	Number of Public Schools	Pupils	Girls	% Girls	Number of Private Schools	Pupils	Girls	% Girls
BIRNIN GWARI	36	10,613	5,023	47%	16	1,802	872	48%
CHIKUN	159	11,482	5,862	51%	179	6,740	3,444	51%
GIWA	46	12,327	5,930	48%	22	2,914	1,331	46%
IGABI	56	23,003	11,510	50%	182	11,284	5,573	49%
IKARA	59	5,342	2,720	51%	31	4,214	2,032	48%
JABA	75	9,509	4,883	51%	25	1,184	598	51%
JEMAA	174	8,394	4,269	51%	76	6,519	3,204	49%
KACHIA	58	4,253	2,092	49%	54	3,840	1,831	48%
KADUNA NORTH	41	7,110	3,495	49%	285	14,765	7,451	50%
KADUNA SOUTH	35	5,742	2,770	48%	174	9,900	4,892	49%
KAGARKO	59	5,090	2,516	49%	40	3,438	1,714	50%
KAJURU	133	6,054	3,097	51%	25	1,806	905	50%
KAURA	99	10,711	5,534	52%	26	1,478	749	51%
KAURU	75	5,619	2,843	51%	26	1,441	680	47%
KUBAU	99	5,648	2,803	50%	22	1,776	816	46%
KUDAN	23	11,161	5,655	51%	10	1,104	566	51%
LERE	79	6,000	3,045	51%	42	4,923	2,495	51%
MAKARFI	93	8,205	4,171	51%	14	1,223	635	52%
SABON GARI	59	11,876	6,069	51%	220	17,665	8,994	51%
SANGA	77	3,376	1,742	52%	34	2,996	1,500	50%
SOBA	68	10,709	5,240	49%	21	2,621	1,291	49%
ZANGON KATAF	208	12,314	6,356	52%	50	2,776	1,353	49%
ZARIA	73	14,723	7,665	52%	81	7,611	3,819	50%
TOTAL	1,884	209,261	105,290	50%	1655	114,020	56,745	50%

The comparative enrolment table above shows that the public Pre-Primary enrolments stood at 209,261; out of which 1,884 were girls. The percentage of girls in public Pre-Primary enrolments is 50%. On the other hand, the total of private Pre-Primary enrolments stood at 114,020; out of which 56,745 were girls. The percentage of girls in public Pre-Primary enrolments is also 50%. On a general note, private enrolments in pre-primary education contribute approximately 37.4% of the overall enrolments in pre-primary education in the State. The percentage of Pre-Primary enrolment for public and private schools is depicted on the following chart.

Figure 13: Percentage Pre-Primary School Enrolments by Sector

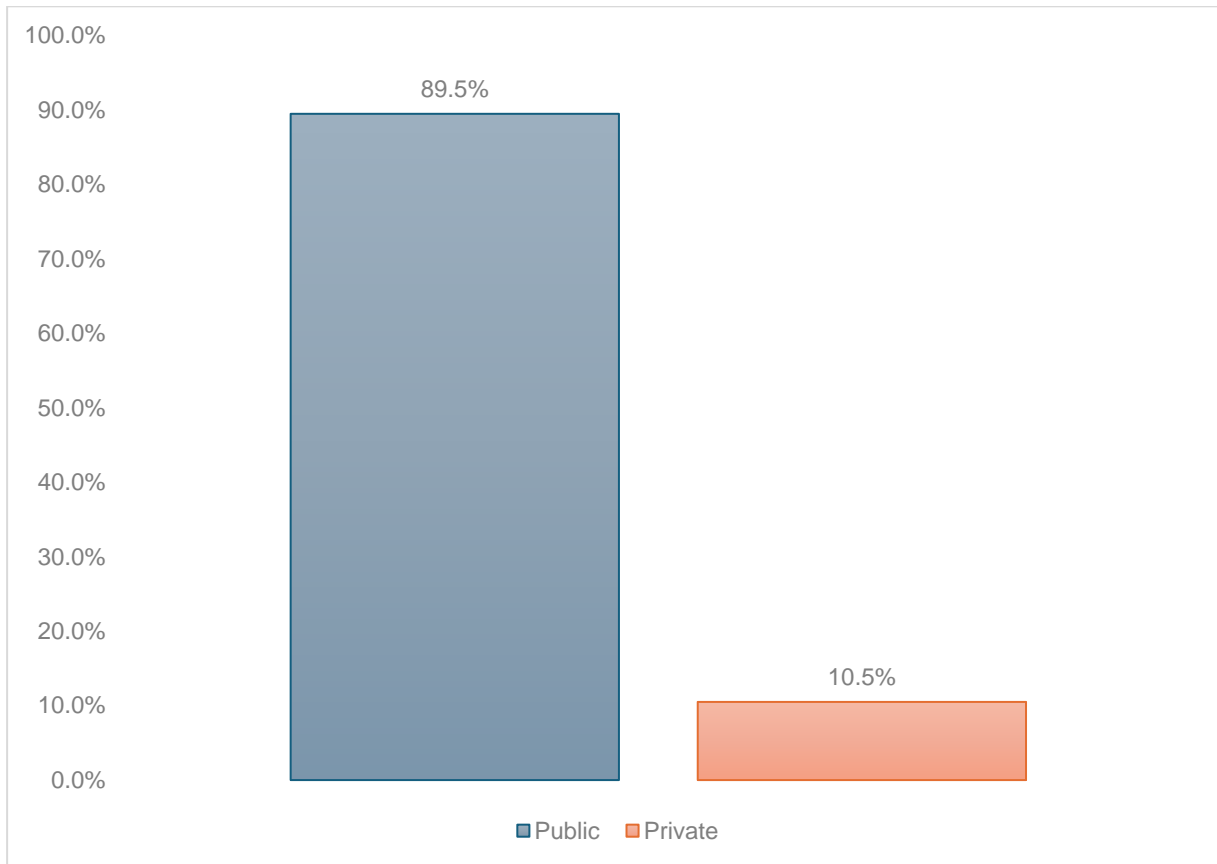


Table 3.5a: Enrolment in Public Primary School by Level and LGA (Class 1-3)

LGA	CLASS 1			CLASS 2			CLASS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	16,213	13,067	29,280	14,366	11,885	26,251	14,274	11,624	25,898
CHIKUN	6,844	7,210	14,054	7,020	7,275	14,295	7,098	7,473	14,571
GIWA	11,184	10,432	21,616	10,198	9,398	19,596	9,246	8,430	17,676
IGABI	21,308	20,889	42,197	18,239	17,014	35,253	17,634	16,407	34,041
IKARA	7,601	7,609	15,210	7,212	7,164	14,376	6,891	6,593	13,484
JABA	3,852	4,008	7,860	3,421	3,611	7,032	3,188	3,353	6,541
JEMAA	3,431	3,731	7,162	3,251	3,336	6,587	3,085	3,406	6,491
KACHIA	7,758	8,121	15,879	6,892	7,065	13,957	6,448	6,224	12,672
KADUNA NORTH	3,598	2,849	6,447	3,357	3,229	6,586	3,381	3,395	6,776
KADUNA SOUTH	2,091	2,109	4,200	2,554	2,481	5,035	2,735	2,755	5,490
KAGARKO	4,831	4,970	9,801	4,743	4,640	9,383	4,419	4,538	8,957
KAJURU	3,091	3,127	6,218	2,979	3,004	5,983	2,937	3,033	5,970
KAURA	4,565	5,085	9,650	5,049	5,566	10,615	4,651	4,940	9,591
KAURU	10,154	9,648	19,802	8,435	7,666	16,101	7,371	7,168	14,539
KUBAU	13,929	13,932	27,861	11,987	11,898	23,885	11,379	11,053	22,432
KUDAN	7,416	6,842	14,258	6,909	6,172	13,081	6,596	5,939	12,535
LERE	11,037	11,061	22,098	11,017	10,722	21,739	10,112	9,975	20,087
MAKARFI	8,243	7,981	16,224	7,657	7,466	15,123	7,415	7,387	14,802
SABON GARI	5,521	5,715	11,236	5,527	5,773	11,300	6,069	6,041	12,110
SANGA	3,443	3,332	6,775	3,166	3,119	6,285	3,285	3,132	6,417
SOBA	11,260	10,471	21,731	9,016	8,232	17,248	7,975	7,397	15,372
ZANGON KATAF	7,330	7,423	14,753	6,123	6,414	12,537	5,721	5,893	11,614
ZARIA	8,704	8,652	17,356	9,649	9,324	18,973	9,735	9,523	19,258
TOTAL	183,404	178,264	361,668	168,767	162,454	331,221	161,645	155,679	317,324

Table 3.5b: Enrolment in Public Primary School by Level and LGA (Class 4-6)

LGA	CLASS 4			CLASS 5			CLASS 6		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	11,645	9,520	21,165	10,324	8,110	18,434	7,866	6,938	14,804
CHIKUN	6,404	6,687	13,091	5,731	6,170	11,901	4,724	5,175	9,899
GIWA	7,797	7,050	14,847	6,126	5,761	11,887	5,259	4,849	10,108
IGABI	14,951	14,815	29,766	13,530	12,599	26,129	10,670	10,050	20,720
IKARA	6,150	5,913	12,063	5,334	5,113	10,447	4,346	4,195	8,541
JABA	2,867	2,982	5,849	2,765	2,855	5,620	2,570	2,643	5,213
JEMAA	3,072	3,345	6,417	2,803	2,947	5,750	2,481	2,522	5,003
KACHIA	5,386	5,238	10,624	4,794	4,717	9,511	3,836	4,176	8,012
KADUNA NORTH	3,500	3,632	7,132	3,357	3,421	6,778	3,002	3,070	6,072
KADUNA SOUTH	2,621	2,705	5,326	2,800	2,821	5,621	2,808	2,806	5,614
KAGARKO	4,259	4,503	8,762	4,003	4,217	8,220	3,550	3,581	7,131
KAJURU	2,830	2,982	5,812	2,705	2,708	5,413	2,493	2,490	4,983
KAURA	3,986	4,405	8,391	3,778	4,146	7,924	3,717	4,253	7,970
KAURU	6,410	6,568	12,978	5,731	5,575	11,306	4,638	4,481	9,119
KUBAU	9,222	9,264	18,486	7,466	7,912	15,378	6,124	6,103	12,227
KUDAN	6,019	5,458	11,477	5,297	5,036	10,333	4,699	4,512	9,211
LERE	9,382	9,260	18,642	8,496	8,624	17,120	7,786	7,795	15,581
MAKARFI	7,080	6,705	13,785	6,333	6,283	12,616	5,741	5,651	11,392
SABON GARI	5,575	5,350	10,925	5,600	5,757	11,357	5,142	5,378	10,520
SANGA	2,993	2,979	5,972	2,926	2,913	5,839	2,532	2,536	5,068
SOBA	6,556	5,683	12,239	5,466	4,441	9,907	3,913	3,346	7,259
ZANGON KATAF	5,214	5,523	10,737	4,988	5,092	10,080	4,356	4,516	8,872
ZARIA	9,328	8,658	17,986	9,537	9,715	19,252	9,341	9,584	18,925
TOTAL	143,247	139,225	282,472	129,890	126,933	256,823	111,594	110,650	222,244

Public Primary Enrolment by level Table above Shows that enrolment in Class 4 is highest with 282,472, with Igabi having the highest number of 29,766 students between the boys 14,951 and girls 14,815.

Figure 14: Public Primary School Enrolments by Class

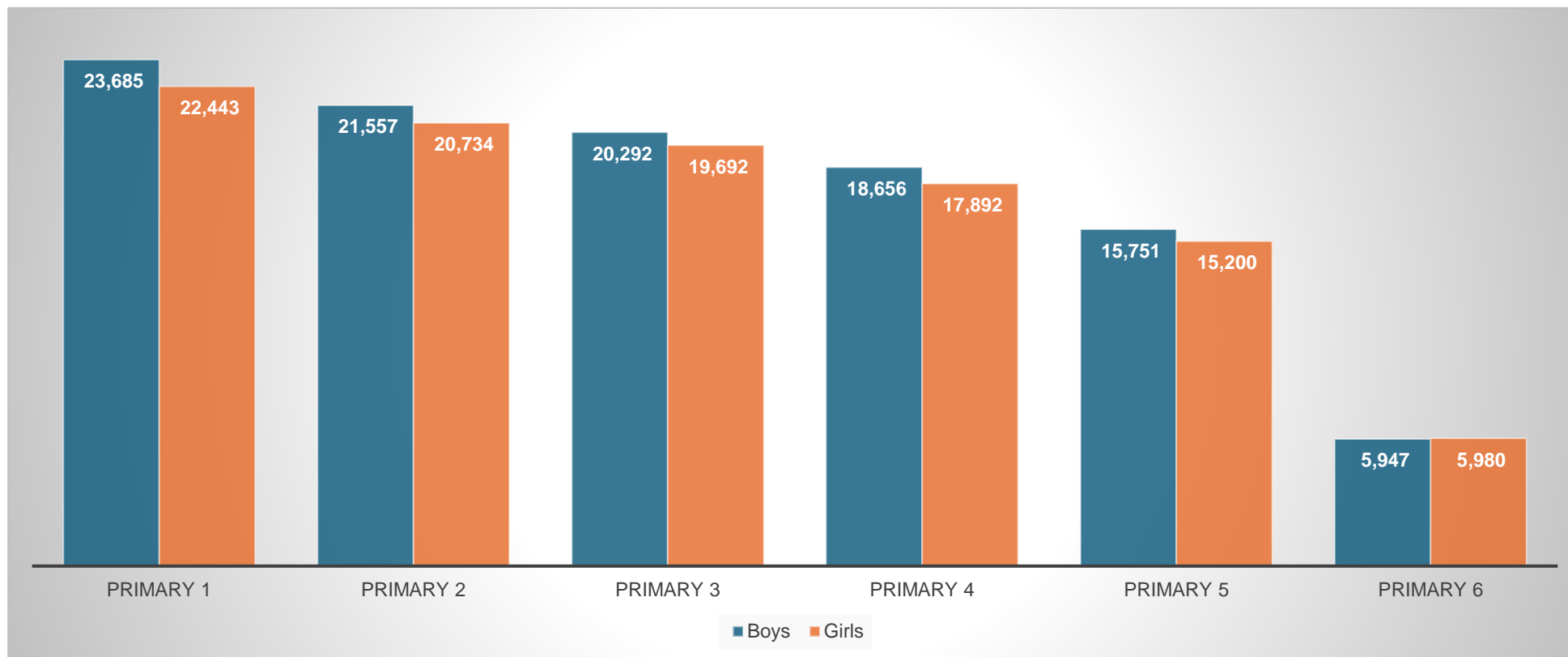


Table 3.6a: Enrolment in Private Primary School by Level and LGA (Class 1-3)

LGA	CLASS 1			CLASS 2			CLASS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	506	467	973	374	325	699	302	293	595
CHIKUN	1,362	1,407	2,769	1,375	1,453	2,828	1,343	1,399	2,742
GIWA	1,054	983	2,037	847	741	1,588	570	515	1,085
IGABI	3,280	2,798	6,078	2,917	2,864	5,781	2,695	2,535	5,230
IKARA	882	798	1,680	820	742	1,562	760	749	1,509
JABA	276	201	477	214	172	386	177	175	352
JEMAA	1,033	966	1,999	902	877	1,779	843	802	1,645
KACHIA	850	734	1,584	763	618	1,381	724	649	1,373
KADUNA NORTH	2,830	2,683	5,513	2,735	2,749	5,484	2,761	2,743	5,504
KADUNA SOUTH	1,695	1,689	3,384	1,619	1,618	3,237	1,568	1,632	3,200
KAGARKO	527	502	1,029	530	508	1,038	485	430	915
KAJURU	362	358	720	359	341	700	338	249	587
KAURA	234	282	516	229	232	461	237	230	467
KAURU	299	268	567	239	222	461	219	186	405
KUBAU	1,162	1,078	2,240	784	752	1,536	726	680	1,406
KUDAN	172	181	353	142	141	283	142	151	293
LERE	1,048	1,062	2,110	982	924	1,906	899	887	1,786
MAKARFI	375	298	673	376	306	682	392	327	719
SABON GARI	2,729	2,677	5,406	2,626	2,543	5,169	2,560	2,482	5,042
SANGA	480	461	941	432	380	812	392	396	788
SOBA	484	436	920	355	294	649	236	261	497
ZANGON KATAF	460	457	917	385	382	767	438	442	880
ZARIA	1,585	1,657	3,242	1,552	1,550	3,102	1,485	1,479	2,964
TOTAL	23,685	22,443	46,128	21,557	20,734	42,291	20,292	19,692	39,984

Table 3.6b: Enrolment in Private Primary School by Level and LGA (Class 4-6)

LGA	CLASS 4			CLASS 5			CLASS 6		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	262	260	522	235	208	443	-	-	-
CHIKUN	1,246	1,302	2,548	1,154	1,210	2,364	305	296	601
GIWA	428	381	809	446	293	739	593	881	1,474
IGABI	2,485	2,344	4,829	2,107	2,127	4,234	793	722	1,515
IKARA	660	610	1,270	607	545	1,152	412	382	794
JABA	176	166	342	146	146	292	70	79	149
JEMAA	697	672	1,369	466	463	929	144	131	275
KACHIA	641	565	1,206	473	443	916	212	178	390
KADUNA NORTH	2,808	2,729	5,537	2,426	2,435	4,861	907	858	1,765
KADUNA SOUTH	1,540	1,581	3,121	1,425	1,378	2,803	476	468	944
KAGARKO	479	411	890	405	429	834	65	65	130
KAJURU	296	278	574	217	208	425	66	71	137
KAURA	213	198	411	127	110	237	28	28	56
KAURU	226	190	416	228	184	412	103	106	209
KUBAU	617	514	1,131	465	422	887	194	194	388
KUDAN	136	110	246	82	71	153	40	46	86
LERE	725	635	1,360	620	581	1,201	339	342	681
MAKARFI	399	323	722	443	318	761	56	51	107
SABON GARI	2,315	2,321	4,636	1,798	1,814	3,612	546	521	1,067
SANGA	365	344	709	249	231	480	63	60	123
SOBA	225	244	469	135	140	275	65	47	112
ZANGON KATAF	376	369	745	312	270	582	73	49	122
ZARIA	1,341	1,345	2,686	1,185	1,174	2,359	397	405	802
TOTAL	18,656	17,892	36,548	15,751	15,200	30,951	5,947	5,980	11,927

Private Primary Enrolment by level Table above Shows that enrolment in Class 4 is highest with 36,548, with Kaduna North having the highest number of 5,537 students between the boys 2,808 and girls 2,729.

Table 3.7: Public and Private Primary School Enrolment by LGA

LGA	PUBLIC				PRIVATE			
	Number of Public Schools	Pupils	Girls	% Girls	Number of Private Schools	Pupils	Girls	% Girls
BIRNIN GWARI	179	135,832	61,144	45%	16	3,232	1,553	48%
CHIKUN	255	77,811	39,990	51%	175	13,852	7,067	51%
GIWA	174	95,730	45,920	48%	31	7,732	3,794	49%
IGABI	272	188,106	91,774	49%	188	27,667	13,390	48%
IKARA	173	74,121	36,587	49%	33	7,967	3,826	48%
JABA	100	38,115	19,452	51%	26	1,998	939	47%
JEMAA	180	37,410	19,287	52%	76	7,996	3,911	49%
KACHIA	295	70,655	35,541	50%	61	6,850	3,187	47%
KADUNA NORTH	62	39,791	19,596	49%	285	28,664	14,197	50%
KADUNA SOUTH	36	31,286	15,677	50%	186	16,689	8,366	50%
KAGARKO	209	52,254	26,449	51%	40	4,836	2,345	48%
KAJURU	162	34,379	17,344	50%	27	3,143	1,505	48%
KAURA	104	54,141	28,395	52%	27	2,148	1,080	50%
KAURU	280	83,845	41,106	49%	22	2,470	1,156	47%
KUBAU	277	120,269	60,162	50%	50	7,588	3,640	48%
KUDAN	89	70,895	33,959	48%	10	1,414	700	50%
LERE	296	115,267	57,437	50%	49	9,044	4,431	49%
MAKARFI	129	83,942	41,473	49%	16	3,664	1,623	44%
SABON GARI	63	67,448	34,014	50%	220	24,932	12,358	50%
SANGA	194	36,356	18,011	50%	33	3,853	1,872	49%
SOBA	240	83,756	39,570	47%	22	2,922	1,422	49%
ZANGON KATAF	266	68,593	34,861	51%	49	4,013	1,969	49%
ZARIA	116	111,750	55,456	50%	81	15,155	7,610	50%
TOTAL	4151	1,771,752	873,205	49%	1,723	207,829	101,941	49%

The comparative enrolment table above shows the public primary school enrolment of 1,771,752 out of which 873,205 were girls. Hence, girls made 49% of the public enrolment. On the other hand, private primary school enrolment of 207,829 out of which 101,941 were girls. Similarly, girls made 49% of the private enrolment. The percentage Primary enrolment for public and private schools is depicted on the following chart.

Figure 15: Percentage Primary School Enrolments by Sector

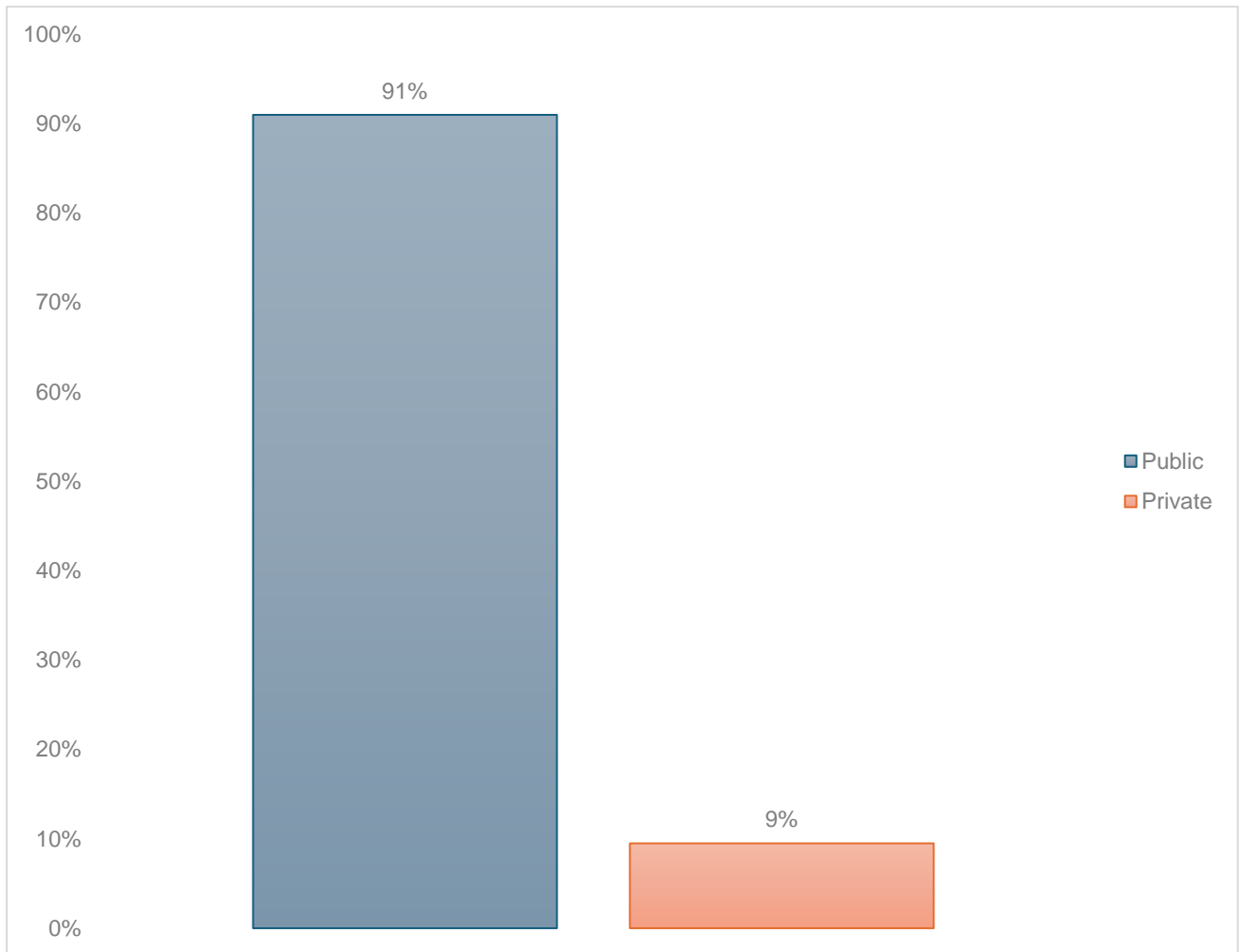


Table 3.8a: Public Primary School Enrolment by LGA

LGA	TOTAL				AGED 6-11		
	Number of Schools	Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	179	135,832	61,144	45%	121,065	54,301	45%
CHIKUN	255	77,811	39,990	51%	68,352	35,015	51%
GIWA	174	95,730	45,920	48%	83,775	40,331	48%
IGABI	272	188,106	91,774	49%	164,301	80,394	49%
IKARA	173	74,121	36,587	49%	65,988	32,562	49%
JABA	100	38,115	19,452	51%	33,909	17,252	51%
JEMAA	180	37,410	19,287	52%	31,474	16,158	51%
KACHIA	295	70,655	35,541	50%	62,942	31,543	50%
KADUNA NORTH	62	39,791	19,596	49%	34,237	16,884	49%
KADUNA SOUTH	36	31,286	15,677	50%	26,874	13,434	50%
KAGARKO	209	52,254	26,449	51%	45,993	23,212	50%
KAJURU	162	34,379	17,344	50%	30,120	15,205	50%
KAURA	104	54,141	28,395	52%	49,272	25,850	52%
KAURU	280	83,845	41,106	49%	70,534	34,641	49%
KUBAU	277	120,269	60,162	50%	109,162	54,473	50%
KUDAN	89	70,895	33,959	48%	63,638	30,427	48%
LERE	296	115,267	57,437	50%	100,976	50,267	50%
MAKARFI	129	83,942	41,473	49%	73,537	36,334	49%
SABON GARI	63	67,448	34,014	50%	62,166	31,358	50%
SANGA	194	36,356	18,011	50%	29,874	14,777	49%
SOBA	240	83,756	39,570	47%	73,204	34,386	47%
ZANGON KATAF	266	68,593	34,861	51%	59,885	30,424	51%
ZARIA	116	111,750	55,456	50%	98,920	48,954	49%

TOTAL	4151	1,771,752	873,205	49%	1,560,198	768,182	49%
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The table above shows that the total of public primary school enrolments was 1,771,752; out of which 873,205 were girls who constitute 49% of the total enrolment. The public primary school enrolments of school age (6-11 years) stood at 1,560,198; out of which 768,182 were girls who constitute also 49% of the school age public primary school enrolment. The public primary school enrollment is depicted in the following chart.

Figure 16: Ranked Public Primary School Enrolments by LGA

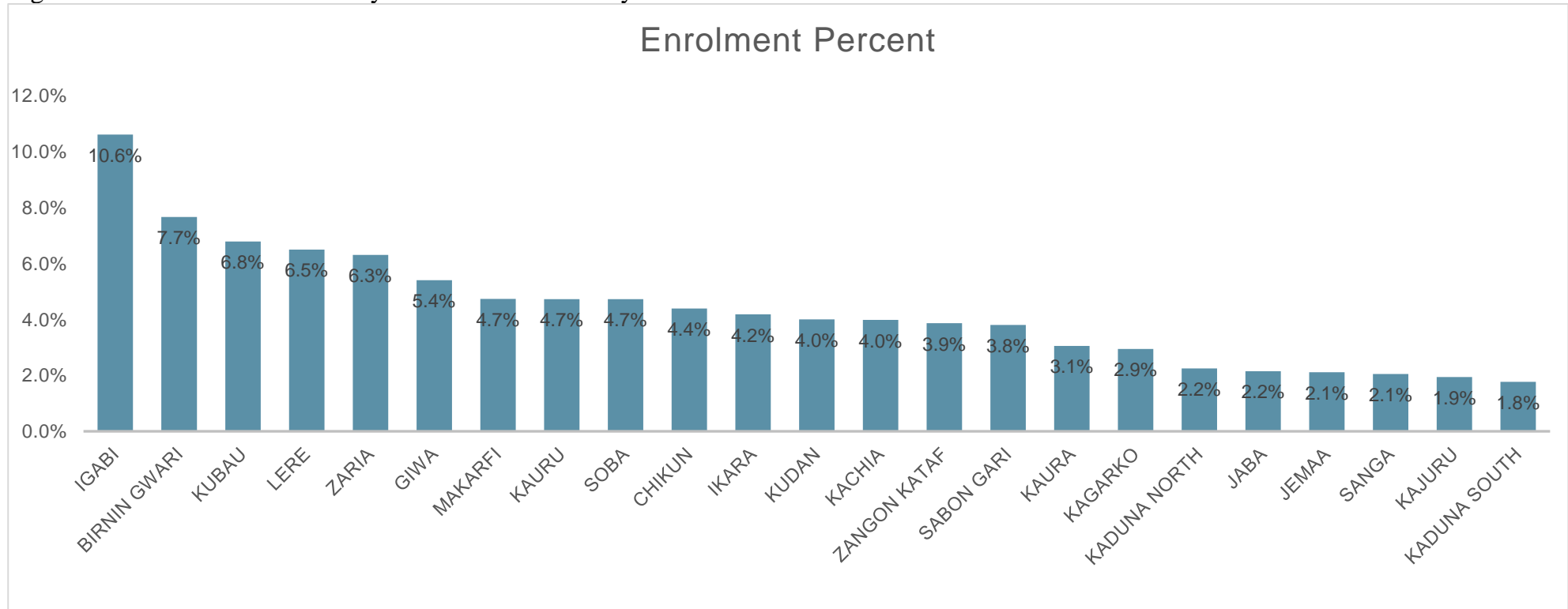


Figure 17: Public Primary School Enrolments by School Age

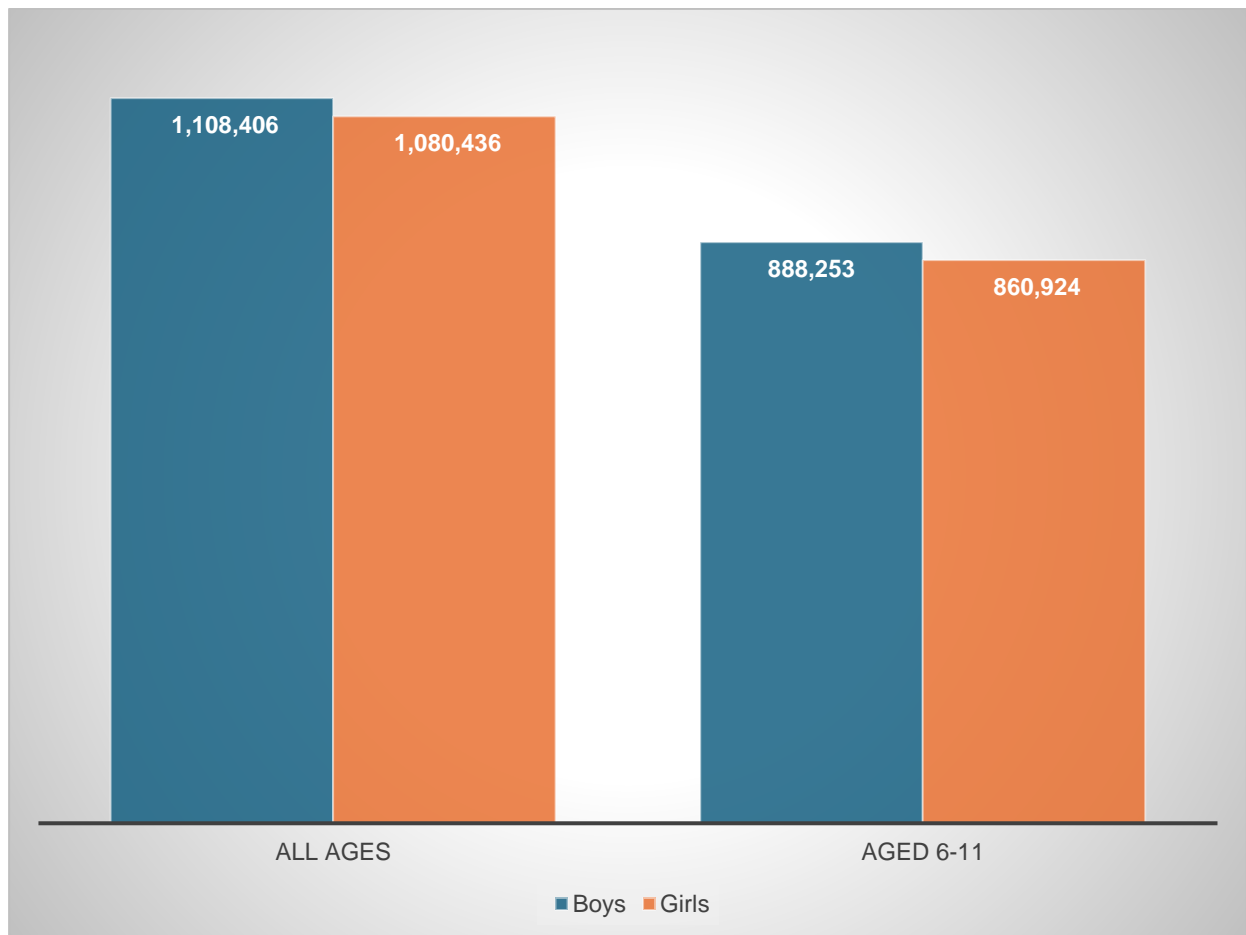


Table 3.8b: Private Primary School Enrolment by LGA

LGA	TOTAL				AGED 6-11		
	Number of Schools	Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	16	3,232	1,553	48%	2,790	1,344	48%
CHIKUN	175	13,852	7,067	51%	12,572	6,419	51%
GIWA	31	7,732	3,794	49%	7,063	3,477	49%
IGABI	188	27,667	13,390	48%	25,952	12,566	48%
IKARA	33	7,967	3,826	48%	7,331	3,521	48%
JABA	26	1,998	939	47%	1,855	871	47%
JEMAA	76	7,996	3,911	49%	7,274	3,563	49%
KACHIA	61	6,850	3,187	47%	5,991	2,808	47%
KADUNA NORTH	285	28,664	14,197	50%	25,889	12,804	49%
KADUNA SOUTH	186	16,689	8,366	50%	15,245	7,657	50%
KAGARKO	40	4,836	2,345	48%	4,486	2,186	49%
KAJURU	27	3,143	1,505	48%	2,558	1,229	48%
KAURA	27	2,148	1,080	50%	1,943	983	51%
KAURU	22	2,470	1,156	47%	2,057	970	47%
KUBAU	50	7,588	3,640	48%	7,008	3,368	48%
KUDAN	10	1,414	700	50%	1,197	598	50%
LERE	49	9,044	4,431	49%	7,852	3,841	49%
MAKARFI	16	3,664	1,623	44%	3,270	1,439	44%
SABON GARI	220	24,932	12,358	50%	23,030	11,384	49%
SANGA	33	3,853	1,872	49%	3,466	1,696	49%
SOBA	22	2,922	1,422	49%	2,573	1,260	49%
ZANGON KATAF	49	4,013	1,969	49%	3,689	1,819	49%
ZARIA	81	15,155	7,610	50%	13,888	6,939	50%
TOTAL	1723	207,829	101,941	49%	188,979	92,742	49%

The enrolment table above shows the private primary school enrolments stood at 207,829; out of which 101,941 were girls who constitute 49% of the total private primary school enrolment. The private primary school enrolments of school age (6-11 years) stood at 188,979; out of which 92,742 were girls who constitute 49% of the private primary school age enrolment. The private primary school enrolment together with the enrolment for school age (6-11 years) by gender is depicted on the following chart.

Figure 18: Private Primary School Enrolments by School Age

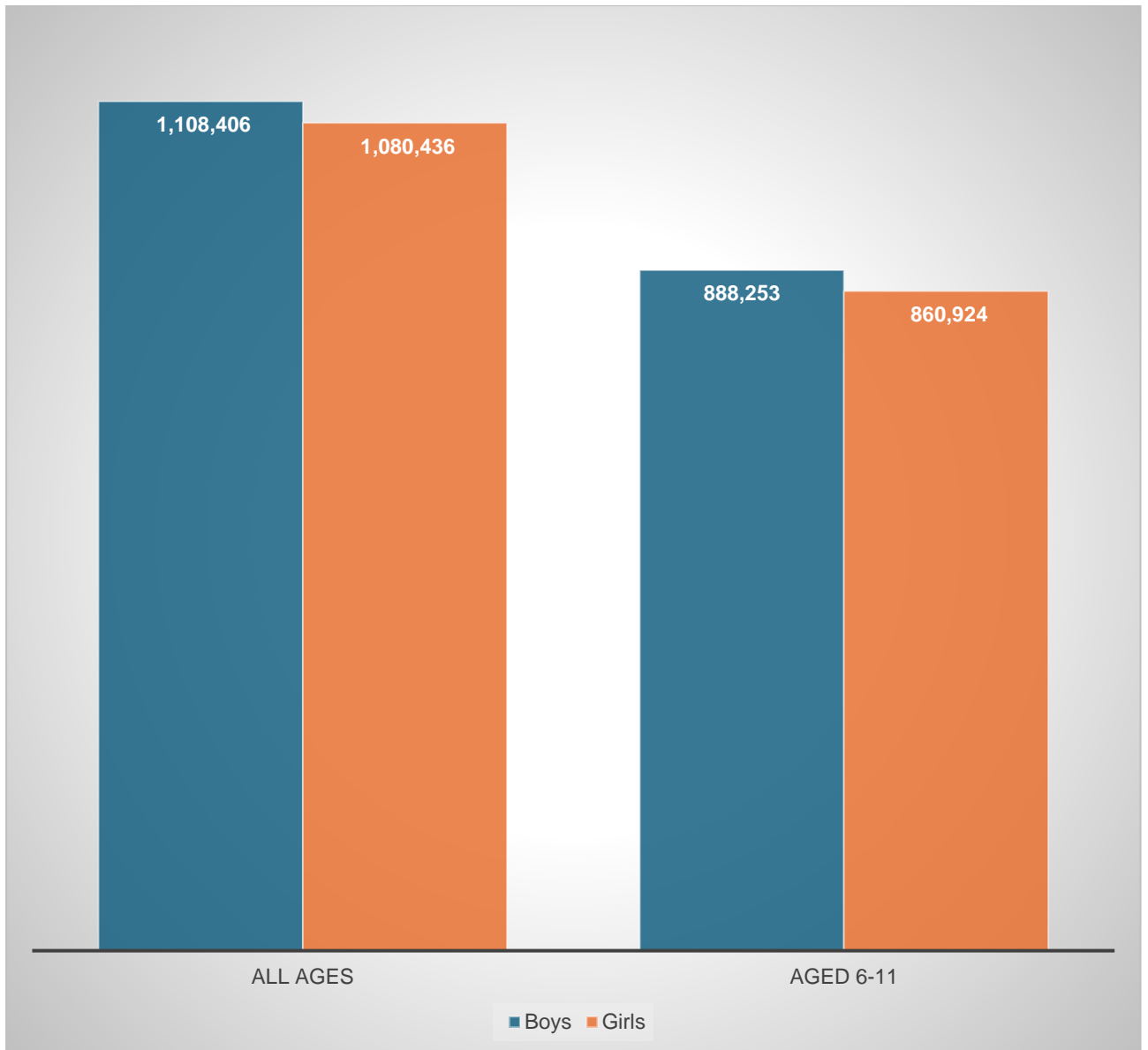


Table 3.8c: Combined Public and Private Primary School Enrolment by LGA

LGA	TOTAL			AGED 6-11		
	Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	149,677	67,720	45%	123,855	55,645	45%
CHIKUN	103,145	52,919	51%	80,924	41,434	51%
GIWA	115,789	55,644	48%	90,838	43,808	48%
IGABI	238,776	116,674	49%	190,253	92,960	49%
IKARA	87,430	43,133	49%	73,319	36,083	49%
JABA	49,622	25,274	51%	35,764	18,123	51%
JEMAA	53,800	27,467	51%	38,748	19,721	51%
KACHIA	81,758	40,820	50%	68,933	34,351	50%
KADUNA NORTH	75,565	37,288	49%	60,126	29,688	49%
KADUNA SOUTH	53,717	26,813	50%	42,119	21,091	50%
KAGARKO	62,180	31,310	50%	50,479	25,398	50%
KAJURU	43,576	21,946	50%	32,678	16,434	50%
KAURA	67,000	35,009	52%	51,215	26,833	52%
KAURU	91,934	45,105	49%	72,591	35,611	49%
KUBAU	133,505	66,605	50%	116,170	57,841	50%
KUDAN	83,470	40,314	48%	64,835	31,025	48%
LERE	130,311	64,913	50%	108,828	54,108	50%
MAKARFI	95,811	47,267	49%	76,807	37,773	49%
SABON GARI	104,256	52,441	50%	85,196	42,742	50%
SANGA	43,585	21,625	50%	33,340	16,473	49%
SOBA	97,387	46,232	47%	75,777	35,646	47%
ZANGON KATAF	84,920	43,186	51%	63,574	32,243	51%
ZARIA	141,628	70,731	50%	112,808	55,893	50%
TOTAL	2,188,842	1,080,436	49%	1,749,177	860,924	49%

The enrolment table above shows that the combined public and private Primary enrolments was 2,188,842; out of which 1,080,436 were girls who constitute 49% of the total enrolment. The combined public and private Primary enrolments of school age (6-11 years) stood at 1,749,177; out of which 860,924 were girls who constitute 49% of the school age enrolment. The combined

public and private Primary school enrolment together with the combined enrolment for school age (6-11 years) by gender is depicted on the following chart.

Figure 19: Combined Public and Private Primary School Enrolments by School Age

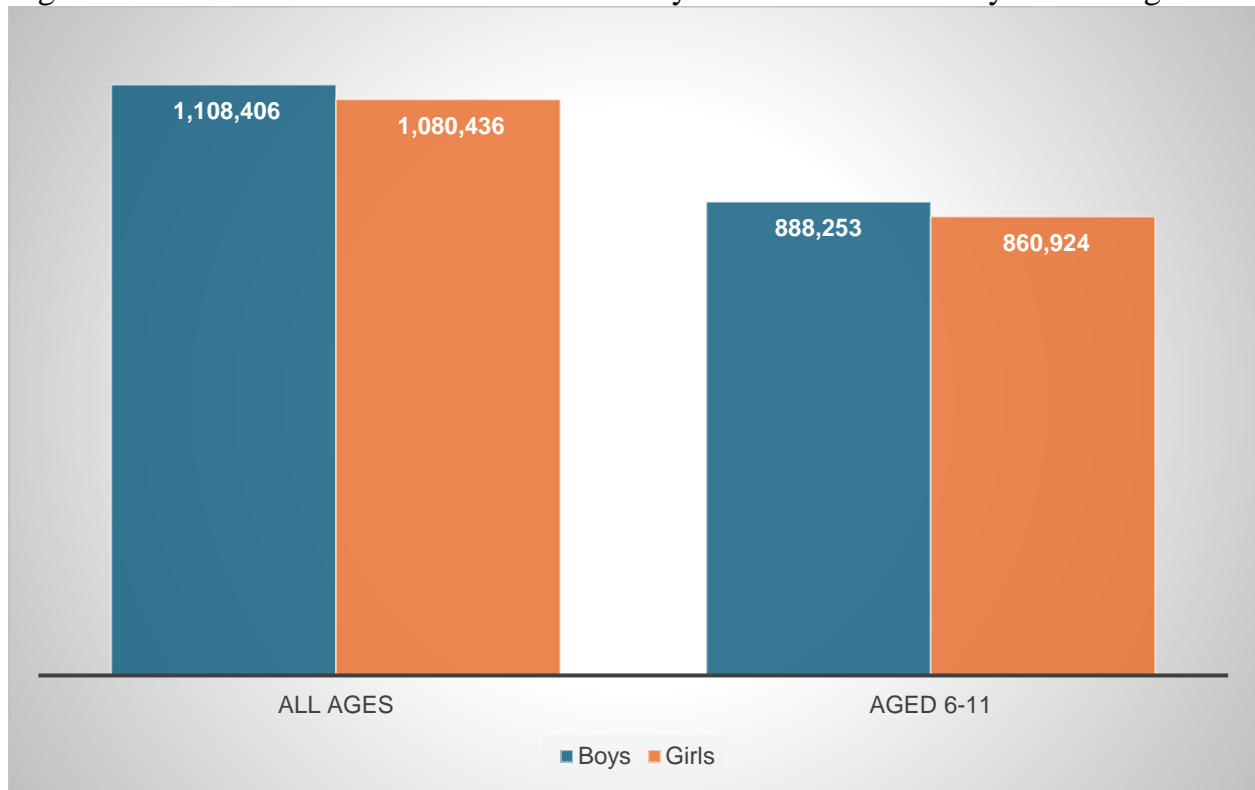


Table : Enrolment in Upper Basic by Level and Gender

LGA	NUMBER OF SCHOOLS	BASIC 7			BASIC 8		
		Male	Female	Total	Male	Female	Total
BIRNIN GWARI	6	542	425	967	0	0	0
CHIKUN	21	1012	1000	2012	1161	1084	2245
GIWA	12	469	312	781	186	152	338
IGABI	18	1453	1583	3036	1354	1551	2905
IKARA	24	745	639	1384	333	299	632
JABA	4	44	51	95	58	47	105
JEMA'A	27	93	114	207	89	111	200
KADUNA NORTH	5	412	355	767	399	505	904
KADUNA SOUTH	29	1837	1701	3538	1354	1282	2636
KAGARKO	18	714	662	1376	325	302	627
KAJURU	4	56	55	111	0	0	0
KAURA	10	123	127	250	87	58	145
KAURU	59	327	230	557	35	30	65
KUBAU	3	121	85	206	17	12	29
KUDAN	29	925	919	1844	106	69	175
LERE	41	1514	1516	3030	1120	1064	2184
MAKARFI	6	276	214	490	320	159	479
SABON GARI	9	674	510	1184	363	366	729
SANGA	18	292	333	625	183	198	381
SOBA	11	597	236	833	188	86	274
ZANGON KATAF	8	7	9	16	40	42	82
ZARIA	43	4373	4570	8943	4151	4456	8607
TOTAL	405	16606	15646	32252	11869	11873	23742

Figure: Upper Basic School Enrolment Summary Statistics

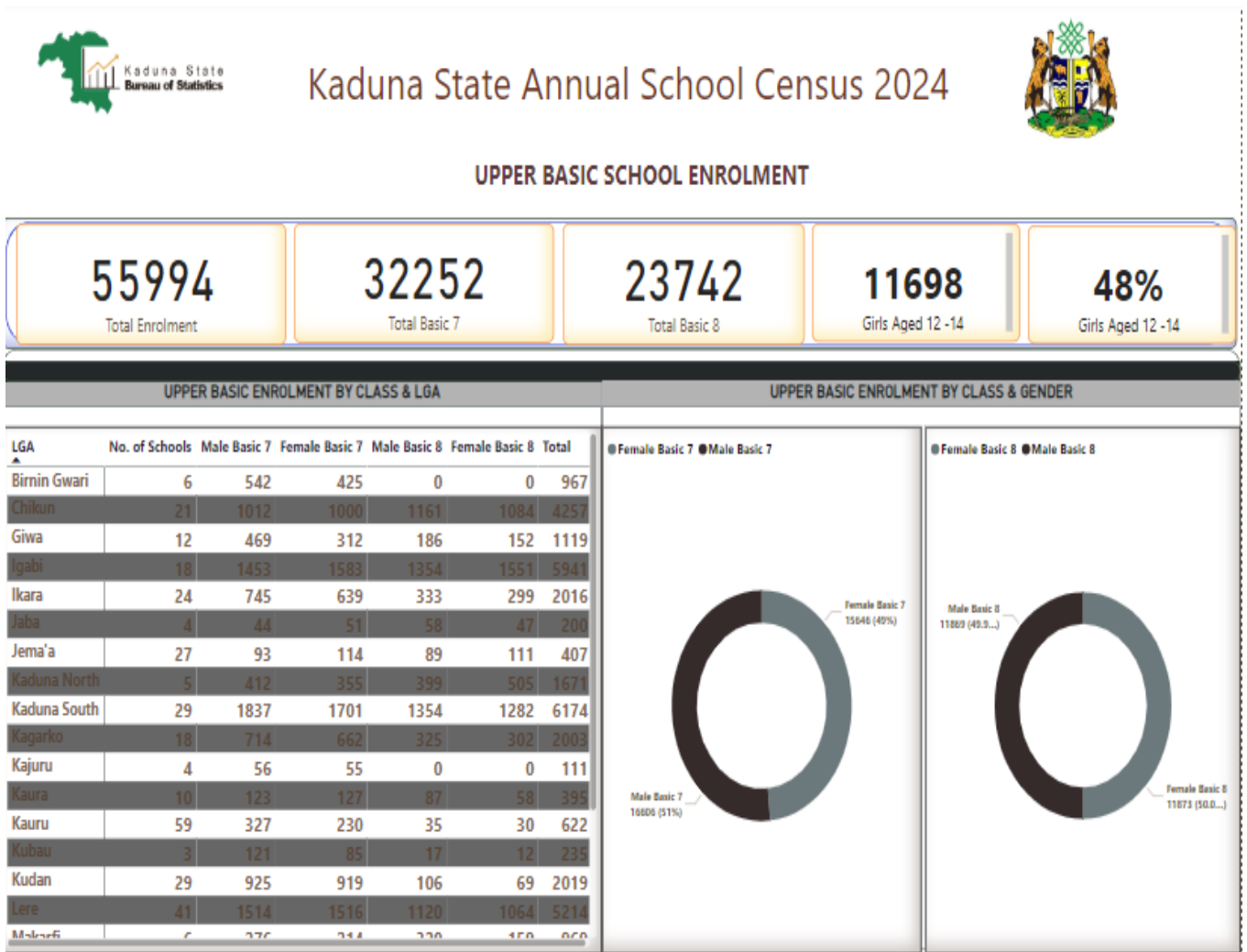


Table : Upper Basic Enrolment by Gender and LGA

LGA	NUMBER OF SCHOOLS	TOTAL			AGED 12-14		
		PUPILS	GIRLS	% GIRLS	PUPILS	GIRLS	% GIRLS
BIRNIN GWARI	6	967	425	44%	638	296	46%
CHIKUN	21	4257	2084	49%	1410	692	49%
GIWA	12	1119	464	41%	621	236	38%
IGABI	18	5941	3134	53%	2085	1133	54%
IKARA	24	2016	938	47%	1073	501	47%
JABA	4	200	98	49%	54	30	56%
JEMA'A	27	407	225	55%	151	86	57%
KACHIA	0	0	0	0	0	0	0
KADUNA NORTH	5	1671	860	51%	472	207	44%
KADUNA SOUTH	29	6174	2983	48%	2585	1242	48%
KAGARKO	18	2003	964	48%	948	455	48%
KAJURU	4	111	55	50%	94	53	56%
KAURA	10	395	185	47%	155	74	48%
KAURU	59	622	260	42%	434	168	39%
KUBAU	3	235	97	41%	174	65	37%
KUDAN	29	2019	988	49%	1329	626	47%
LERE	41	5214	2580	49%	1754	883	50%
MAKARFI	6	969	373	38%	330	158	48%
SABON GARI	9	1913	876	46%	976	422	43%
SANGA	18	1006	531	53%	144	86	60%
SOBA	11	1107	322	29%	674	176	26%
ZANGON KATAF	8	98	51	52%	16	9	56%
ZARIA	43	17550	9026	51%	8045	4100	51%
Total	405	55994	27519	49%	24162	11698	48%

Table 3.9: Enrolment in Public Junior Secondary School by Level and LGA

LGA	JSS 1			JSS 2			JSS 3		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
BIRNIN GWARI	1272	613	1885	1822	1248	3070	1881	1016	2897
CHIKUN	1092	1331	2423	1426	1530	2956	2297	2639	4936
GIWA	2045	1818	3863	2011	1840	3851	2173	1985	4158
IGABI	3546	4162	7708	4396	4470	8866	5673	5495	11168
IKARA	2341	1555	3896	2444	1989	4433	2085	1299	3384
JABA	566	526	1092	596	680	1276	611	601	1212
JEMAA	1869	1834	3703	1876	1817	3693	1871	1931	3802
KACHIA	2060	1961	4021	1767	1867	3634	1657	1527	3184
KADUNA NORTH	2358	2565	4923	2515	3016	5531	3116	4053	7169
KADUNA SOUTH	746	1970	2716	1036	1971	3007	2580	3619	6199
KAGARKO	1619	1576	3195	1508	1522	3030	1529	1533	3062
KAJURU	798	761	1559	810	910	1720	963	841	1804
KAURA	892	837	1729	1048	953	2001	1211	1054	2265
KAURU	1280	1148	2428	1532	1496	3028	1569	1421	2990
KUBAU	1720	1261	2981	1880	1600	3480	1630	1352	2982
KUDAN	1103	985	2088	1710	1470	3180	1241	941	2182
LERE	2284	2168	4452	2054	2132	4186	2671	2419	5090
MAKARFI	1947	992	2939	1718	1185	2903	2564	2095	4659
SABON GARI	3356	3672	7028	4158	3569	7727	4185	3751	7936
SANGA	908	977	1885	988	1023	2011	1049	999	2048
SOBA	1606	991	2597	1895	1242	3137	2329	1106	3435
ZANGON KATAF	1805	1891	3696	1846	1894	3740	1853	1927	3780
ZARIA	3354	3459	6813	3809	3494	7303	6434	5963	12397
TOTAL	40567	39053	79620	44845	42918	87763	53172	49567	102739

The public JSS enrolment table above shows the public JSS 1 enrolment was 79,620; out of which 39,053 were girls which constitute 50% of the total public JSS 1 enrolment. Similarly, the public JSS 2 enrolment was 87,763; out of which 42,918 were girls who constitute 49% of the total public JSS 2 enrolment. Lastly, the public JSS 3 enrolment was 102,739; out of which 49,567 were girls who constitute 49% of the total public JSS 3 enrolment. The public JSS enrolment by gender and class is depicted by a bar chart.

Figure 20: Public Junior Secondary School Enrolment Summary Statistics

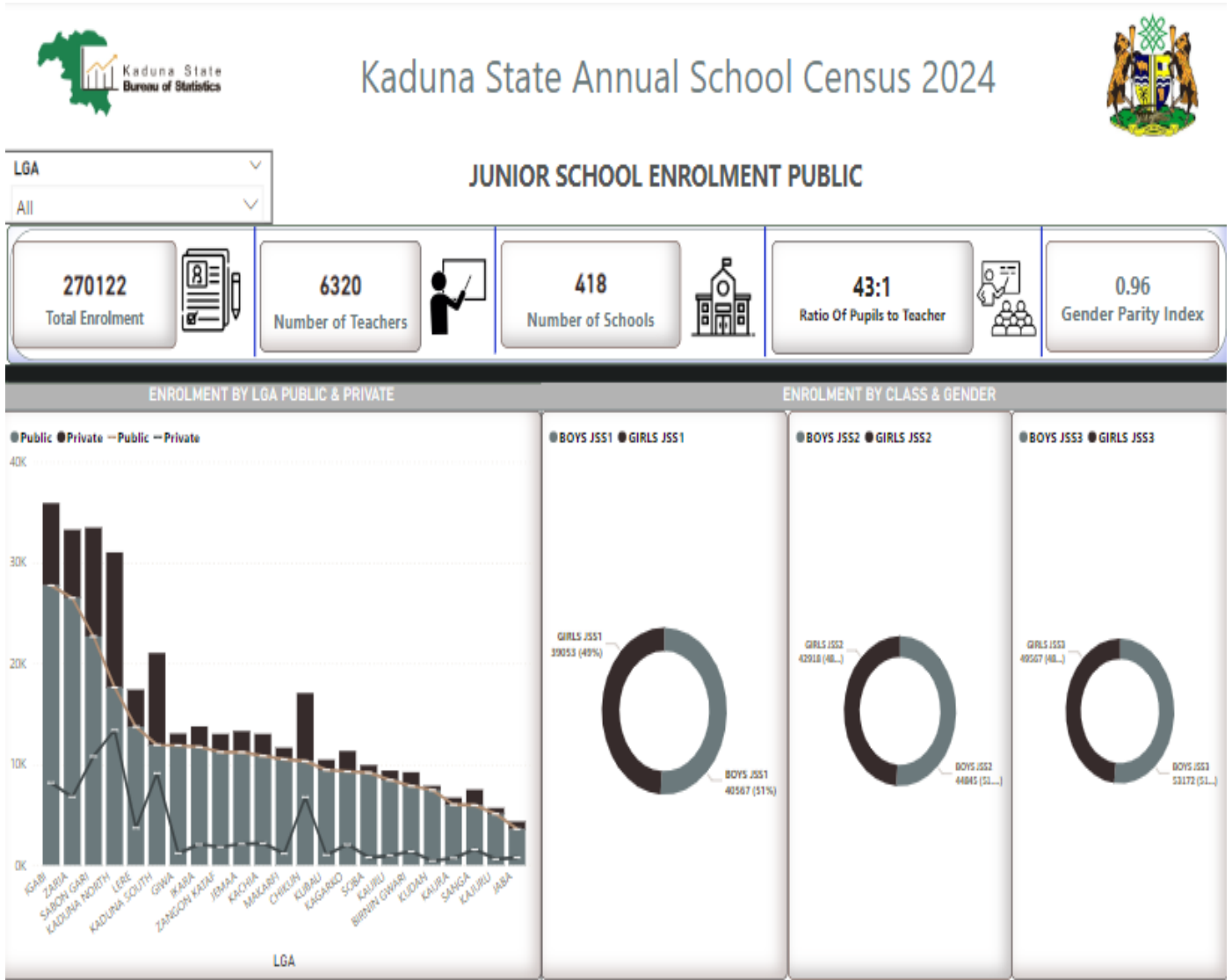


Figure 21: Public JSS Enrolments by Class

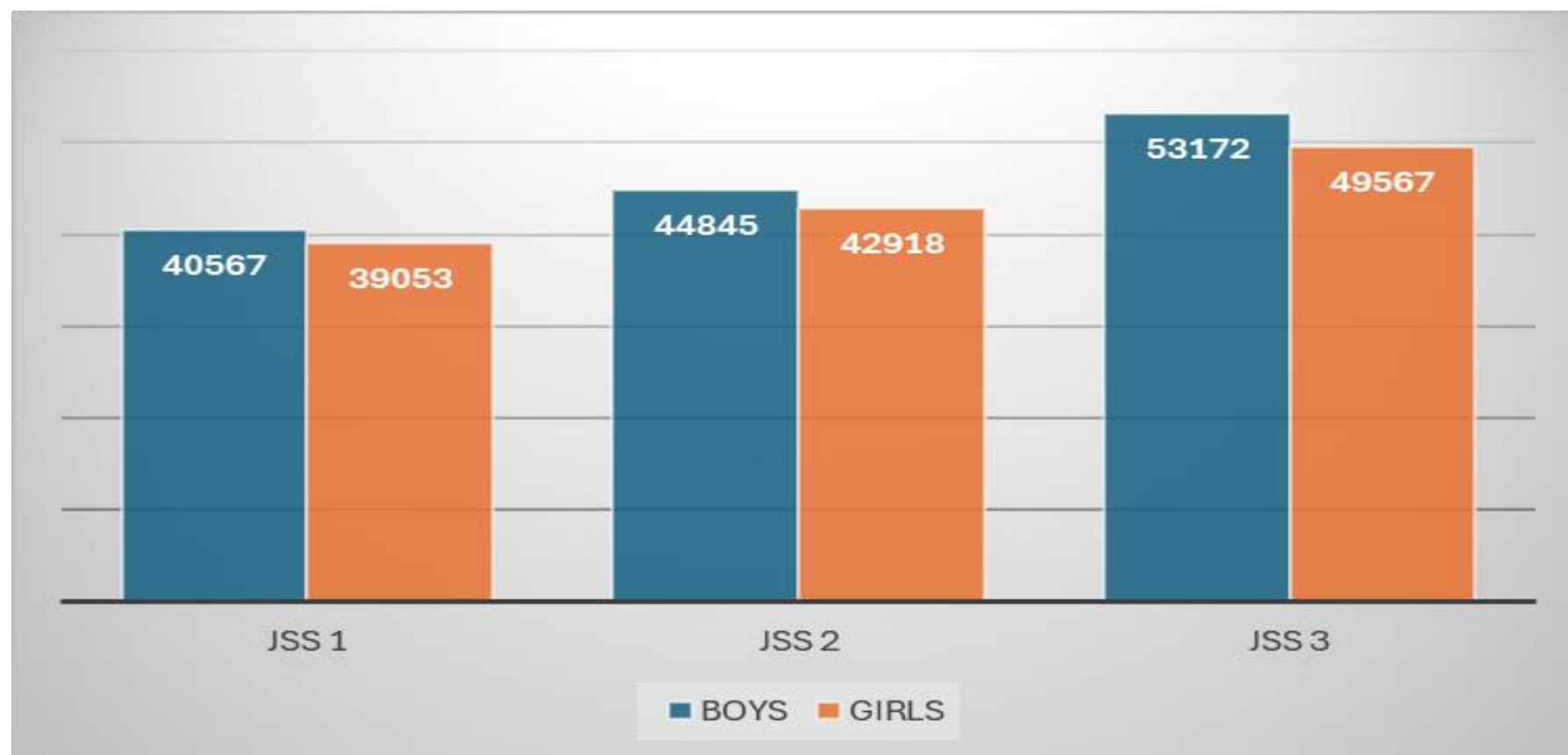


Table 3.10: Enrolment in Private Junior Secondary School by Gender and LGA

LGA	JSS 1			JSS 2			JSS 3		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
BIRNIN GWARI	225	226	451	281	268	549	191	175	366
CHIKUN	1182	1240	2422	1041	1194	2235	1022	1075	2097
GIWA	273	207	480	222	181	403	173	128	301
IGABI	1514	1541	3055	1382	1319	2701	1222	1193	2415
IKARA	416	341	757	359	324	683	310	301	611
JABA	138	147	285	126	125	251	87	128	215
JEMAA	438	408	846	389	329	718	276	261	537
KACHIA	475	340	815	396	338	734	348	281	629
KADUNA NORTH	2406	2449	4855	2203	2243	4446	2043	2063	4106
KADUNA SOUTH	1558	1552	3110	1512	1617	3129	1385	1499	2884
KAGARKO	375	364	739	355	343	698	315	287	602
KAJURU	105	100	205	103	82	185	103	95	198
KAURA	122	140	262	107	146	253	103	78	181
KAURU	160	161	321	186	190	376	114	124	238
KUBAU	239	229	468	242	170	412	32	101	133
KUDAN	75	80	155	74	67	141	60	67	127
LERE	754	727	1481	612	630	1242	478	483	961
MAKARFI	219	206	425	194	150	344	205	169	374
SABON GARI	1965	2044	4009	1793	1821	3614	1549	1617	3166
SANGA	368	413	781	233	212	445	172	150	322
SOBA	146	140	286	147	100	247	115	105	220
ZANGON KATAF	413	320	733	352	258	610	262	193	455
ZARIA	1337	1225	2562	1203	1122	2325	934	943	1877
TOTAL	14903	14600	29503	13512	13229	26741	11499	11516	23015

JSS1 in Private Junior Secondary School has the highest number of enrolment with 29,503, whereby Kaduna North has the highest enrolment of 4,855 with Boys 2,406 and Girls 2,449.

Table 3.11: Public Junior Secondary School and Upper Basic Enrolment by LGA

LGA	PUBLIC				UPPER BASIC				TOTAL	
	NUMBER OF SCHOOLS	PUPILS	GIRLS	% GIRLS	NUMBER OF SCHOOLS	PUPILS	GIRLS	% GIRLS	PUPILS	% GIRLS
BIRNIN GWARI	17	7852	2877	37%	6	967	425	44%	8819	37%
CHIKUN	16	10315	5500	53%	21	4257	2084	49%	14572	52%
GIWA	15	11872	5643	48%	12	1119	464	41%	12991	47%
IGABI	22	27742	14127	51%	18	5941	3134	53%	33683	51%
IKARA	16	11713	4843	41%	24	2016	938	47%	13729	42%
JABA	13	3580	1807	50%	4	200	98	49%	3780	50%
JEMAA	23	11198	5582	50%	27	407	225	55%	11605	50%
KACHIA	24	10839	5355	49%	0	0	0	0	10839	49%
KADUNA NORTH	16	17623	9634	55%	5	1671	860	51%	19294	54%
KADUNA SOUTH	13	11922	7560	63%	29	6174	2983	48%	18096	58%
KAGARKO	18	9287	4631	50%	18	2003	964	48%	11290	50%
KAJURU	15	5083	2512	49%	4	111	55	50%	5194	49%
KAURA	14	5995	2844	47%	10	395	185	47%	6390	47%
KAURU	19	8446	4065	48%	59	622	260	42%	9068	48%
KUBAU	19	9443	4213	45%	3	235	97	41%	9678	45%
KUDAN	6	7450	3396	46%	29	2019	988	49%	9469	46%
LERE	25	13728	6719	49%	41	5214	2580	49%	18942	49%
MAKARFI	12	10501	4272	41%	6	969	373	38%	11470	40%
SABON GARI	14	22691	10992	48%	9	1913	876	46%	24604	48%
SANGA	17	5944	2999	50%	18	1006	531	53%	6950	51%
SOBA	19	9169	3339	36%	11	1107	322	29%	10276	36%
ZANGON KATAF	44	11216	5712	51%	8	98	51	52%	11314	51%
ZARIA	21	26513	12916	49%	43	17550	9026	51%	44063	50%
TOTAL	418	270122	131538	49%	405	55994	27519	49%	326116	49%

Table 3.12: Public and Private Junior Secondary School Enrolment by LGA

LGA	PUBLIC				PRIVATE				TOTAL	
	NUMBER OF SCHOOLS	PUPILS	GIRLS	% GIRLS	NUMBER OF SCHOOLS	PUPILS	GIRLS	% GIRLS	PUPILS	% GIRLS
BIRNIN GWARI	17	7852	2877	37%	10	1366	669	49%	9218	38%
CHIKUN	16	10315	5500	53%	127	6754	3509	52%	17069	53%
GIWA	15	11872	5643	48%	11	1184	516	44%	13056	47%
IGABI	22	27742	14127	51%	112	8171	4053	50%	35913	51%
IKARA	16	11713	4843	41%	18	2051	966	47%	13764	42%
JABA	13	3580	1807	50%	10	751	400	53%	4331	51%
JEMAA	23	11198	5582	50%	33	2101	998	48%	13299	49%
KACHIA	24	10839	5355	49%	30	2178	959	44%	13017	49%
KADUNA NORTH	16	17623	9634	55%	205	13407	6755	50%	31030	53%
KADUNA SOUTH	13	11922	7560	63%	120	9123	4668	51%	21045	58%
KAGARKO	18	9287	4631	50%	30	2039	994	49%	11326	50%
KAJURU	15	5083	2512	49%	12	588	277	47%	5671	49%
KAURA	14	5995	2844	47%	10	696	364	52%	6691	48%
KAURU	19	8446	4065	48%	13	935	475	51%	9381	48%
KUBAU	19	9443	4213	45%	14	1013	500	49%	10456	45%
KUDAN	6	7450	3396	46%	6	423	214	51%	7873	46%
LERE	25	13728	6719	49%	35	3684	1840	50%	17412	49%
MAKARFI	12	10501	4272	41%	12	1143	525	46%	11644	41%
SABON GARI	14	22691	10992	48%	153	10789	5482	51%	33480	49%
SANGA	17	5944	2999	50%	18	1548	775	50%	7492	50%
SOBA	19	9169	3339	36%	8	753	345	46%	9922	37%
ZANGON KATAF	44	11216	5712	51%	31	1798	771	43%	13014	50%
ZARIA	21	26513	12916	49%	65	6764	3290	49%	33277	49%
TOTAL	418	270122	131538	49%	1083	79259	39345	50%	349381	49%

A total of 27,0122 student enrolment in the Public junior secondary school and 79,259 in the private junior secondary school.

Table 3.13a: Public Junior Secondary School Enrolment by LGA

LGA	TOTAL				AGED 12-14		
	NUMBER OF SCHOOLS	PUPILS	GIRLS	% GIRLS	PUPILS	GIRLS	% GIRLS
BIRNIN GWARI	17	7852	2877	37%	5891	2199	37%
CHIKUN	16	10315	5500	53%	6858	3579	52%
GIWA	15	11872	5643	48%	9193	4468	49%
IGABI	22	27742	14127	51%	19831	9959	50%
IKARA	16	11713	4843	41%	8588	3579	42%
JABA	13	3580	1807	50%	2653	1320	50%
JEMAA	23	11198	5582	50%	8379	4202	50%
KACHIA	24	10839	5355	49%	8145	3994	49%
KADUNA NORTH	16	17623	9634	55%	12730	7036	55%
KADUNA SOUTH	13	11922	7560	63%	8096	5372	66%
KAGARKO	18	9287	4631	50%	6938	3408	49%
KAJURU	15	5083	2512	49%	3693	1858	50%
KAURA	14	5995	2844	47%	4606	2139	46%
KAURU	19	8446	4065	48%	6270	3085	49%
KUBAU	19	9443	4213	45%	6764	2996	44%
KUDAN	6	7450	3396	46%	5452	2572	47%
LERE	25	13728	6719	49%	9787	4741	48%
MAKARFI	12	10501	4272	41%	7598	3039	40%
SABON GARI	14	22691	10992	48%	18106	8762	48%
SANGA	17	5944	2999	50%	4631	2330	50%
SOBA	19	9169	3339	36%	6925	2550	37%
ZANGON KATAF	44	11216	5712	51%	8388	4368	52%
ZARIA	21	26513	12916	49%	19698	9650	49%
TOTAL	418	270,122	131,538	49%	199,220	97,206	49%

The enrolment table above shows the total of public JSS enrolment was 270,122; out of which 131,538 were girls who constitute 49% of the total public JSS enrolment. The public JSS enrolments of school age (12-14 years) stood at 199,220 ; out of which 97,206 were girls who constitute 49% of the school age enrolment. The public JSS enrolment by LGA is depicted in the following chart

Figure 22: Ranked Public JSS Enrolments by LGA

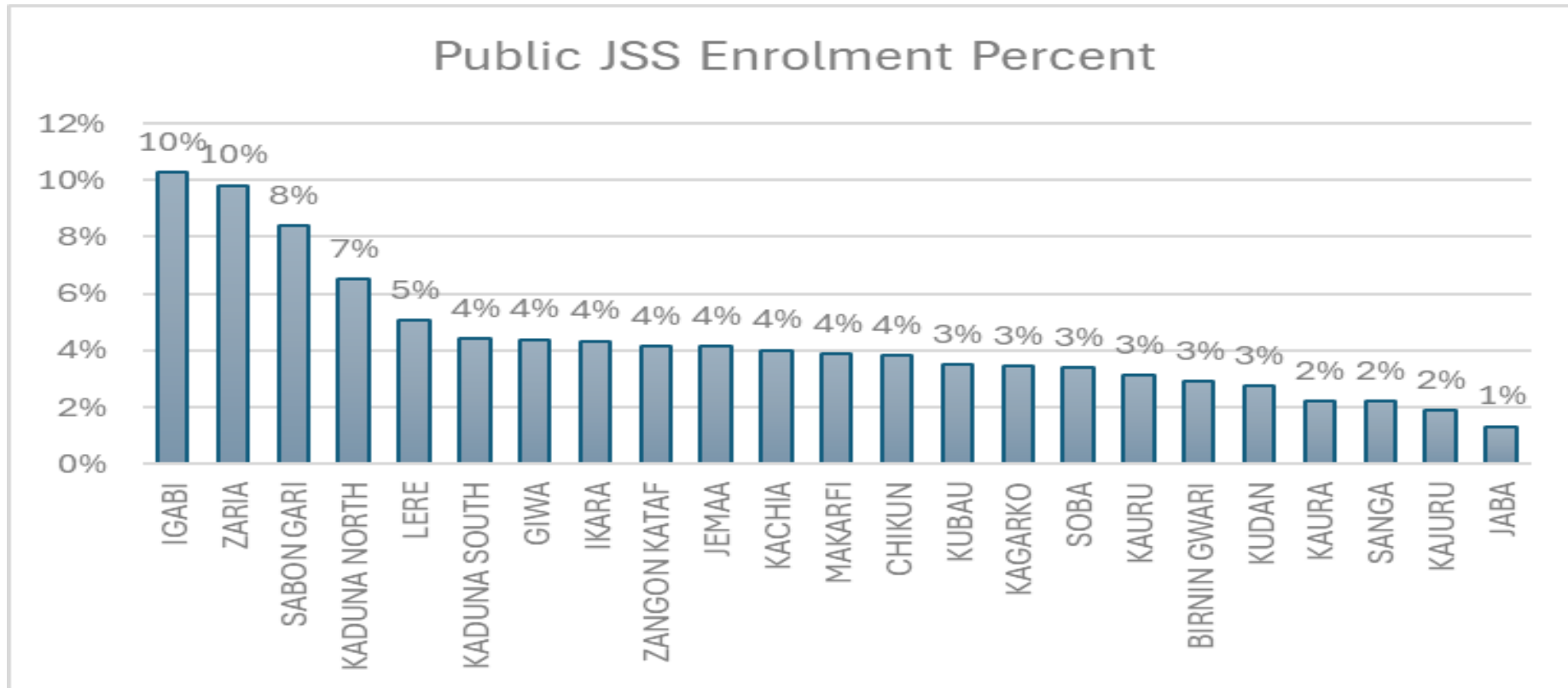


Table 3.12b: Private Junior Secondary School Enrolment by LGA

LGA	TOTAL				Aged 12-14		
	NUMBER OF SCHOOLS	PUPILS	GIRLS	% GIRLS	PUPIL	GIRLS	% GIRLS
BIRNIN GWARI	10	1366	669	49%	1015	511	50%
CHIKUN	127	6754	3509	52%	4823	2491	52%
GIWA	11	1184	516	44%	831	362	44%
IGABI	112	8171	4053	50%	6640	3274	49%
IKARA	18	2051	966	47%	1647	766	47%
JABA	10	751	400	53%	597	313	52%
JEMAA	33	2101	998	48%	1509	722	48%
KACHIA	30	2178	959	44%	1462	653	45%
KADUNA NORTH	205	13407	6755	50%	10110	5155	51%
KADUNA SOUTH	120	9123	4668	51%	6730	3474	52%
KAGARKO	30	2039	994	49%	1641	793	48%
KAJURU	12	588	277	47%	439	207	47%
KAURA	10	696	364	52%	480	255	53%
KAURU	13	935	475	51%	673	341	51%
KUBAU	14	1013	500	49%	754	373	49%
KUDAN	6	423	214	51%	299	153	51%
LERE	35	3684	1840	50%	2912	1445	50%
MAKARFI	12	1143	525	46%	834	376	45%
SABON GARI	153	10789	5482	51%	8177	4155	51%
SANGA	18	1548	775	50%	1110	545	49%
SOBA	8	753	345	46%	562	259	46%
ZANGON KATAF	31	1798	771	43%	1298	582	45%
ZARIA	65	6764	3290	49%	5052	2393	47%
TOTAL	1083	79259	39345	50%	59595	29598	50%

The table above shows that the total private JSS enrolments was 79,259; out of which 39,345 were girls who constitute 50% of the total private JSS enrolment. The private JSS enrolments of school age (12-14 years) stood at 59,595; out of which 29,598 were girls who constitute 50% of the school age enrolment.

**Table 3.12c: Combined Public Junior Secondary and Upper Basic School
Enrolment by LGA**

LGA	TOTAL			AGED 12-14		
	PUPILS	GIRLS	% GIRLS	PUPILS	GIRLS	% GIRLS
BIRNIN GWARI	8819	3302	37%	6529	2495	38%
CHIKUN	14572	7584	52%	8268	4271	52%
GIWA	12991	6107	47%	9814	4704	48%
IGABI	33683	17261	51%	21916	11092	51%
IKARA	13729	5781	42%	9661	4080	42%
JABA	3780	1905	50%	2707	1350	50%
JEMAA	11605	5807	50%	8530	4288	50%
KACHIA	10839	5355	49%	8145	3994	49%
KADUNA NORTH	19294	10494	54%	13202	7243	55%
KADUNA SOUTH	18096	10543	58%	10681	6614	62%
KAGARKO	11290	5595	50%	7886	3863	49%
KAJURU	5194	2567	49%	3787	1911	50%
KAURA	6390	3029	47%	4761	2213	46%
KAURU	9068	4325	48%	6704	3253	49%
KUBAU	9678	4310	45%	6938	3061	44%
KUDAN	9469	4384	46%	6781	3198	47%
LERE	18942	9299	49%	11541	5624	49%
MAKARFI	11470	4645	40%	7928	3197	40%
SABON GARI	24604	11868	48%	19082	9184	48%
SANGA	6950	3530	51%	4775	2416	51%
SOBA	10276	3661	36%	7599	2726	36%
ZANGON KATAF	11314	5763	51%	8404	4377	52%
ZARIA	44063	21942	50%	27743	13750	50%
TOTAL	326116	159057	49%	223382	108904	49%

Table 3.12d: Combined Public and Private Junior Secondary School Enrolment by LGA

LGA	TOTAL			AGED 12-14		
	PUPILS	GIRLS	% GIRLS	PUPILS	GIRLS	% GIRLS
BIRNIN GWARI	9218	3546	38%	6906	2710	39%
CHIKUN	17069	9009	53%	11681	6070	52%
GIWA	13056	6159	47%	10024	4830	48%
IGABI	35913	18180	51%	26471	13233	50%
IKARA	13764	5809	42%	10235	4345	42%
JABA	4331	2207	51%	3250	1633	50%
JEMAA	13299	6580	49%	9888	4924	50%
KACHIA	13017	6314	49%	9607	4647	48%
KADUNA NORTH	31030	16389	53%	22840	12191	53%
KADUNA SOUTH	21045	12228	58%	14826	8846	60%
KAGARKO	11326	5625	50%	8579	4201	49%
KAJURU	5671	2789	49%	4132	2065	50%
KAURA	6691	3208	48%	5086	2394	47%
KAURU	9381	4540	48%	6943	3426	49%
KUBAU	10456	4713	45%	7518	3369	45%
KUDAN	7873	3610	46%	5751	2725	47%
LERE	17412	8559	49%	12699	6186	49%
MAKARFI	11644	4797	41%	8432	3415	41%
SABON GARI	33480	16474	49%	26283	12917	49%
SANGA	7492	3774	50%	5741	2875	50%
SOBA	9922	3684	37%	7487	2809	38%
ZANGON KATAF	13014	6483	50%	9686	4950	51%
ZARIA	33277	16206	49%	24750	12043	49%
TOTAL	349381	170883	49%	258815	126804	49%

The table above shows the combined public and private JSS enrolments was 349,381; out of which 170,883 were girls who constitute 49% of the total enrolment. Consequently, the combined public and private JSS enrolments of school age (12-14 years) stood at 258,815; out of which 126,804 were girls who constitute 49% of the school age enrolment.

Table 3.13: Enrolment in Public Senior Secondary School by Level and LGA

LGA	SS1			SS2			SS3		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
BIRNIN GWARI	1143	818	1961	1100	737	1837	954	638	1592
CHIKUN	1867	2353	4220	1859	2131	3990	1656	1684	3340
GIWA	1270	954	2224	1037	759	1796	930	860	1790
IGABI	2873	2803	5676	2822	2728	5550	2394	1939	4333
IKARA	1499	918	2417	1589	933	2522	1297	639	1936
JABA	574	519	1093	610	471	1081	707	536	1243
JEMAA	1544	1645	3189	1633	1618	3251	1677	1659	3336
KACHIA	1437	1273	2710	1342	1290	2632	1090	911	2001
KADUNA NORTH	2601	3493	6094	2895	3480	6375	2574	3345	5919
KADUNA SOUTH	2054	3558	5612	1648	3538	5186	1030	3082	4112
KAGARKO	1502	1437	2939	1684	1723	3407	1909	1615	3524
KAJURU	612	534	1146	649	574	1223	666	546	1212
KAURA	1072	953	2025	965	825	1790	1209	896	2105
KAURU	1022	834	1856	1171	816	1987	975	706	1681
KUBAU	1195	869	2064	1095	643	1738	906	581	1487
KUDAN	884	552	1436	735	489	1224	634	420	1054
LERE	2034	1707	3741	2019	1604	3623	2157	1805	3962
MAKARFI	839	641	1480	829	588	1417	873	552	1425
SABON GARI	2741	3797	6538	2420	3448	5868	1908	2913	4821
SANGA	744	712	1456	805	816	1621	873	785	1658
SOBA	1046	476	1522	974	315	1289	565	154	719
ZANGON KATAF	1716	1875	3591	1688	1753	3441	1515	1573	3088
ZARIA	4613	4661	9274	4474	4874	9348	4930	4731	9661
TOTAL	36882	37382	74264	36043	36153	72196	33429	32570	65999

The public SSS enrolment table above shows the public SSS 1 enrolment was 74,264; out of which 37,382 were girls who constitute 50% of the total public SSS 1 enrolment. Similarly, the public SSS 2 enrolment was 72,196; out of which 36,153 were girls who constitute 49% of the total public SSS 2 enrolment. Lastly, the public SSS 3 enrolment was 65,999; out of which 32,570 were girls who constitute 49% of the total public SSS 3 enrolment. The SSS enrolment by gender and class is depicted in the following charts.

Figure 23: Public Senior Secondary School Enrolment Summary Statistics

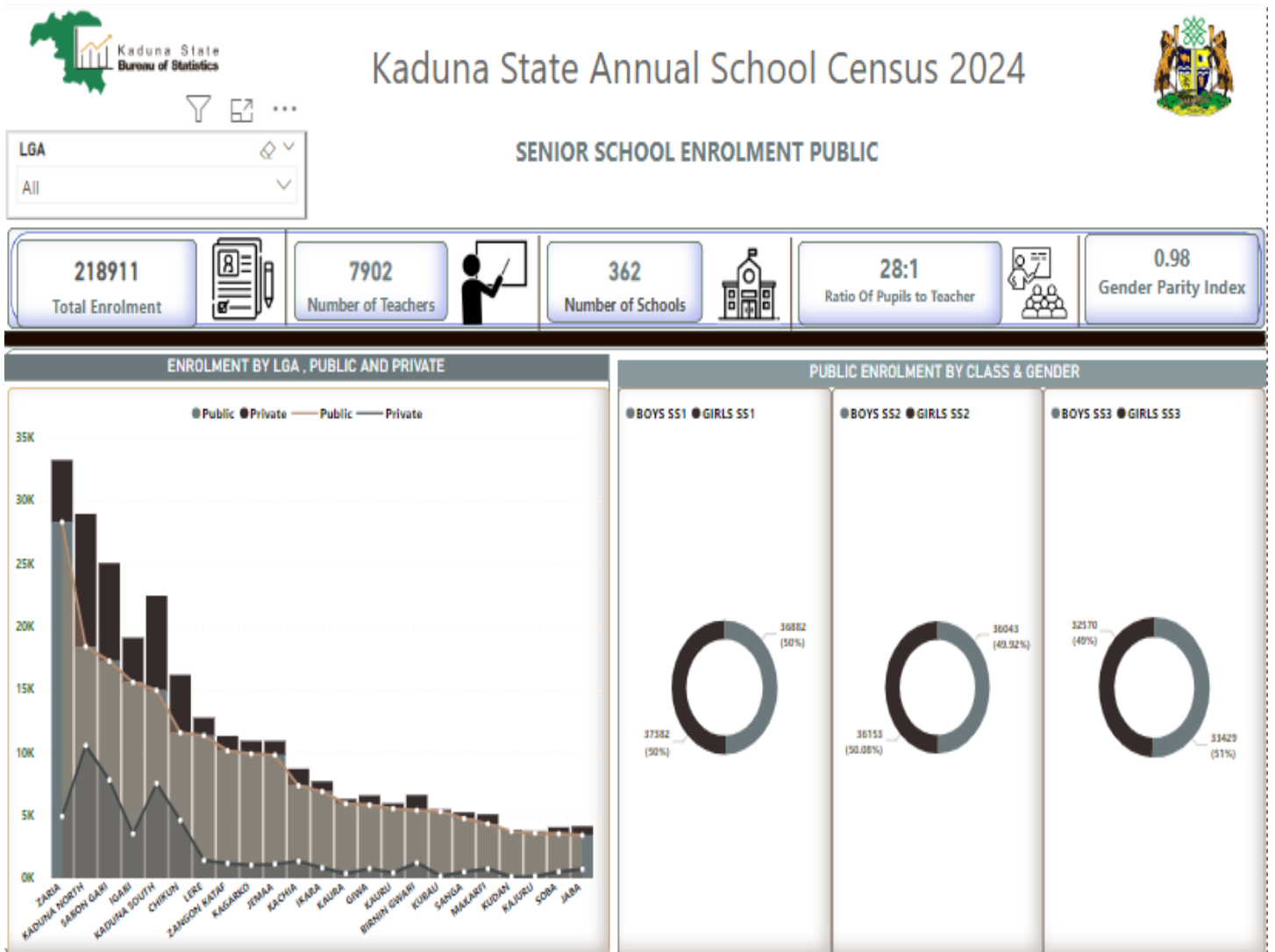


Figure 24a: Private School Enrolment Summary Statistics

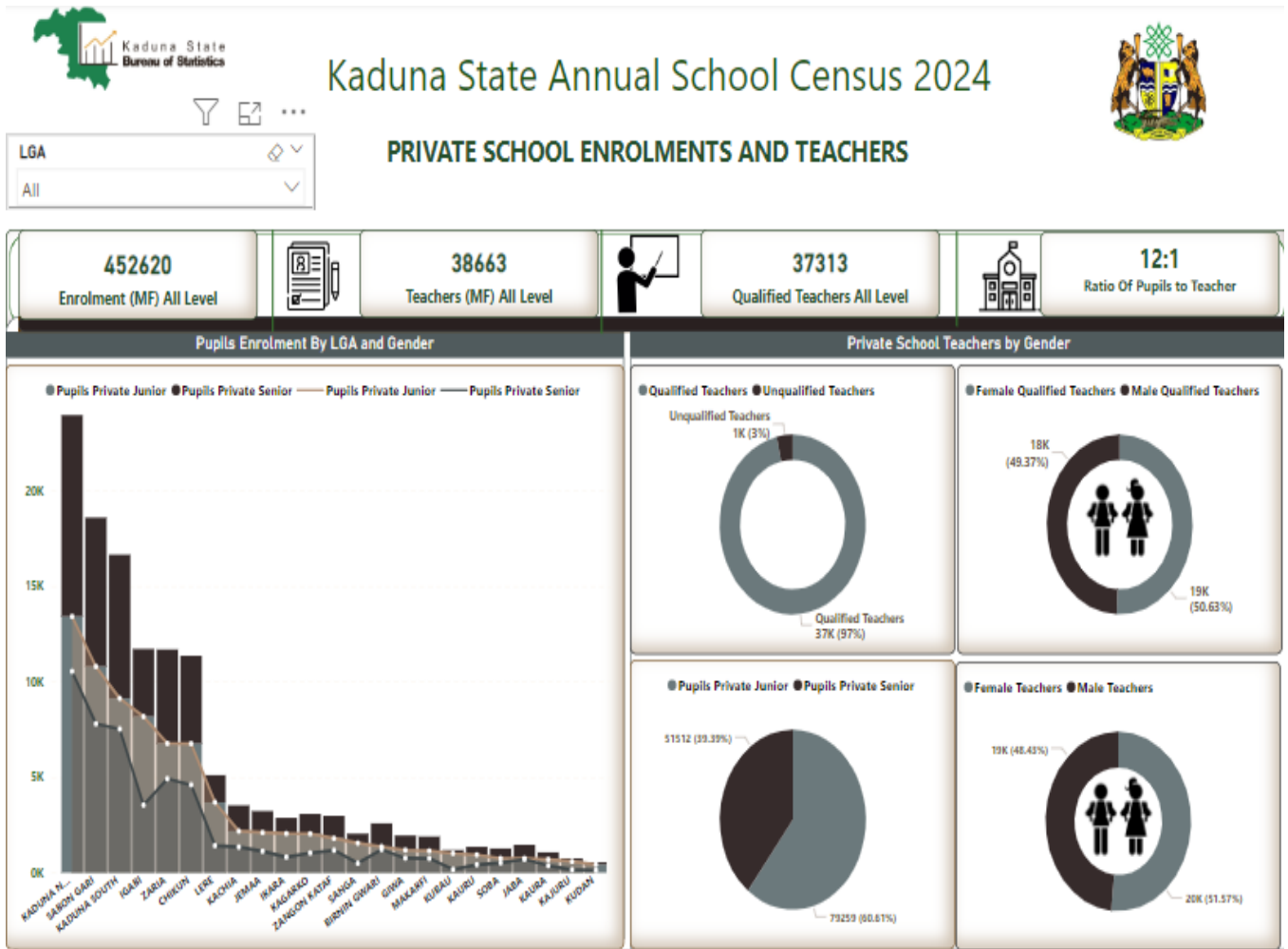


Figure 25: Public SSS Enrolments by Class

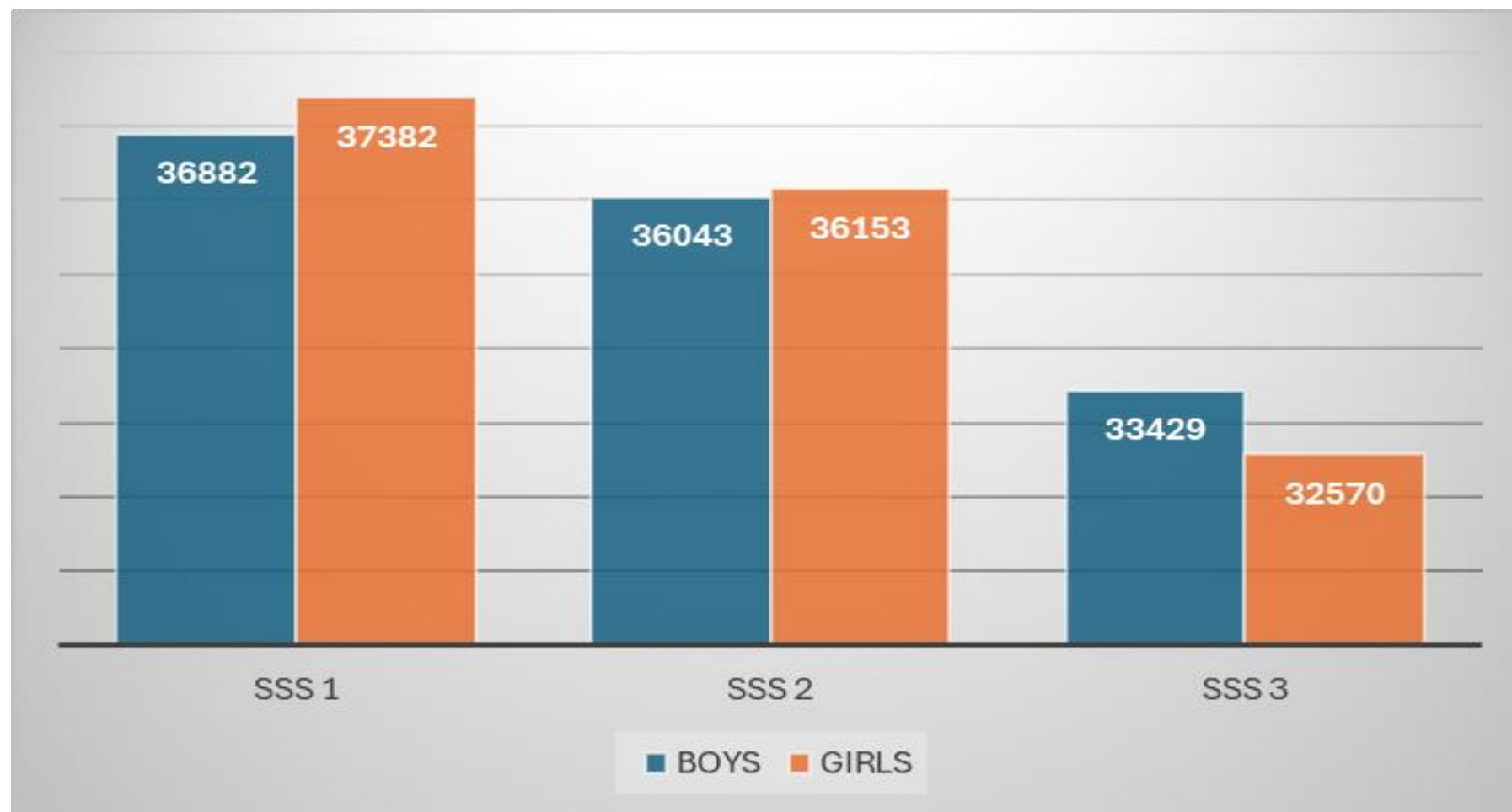


Table 3.14: Enrolment in Private Senior Secondary School by Level and LGA

LGA	SS1			SS2			SS3		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
BIRNIN GWARI	236	197	433	254	176	430	202	151	353
CHIKUN	827	895	1722	819	880	1699	590	586	1176
GIWA	152	113	265	157	129	286	117	96	213
IGABI	673	745	1418	576	610	1186	434	500	934
IKARA	178	145	323	178	128	306	100	91	191
JABA	128	175	303	88	155	243	67	96	163
JEMAA	228	234	462	184	170	354	159	150	309
KACHIA	325	276	601	232	196	428	166	150	316
KADUNA NORTH	2009	2040	4049	1756	1835	3591	1412	1485	2897
KADUNA SOUTH	1452	1501	2953	1228	1353	2581	955	1030	1985
KAGARKO	186	180	366	193	162	355	164	151	315
KAJURU	44	31	75	35	16	51	16	17	33
KAURA	54	79	133	67	67	134	56	47	103
KAURU	101	92	193	60	77	137	50	40	90
KUBAU	37	73	110	0	39	39	0	23	23
KUDAN	35	21	56	24	9	33	17	14	31
LERE	313	323	636	221	242	463	146	174	320
MAKARFI	210	180	390	101	100	201	82	76	158
SABON GARI	1584	1495	3079	1324	1440	2764	1009	941	1950
SANGA	102	101	203	77	82	159	64	69	133
SOBA	106	98	204	101	91	192	70	49	119
ZANGON KATAF	286	172	458	228	157	385	223	112	335
ZARIA	1025	935	1960	875	842	1717	642	597	1239
TOTAL	10291	10101	20392	8778	8956	17734	6741	6645	13386

Table 3.15: Public and Private Senior Secondary School Enrolment by LGA

LGA	PUBLIC				PRIVATE			
	NUMBER OF SCHOOLS	PUPILS	GIRLS	% GIRLS	NUMBER OF SCHOOLS	PUPILS	GIRLS	% GIRLS
BIRNIN GWARI	11	5390	2193	41%	5	1216	524	43%
CHIKUN	14	11550	6168	53%	80	4597	2361	51%
GIWA	9	5810	2573	44%	6	764	338	44%
IGABI	15	15559	7470	48%	54	3538	1855	52%
IKARA	15	6875	2490	36%	6	820	364	44%
JABA	13	3417	1526	45%	7	709	426	60%
JEMAA	23	9776	4922	50%	19	1125	554	49%
KACHIA	24	7343	3474	47%	18	1345	622	46%
KADUNA NORTH	18	18388	10318	56%	123	10537	5360	51%
KADUNA SOUTH	14	14910	10178	68%	98	7519	3884	52%
KAGARKO	19	9870	4775	48%	13	1036	493	48%
KAJURU	12	3581	1654	46%	4	159	64	40%
KAURA	13	5920	2674	45%	5	370	193	52%
KAURU	16	5524	2356	43%	8	420	209	50%
KUBAU	16	5289	2093	40%	4	172	135	78%
KUDAN	5	3714	1461	39%	4	120	44	37%
LERE	20	11326	5116	45%	19	1419	739	52%
MAKARFI	10	4322	1781	41%	7	749	356	48%
SABON GARI	13	17227	10158	59%	114	7793	3876	50%
SANGA	15	4735	2313	49%	6	495	252	51%
SOBA	12	3530	945	27%	4	515	238	46%
ZANGON KATAF	43	10120	5201	51%	15	1178	441	37%
ZARIA	18	28283	14266	50%	46	4916	2374	48%
TOTAL	368	212459	106105	50%	665	51512	25702	50%

Table 3.16a: Public Senior Secondary School Enrolment by LGA

LGA	PUBLIC				AGED 15-17		
	NUMBER OF SCHOOLS	PUPILS	GIRLS	% GIRLS	PUPILS	GIRLS	% GIRLS
BIRNIN GWARI	11	5390	2193	41%	4088	1645	40%
CHIKUN	14	11550	6168	53%	8007	4308	54%
GIWA	9	5810	2573	44%	4233	1905	45%
IGABI	15	15559	7470	48%	11745	5688	48%
IKARA	15	6875	2490	36%	5165	1898	37%
JABA	13	3417	1526	45%	2556	1155	45%
JEMAA	23	9776	4922	50%	7353	3821	52%
KACHIA	24	7343	3474	47%	5453	2660	49%
KADUNA NORTH	18	18388	10318	56%	14385	8377	58%
KADUNA SOUTH	14	14910	10178	68%	11573	8176	71%
KAGARKO	19	9870	4775	48%	6953	3473	50%
KAJURU	12	3581	1654	46%	2650	1217	46%
KAURA	13	5920	2674	45%	4492	2127	47%
KAURU	16	5524	2356	43%	3689	1664	45%
KUBAU	16	5289	2093	40%	4023	1652	41%
KUDAN	5	3714	1461	39%	2977	1173	39%
LERE	20	11326	5116	45%	7195	3082	43%
MAKARFI	10	4322	1781	41%	3227	1334	41%
SABON GARI	13	17227	10158	59%	14320	8567	60%
SANGA	15	4735	2313	49%	3556	1776	50%
SOBA	12	3530	945	27%	2762	760	28%
ZANGON KATAF	43	10120	5201	51%	6763	3507	52%
ZARIA	18	28283	14266	50%	20782	10408	50%
TOTAL	368	212459	106105	50%	157947	80373	51%

The table above shows the public SSS enrolments was 21,2459; out of which 106,105 were girls who constitute 50% of the total enrolment. The public SSS enrolments of school age (15-17 years) stood at 157,947; out of which 80,373 were girls who constitute 51% of the school age enrolment. The public SSS enrolment is depicted in the following chart.

Figure 26: Ranked Public SSS Enrolments by LGA

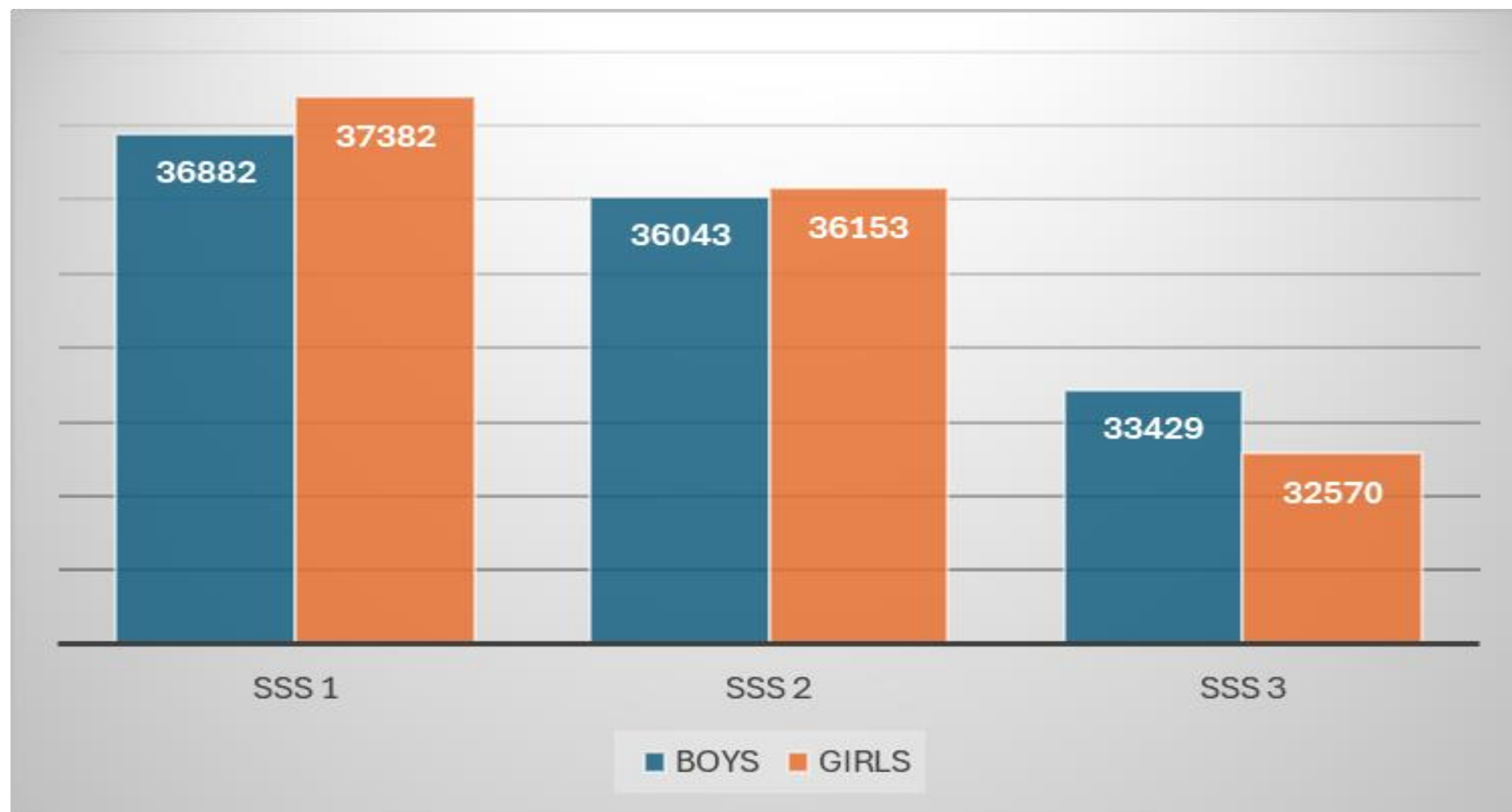


Table 3.16b: Private Senior Secondary School Enrolment by LGA

LGA	PRIVATE				AGED 15-17		
	NUMBER OF SCHOOLS	PUPILS	GIRLS	% GIRLS	PUPILS	GIRLS	% GIRLS
BIRNIN GWARI	5	1216	524	43%	917	407	44%
CHIKUN	80	4597	2361	51%	3260	1669	51%
GIWA	6	764	338	44%	585	254	43%
IGABI	54	3538	1855	52%	2719	1425	52%
IKARA	6	820	364	44%	605	267	44%
JABA	7	709	426	60%	490	290	59%
JEMAA	19	1125	554	49%	781	379	49%
KACHIA	18	1345	622	46%	915	428	47%
KADUNA NORTH	123	10537	5360	51%	7744	3948	51%
KADUNA SOUTH	98	7519	3884	52%	5597	2859	51%
KAGARKO	13	1036	493	48%	835	383	46%
KAJURU	4	159	64	40%	143	62	43%
KAURA	5	370	193	52%	264	138	52%
KAURU	8	420	209	50%	318	156	49%
KUBAU	4	172	135	78%	114	106	93%
KUDAN	4	120	44	37%	73	29	40%
LERE	19	1419	739	52%	1075	555	52%
MAKARFI	7	749	356	48%	434	193	44%
SABON GARI	114	7793	3876	50%	6014	2992	50%
SANGA	6	495	252	51%	320	154	48%
SOBA	4	515	238	46%	319	155	49%
ZANGON KATAF	15	1178	441	37%	909	360	40%
ZARIA	46	4916	2374	48%	3622	1736	48%
TOTAL	665	51512	25702	50%	38053	18945	50%

The table above shows that the total of private SSS enrolments was 51,512; out of which 25,702 were girls who constitute 50% of the total enrolment. The private SSS enrolments of school age (15-17 years) stood at 38,053; out of which 18,945 were girls who constitute 50% of the school age enrolment.

Table 3.16c: Combined Public and Private Senior Secondary School Enrolment by LGA

LGA	TOTAL			AGED 15-17		
	TOTAL	GIRLS	% GIRLS	TOTAL	GIRLS	% GIRLS
BIRNIN GWARI	6606	2717	41%	5005	2052	41%
CHIKUN	16147	8529	53%	11267	5977	53%
GIWA	6574	2911	44%	4818	2159	45%
IGABI	19097	9325	49%	14464	7113	49%
IKARA	7695	2854	37%	5770	2165	38%
JABA	4126	1952	47%	3046	1445	47%
JEMAA	10901	5476	50%	8134	4200	52%
KACHIA	8688	4096	47%	6368	3088	48%
KADUNA NORTH	28925	15678	54%	22129	12325	56%
KADUNA SOUTH	22429	14062	63%	17170	11035	64%
KAGARKO	10906	5268	48%	7788	3856	50%
KAJURU	3740	1718	46%	2793	1279	46%
KAURA	6290	2867	46%	4756	2265	48%
KAURU	5944	2565	43%	4007	1820	45%
KUBAU	5461	2228	41%	4137	1758	42%
KUDAN	3834	1505	39%	3050	1202	39%
LERE	12745	5855	46%	8270	3637	44%
MAKARFI	5071	2137	42%	3661	1527	42%
SABON GARI	25020	14034	56%	20334	11559	57%
SANGA	5230	2565	49%	3876	1930	50%
SOBA	4045	1183	29%	3081	915	30%
ZANGON KATAF	11298	5642	50%	7672	3867	50%
ZARIA	33199	16640	50%	24404	12144	50%
TOTAL	263971	131807	50%	196000	99318	51%

The table above shows the combined public and private SSS enrolments was 263,971; out of which 131,807 were girls who constitute 50% of the combined enrolment. The combined public and private SSS enrolments of school age (15-17 years) stood at 196,000; out of which 99,318 were girls who constitute 51% of the combined school age enrolment.

Table 3.17a: Enrolment in Public Science and Technical Secondary School by level and LGA (JSS)

LGA	JSS 1			JSS 2			JSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	80	90	170	63	84	147	0	0	0
JABA	0	0	0	0	0	0	0	0	0
JEMAA	174	88	262	156	101	257	181	63	244
KACHIA	19	1	20	0	0	0	0	0	0
KADUNA NORTH	0	0	0	0	0	0	0	0	0
KAURU	0	0	0	0	0	0	0	0	0
LERE	46	52	98	56	51	107	52	47	99
MAKARFI	70	53	123	72	53	125	164	28	192
SANGA	30	0	30	42	0	42	39	0	39
SOBA	0	0	0	0	0	0	0	0	0
ZANGON KATAF	18	0	18	23	0	23	14	0	14
ZARIA	50	40	90	45	40	85	188	0	188
TOTAL	487	324	811	457	329	786	638	138	616

Figure 27: Public JSS Science & Technology Secondary School Enrolment Summary Statistics

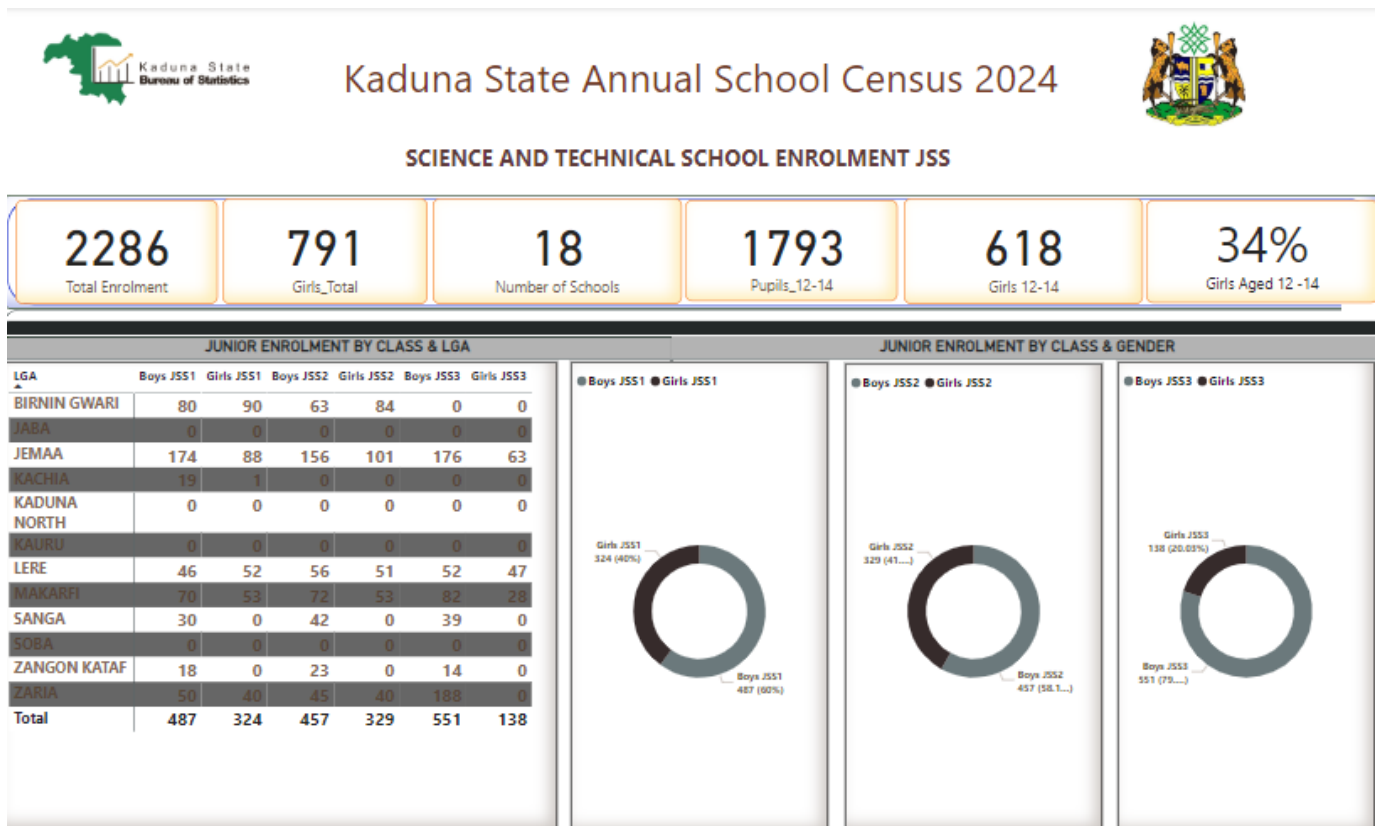


Table 3.17b: Enrolment in Public Science and Technical Secondary School by level and LGA (SSS)

LGA	SSS 1			SSS 2			SSS 3		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	0	0	0	0	0	0	0	0	0
JABA	0	358	358	0	542	542	0	241	241
JEMAA	52	18	70	102	34	136	50	19	69
KACHIA	0	0	0	0	0	0	0	0	0
KADUNA NORTH	376	20	396	824	28	852	462	13	475
KAURU	41	13	54	124	34	158	99	31	130
LERE	73	56	129	160	108	268	35	28	63
MAKARFI	115	111	226	180	118	298	0	0	0
SANGA	0	0	0	0	0	0	0	0	0
SOBA	163	241	404	296	384	680	116	174	290
ZANGON KATAF	73	12	85	136	20	156	39	8	47
ZARIA	220	0	220	474	0	474	223	0	223
TOTAL	1113	829	1942	2296	1268	3564	1024	514	1538

Figure 28: Public SSS Science & Technology Secondary School Enrolment Summary Statistics

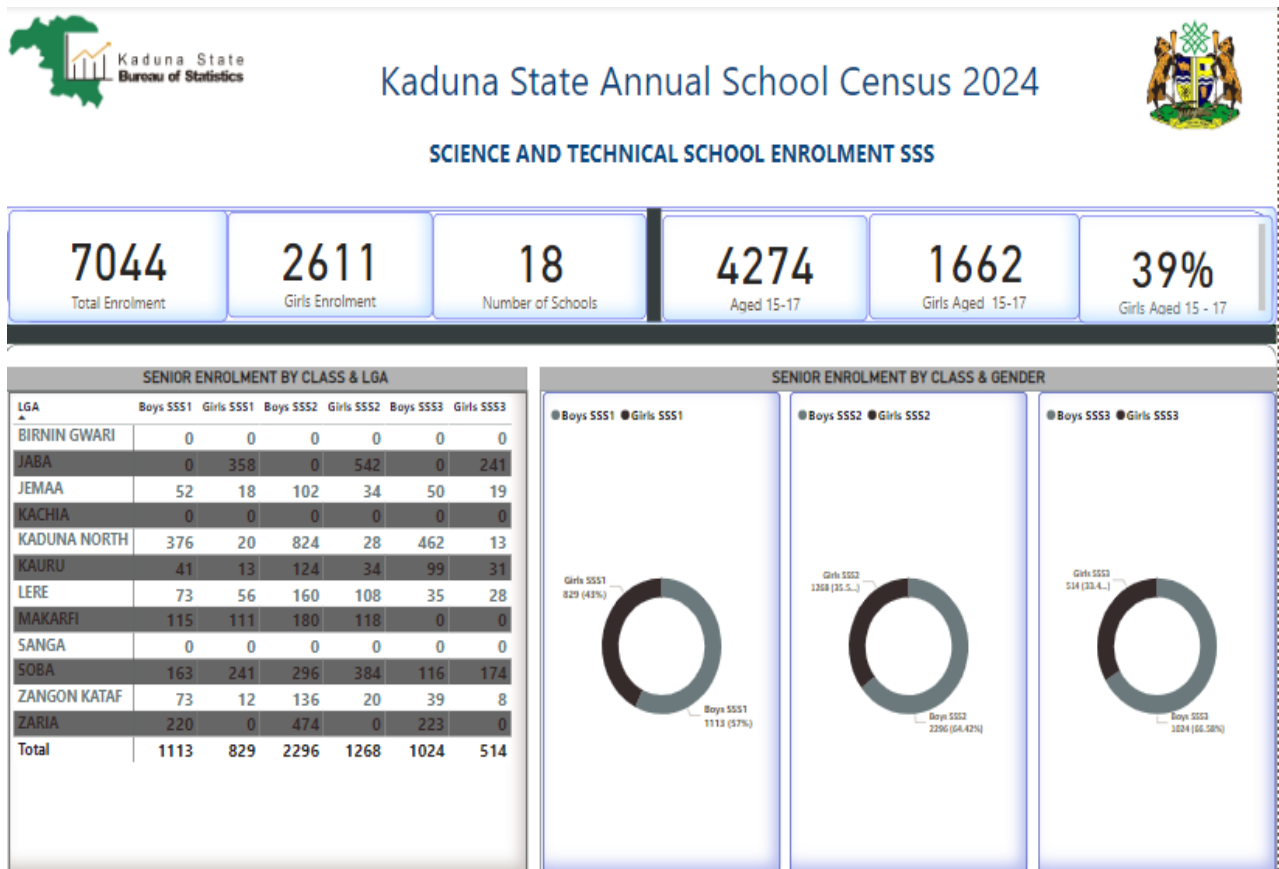


Table 3.18: Public Science and Technical Junior Secondary School Enrolment by LGA (With School Age).

LGA	NUMBER OF SCHOOLS	TOTAL			AGED 12-14		
		Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	1	317	174	55%	250	137	55%
JABA	1	0	0	0	0	0	0%
JEMAA	2	758	252	33%	499	172	34%
KACHIA	1	20	1	5%	14	0	0%
KADUNA NORTH	1	0	0	0	0	0	0%
KAURU	1	0	0	0	0	0	0%
LERE	1	304	150	49%	258	126	49%
MAKARFI	2	358	134	37%	282	103	37%
SANGA	1	111	0	0%	97	0	0%
SOBA	3	0	0	0	0	0	0%
ZANGON KATAF	2	55	0	0%	45	0	0%
ZARIA	2	363	80	22%	348	80	23%
TOTAL	18	2286	791	35%	1793	618	34%

The table above shows that the total of public junior Science and Technical Secondary School enrolments was 2,286; out of which 791 were girls who constitute 35% of the total enrolment. The public junior Science and Technical Secondary School enrolments of school age (12-14 years) stood at 1,793; out of which 618 were girls who constitute 34% of the school age enrolment.

Table 3.19: Public Science and Technical Senior Secondary School Enrolment by LGA (With School Age).

LGA	NUMBER OF SCHOOLS	TOTAL			AGED 15-17		
		Pupils	Girls	% Girls	Pupils	Girls	% Girls
BIRNIN GWARI	1	0	0	0%	0	0	0%
JABA	1	870	870	100%	747	747	100%
JEMAA	2	207	54	26%	137	36	26%
KACHIA	1	0	0	0%	0	0	0%
KADUNA_NORTH	1	1297	47	4%	1297	47	4%
KAURU	1	263	61	23%	174	39	22%
LERE	1	326	138	42%	293	126	43%
MAKARFI	2	375	170	45%	243	99	41%
SANGA	1	0	0	0%	0	0	0%
SOBA	3	1034	607	59%	849	541	64%
ZANGON_KATAF	2	210	30	14%	182	27	15%
ZARIA	2	680	0	0%	352	0	0%
TOTAL	18	5262	1977	38%	4274	1662	39%

The table above shows that the total of public Senior Science and Technical Secondary School enrolments was 5,262; out of which 1,977 were girls who constitute 38% of the total enrolment. The public Senior Science and Technical Secondary School enrolments of school age (15-17 years) stood at 4,274; out of which 1,662 were girls who constitute 39% of the school age enrolment.

Table 3.20: Enrolment of Special Needs Children in Public Primary Schools

Type of disability	CLASS1	CLASS2	CLASS3	CLASS4	CLASS5	CLASS6
Blind /visually impaired	82	164	326	650	1296	2579
Hearing / speech impaired	230	460	916	1823	3633	7248
Mentally challenged	48	96	189	377	750	1497
Albinism	172	344	684	1363	2717	5425
Autism	70	140	280	549	1087	2170
Other Challenges	54	108	212	419	829	1650
TOTAL	656	1312	2607	5181	10312	20569

Table 3.21: Enrolment of special needs children in public secondary schools

TYPE OF DISABILITY	JSS 1	JSS 2	JSS 3	SSS 1	SSS 2	SSS 3
Blind /visually impaired	37	26	31	21	50	29
Hearing / speech impaired	83	88	98	67	72	80
Mentally challenged	18	19	13	9	17	28
Albinism	2	17	12	1	5	9
Autism	11	12	9	1	0	0
Other Challenges	68	91	75	113	97	67
TOTAL	219	253	238	212	241	213

Figure 28b: Public Enrolment of JSS&SSS PLWDs by Type of Disability

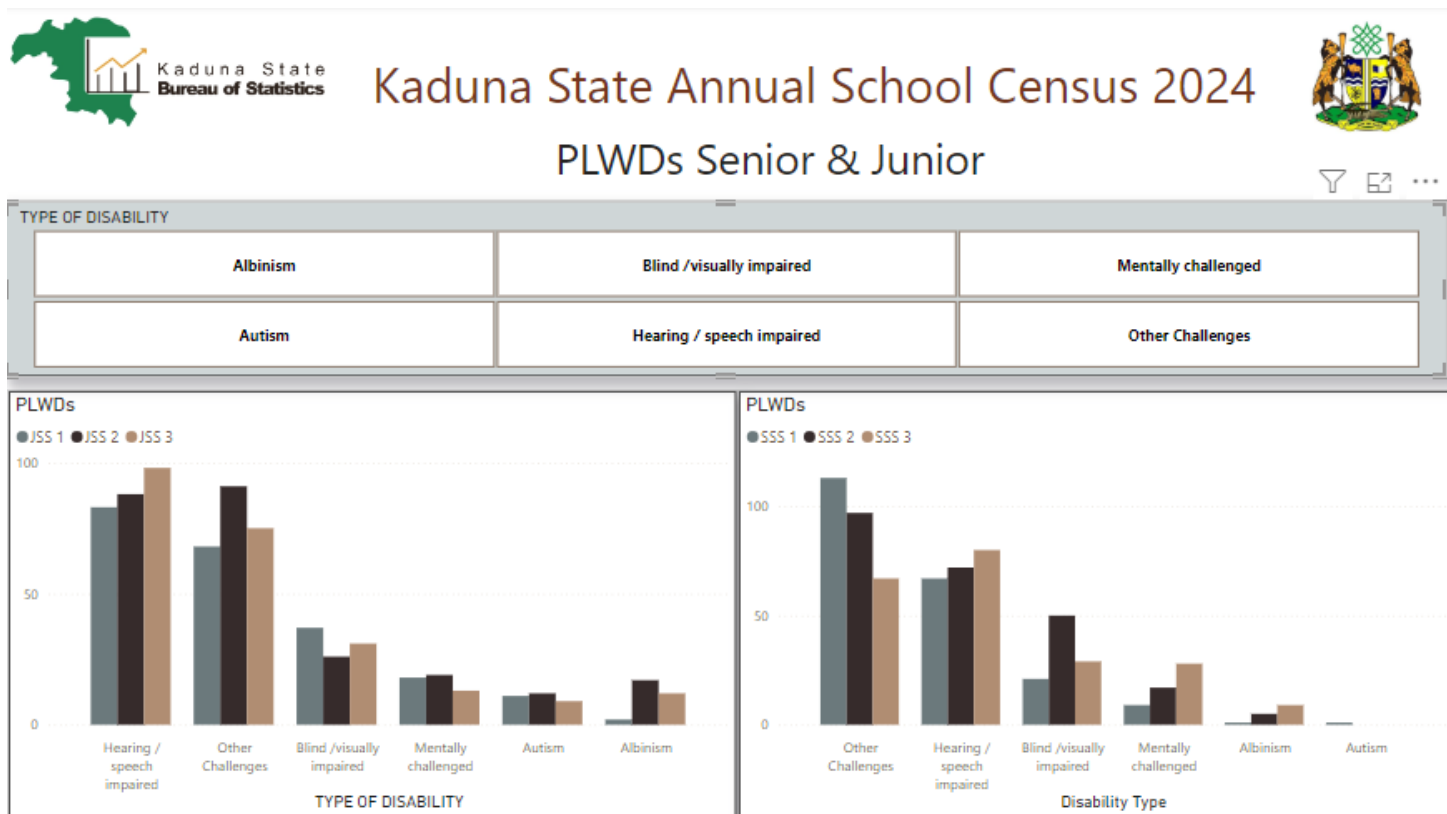


Table 3.22: Repeaters in Public Primary Schools by Class and LGA

LGA	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
BIRNIN GWARI	0	0	71	80	80	101	80	79	45	52	73	86
CHIKUN	66	84	14	20	6	11	22	23	9	9	2	0
GIWA	10	0	17	40	18	11	4	8	5	7	9	16
IGABI	0	0	24	13	16	16	26	13	7	7	33	55
IKARA	4	0	11	13	6	5	8	10	19	25	20	28
JABA	0	0	3	3	7	4	5	3	3	4	0	0
JEMAA	0	0	13	8	6	7	6	6	7	5	3	3
KACHIA	0	0	30	28	22	27	21	20	34	29	11	11
KADUNA NORTH	16	6	76	62	52	63	32	31	43	34	6	8
KADUNA SOUTH	0	0	2	2	2	4	3	4	2	2	1	2
KAGARKO	144	149	6	3	6	11	43	42	4	4	1	2
KAJURU	4	4	1	0	0	0	0	0	0	0	0	0
KAURA	0	0	0	0	0	0	0	0	0	0	0	0
KAURU	0	0	18	20	7	12	10	8	7	6	14	11
KUBAU	257	468	36	31	10	6	19	13	7	7	2	11
KUDAN	0	0	58	44	46	34	32	36	23	23	31	27
LERE	181	179	1	2	64	67	3	10	1	1	2	0
MAKARFI	4	0	11	13	6	5	8	10	19	25	20	28
SABON GARI	45	48	24	32	15	21	13	13	11	14	6	6
SANGA	10	19	6	1	32	26	3	0	1	10	2	1
SOBA	0	0	8	3	5	8	13	12	13	8	1	1
ZANGON KATAF	0	0	4	5	0	10	2	3	1	12	1	0
ZARIA	56	54	69	81	53	37	46	43	47	32	38	26
TOTAL	797	1,011	503	504	459	486	399	387	308	316	276	322

Chapter 4 Teachers

Table 4.1: Number of Public Primary School and Upper Basic Teachers by LGA

LGA	All Teachers				Qualify teachers				
	M	F	MF	%F	M	F	MF	% Qualified	%F
BIRNIN GWARI	415	397	812	49%	410	395	805	99%	49%
CHIKUN	425	1285	1710	75%	404	1236	1640	96%	75%
GIWA	484	380	864	44%	481	374	855	99%	44%
IGABI	663	1248	1911	65%	626	1232	1858	97%	66%
IKARA	431	353	784	45%	398	344	742	95%	46%
JABA	278	482	760	63%	274	466	740	97%	63%
JEMAA	572	907	1479	61%	557	887	1444	98%	61%
KACHIA	499	564	1063	53%	478	553	1031	97%	54%
KADUNA NORTH	469	1177	1646	72%	416	1156	1572	96%	74%
KADUNA SOUTH	328	1206	1534	79%	314	1165	1479	96%	79%
KAGARKO	381	390	771	51%	380	373	753	98%	50%
KAJURU	421	567	988	57%	419	561	980	99%	57%
KAURA	480	696	1176	59%	453	636	1089	93%	58%
KAURU	659	533	1192	45%	649	513	1162	97%	44%
KUBAU	539	392	931	42%	532	392	924	99%	42%
KUDAN	490	399	889	45%	475	379	854	96%	44%
LERE	985	777	1762	44%	979	766	1745	99%	44%
MAKARFI	392	354	746	47%	390	354	744	99%	48%
SABON GARI	395	811	1206	67%	372	797	1169	97%	68%
SANGA	443	499	942	53%	436	480	916	97%	52%
SOBA	457	554	1011	55%	455	548	1003	99%	55%
ZANGON KATAF	560	727	1287	56%	553	713	1266	98%	56%
ZARIA	706	1209	1915	63%	699	1207	1906	99%	63%
TOTAL	11,472	15,907	27,379	58%	11,150	15,527	26,677	97%	58%

The table above shows that the total public primary school teachers stood at 27,379 and 26,677 have a minimum of NCE (qualified). The percentage of qualified teachers in public primary school is 97%.

Table 4.2: Pupil-Teacher Ratio of Public Primary by LGA

LGA	Enrolment (MF)	All Teachers (MF)	All Teachers Ratio	Qualified Teachers	Qualified Teachers Ratio
BIRNIN GWARI	146,445	790	185	783	187
CHIKUN	89,293	1,583	56	1,517	59
GIWA	108,057	798	135	789	137
IGABI	211,109	1,878	112	1,830	115
IKARA	79,463	698	114	664	120
JABA	47,624	713	67	693	69
JEMAA	45,804	1,416	32	1,393	33
KACHIA	74,908	1,063	70	1,031	73
KADUNA NORTH	46,901	1,597	29	1,523	31
KADUNA SOUTH	37,028	1,404	26	1,365	27
KAGARKO	57,344	713	80	695	83
KAJURU	40,433	974	42	966	42
KAURA	64,852	1,126	58	1,042	62
KAURU	89,464	1,121	80	1,112	80
KUBAU	125,917	919	137	912	138
KUDAN	82,056	825	99	798	103
LERE	121,267	1,708	71	1,703	71
MAKARFI	92,147	707	130	705	131
SABON GARI	79,324	1,157	69	1,122	71
SANGA	39,732	898	44	881	45
SOBA	94,465	973	97	967	98
ZANGON KATAF	80,907	1,229	66	1,208	67
ZARIA	126,473	1,775	71	1,772	71
TOTAL	1,981,013	26,065	76	25,471	78

Figure 29: Public Primary Schools’ Ranked Pupil-Teacher Ratio

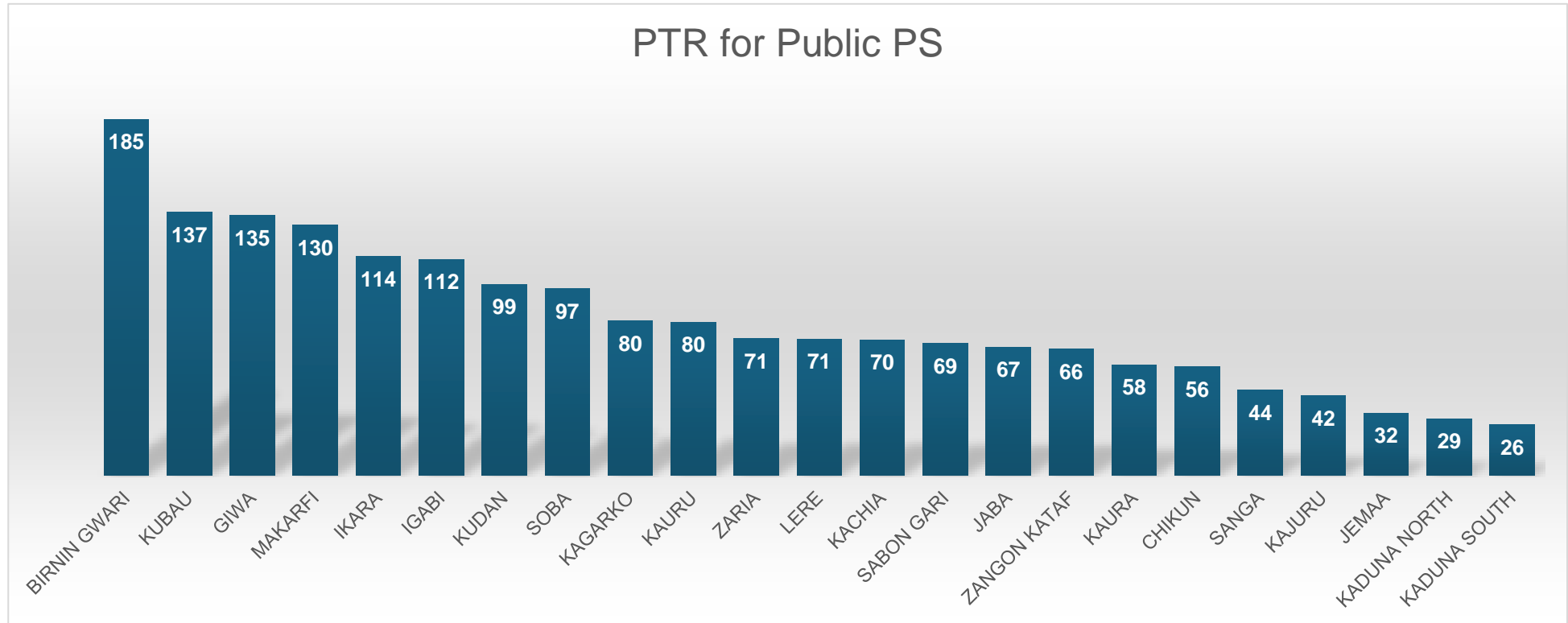


Table 4.3: Number of Public Junior Secondary School Teachers by LGA

LGA	ALL TEACHERS				PUBLIC QUALIFY TEACHERS				
	M	F	MF	%F	M	F	MF	% Qualified	%F
BIRNIN GWARI	157	16	173	9%	155	15	170	98%	9%
CHIKUN	133	350	483	72%	129	345	474	98%	73%
GIWA	139	30	169	18%	138	30	168	99%	18%
IGABI	231	246	477	52%	228	246	474	99%	52%
IKARA	127	21	148	14%	108	14	122	82%	11%
JABA	75	42	117	36%	73	40	113	97%	35%
JEMAA	220	118	338	35%	219	114	333	99%	34%
KACHIA	151	66	217	30%	146	63	209	96%	30%
KADUNA NORTH	231	436	667	65%	222	425	647	97%	66%
KADUNA SOUTH	180	415	595	70%	177	414	591	99%	70%
KAGARKO	116	50	166	30%	112	50	162	98%	31%
KAJURU	112	72	184	39%	107	71	178	97%	40%
KAURA	137	89	226	39%	129	86	215	95%	40%
KAURU	130	13	143	9%	120	12	132	92%	9%
KUBAU	145	7	152	5%	142	6	148	97%	4%
KUDAN	71	25	96	26%	69	25	94	98%	27%
LERE	213	43	256	17%	209	41	250	98%	16%
MAKARFI	103	9	112	8%	94	9	103	92%	9%
SABON GARI	155	197	352	56%	150	197	347	99%	57%
SANGA	89	30	119	25%	88	29	117	98%	25%
SOBA	184	35	219	16%	174	35	209	95%	17%
ZANGON KATAF	308	119	427	28%	292	102	394	92%	26%
ZARIA	238	246	484	51%	233	245	478	99%	51%
TOTAL	3645	2675	6320	42%	3514	2614	6128	97%	43%

The table above shows that the total public JSS teachers stood at 6,320; out of which 2,675 of them are qualified. The percentage of qualified teachers in public JSS is 97%. This is quite encouraging for quality education in the State.

Table 4.4: Pupil-Teacher Ratio of Public Junior Secondary School by LGA

LGA	Enrolment (MF)	All Teachers (MF)	All Teacher-Ratio	Qualified Teachers	Qualified Teacher-Ratio
BIRNIN GWARI	7852	173	45	170	46
CHIKUN	10315	483	21	474	22
GIWA	11872	169	70	168	71
IGABI	27742	477	58	474	59
IKARA	11713	148	79	122	96
JABA	3580	117	31	113	32
JEMAA	11198	338	33	333	34
KACHIA	10839	217	50	209	52
KADUNA NORTH	17623	667	26	647	27
KADUNA SOUTH	11922	595	20	591	20
KAGARKO	9287	166	56	162	57
KAJURU	5083	184	28	178	29
KAURA	5995	226	27	215	28
KAURU	8446	143	59	132	64
KUBAU	9443	152	62	148	64
KUDAN	7450	96	78	94	79
LERE	13728	256	54	250	55
MAKARFI	10501	112	94	103	102
SABON GARI	22691	352	64	347	65
SANGA	5944	119	50	117	51
SOBA	9169	219	42	209	44
ZANGON KATAF	11216	427	26	394	28
ZARIA	26513	484	55	478	55
TOTAL	270122	6320	43	6128	44

Table 4.7a: Junior Secondary School Subject Teacher to Pupils Ratio

LGA	Number of Teachers (English)	Subject Teacher Ratio	Number of Teachers (Mathematics)	Subject Teacher Ratio
BIRNIN GWARI	13	604	16	491
CHIKUN	49	211	24	430
GIWA	18	660	21	565
IGABI	41	677	22	1261
IKARA	12	976	14	837
JABA	16	224	9	398
JEMAA	42	267	27	415
KACHIA	22	493	16	677
KADUNA NORTH	51	346	49	360
KADUNA SOUTH	61	195	30	397
KAGARKO	20	464	20	464
KAJURU	31	164	6	847
KAURA	30	200	20	300
KAURU	14	603	12	704
KUBAU	20	472	14	675
KUDAN	9	828	8	931
LERE	14	981	25	549
MAKARFI	9	1167	6	1750
SABON GARI	31	732	24	945
SANGA	10	594	11	540
SOBA	13	705	14	655
ZANGON KATAF	55	204	30	374
ZARIA	50	530	40	663
TOTAL	631	428	458	590

Figure 30: Public JSS Ranked Pupil-Teacher Ratio

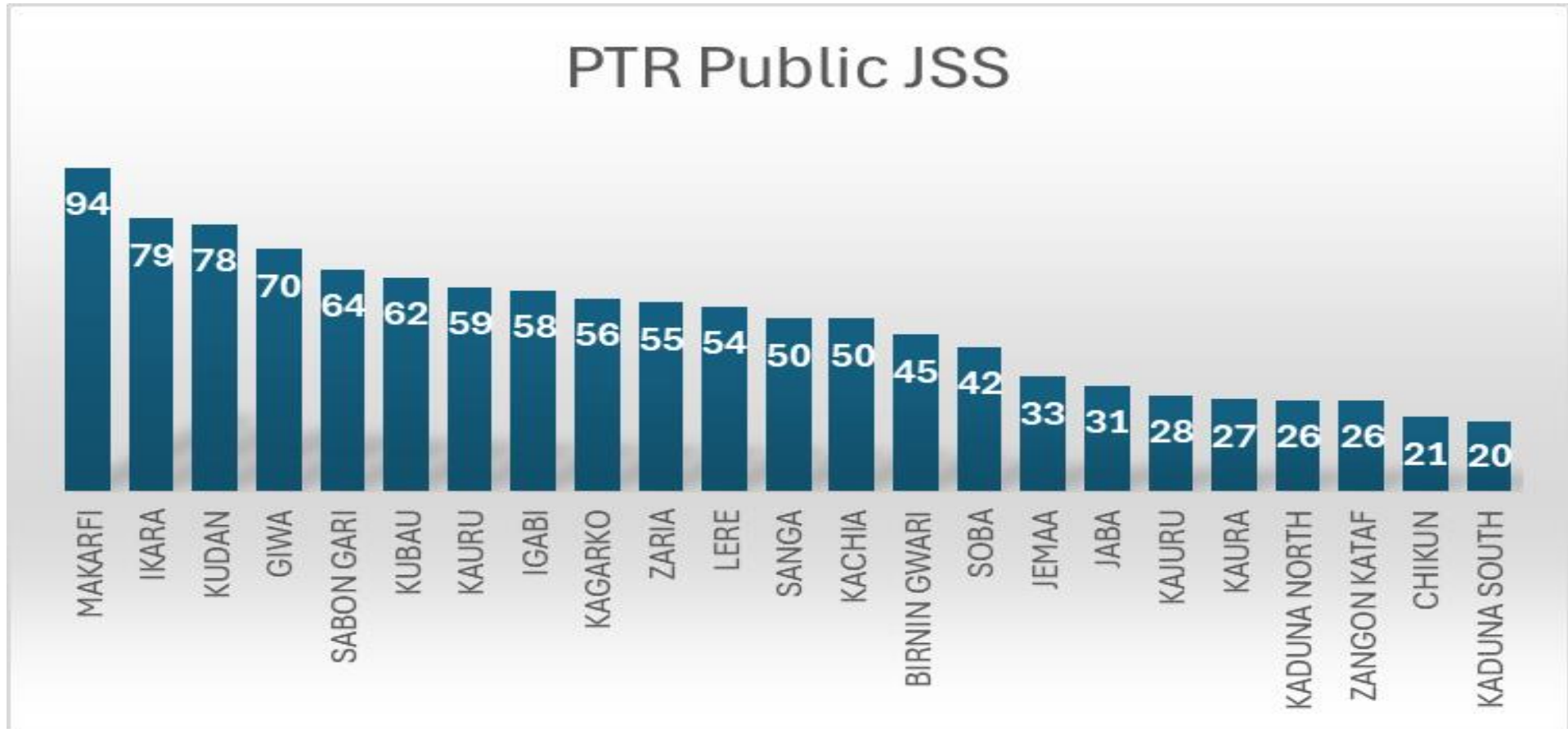


Table 4.5: Number of Public Senior Secondary School Teachers by LGA

LGA	All Teachers				Public qualify teachers				
	M	F	MF	%F	M	F	MF	% Qualified	%F
BIRNIN GWARI	101	10	111	9%	97	10	107	96%	9%
CHIKUN	251	402	653	62%	244	398	642	98%	62%
GIWA	115	22	137	16%	110	21	131	96%	16%
IGABI	245	175	420	42%	234	170	404	96%	42%
IKARA	170	10	180	6%	145	9	154	86%	6%
JABA	131	30	161	19%	128	29	157	98%	18%
JEMAA	325	151	476	32%	314	151	465	98%	32%
KACHIA	226	62	288	22%	219	54	273	95%	20%
KADUNA NORTH	441	703	1,144	61%	415	679	1,094	96%	62%
KADUNA SOUTH	346	538	884	61%	340	532	872	99%	61%
KAGARKO	143	51	194	26%	142	47	189	97%	25%
KAJURU	109	43	152	28%	108	43	151	99%	28%
KAURA	193	69	262	26%	189	69	258	98%	27%
KAURU	143	10	153	7%	130	10	140	92%	7%
KUBAU	159	12	171	7%	155	12	167	98%	7%
KUDAN	57	17	74	23%	55	17	72	97%	24%
LERE	224	34	258	13%	223	34	257	99%	13%
MAKARFI	96	10	106	9%	88	10	98	92%	10%
SABON GARI	225	235	460	51%	212	219	431	94%	51%
SANGA	139	28	167	17%	136	25	161	96%	16%
SOBA	99	13	112	12%	94	8	102	91%	8%
ZANGON KATAF	435	137	572	24%	412	104	516	90%	20%
ZARIA	398	369	767	48%	387	361	748	98%	48%
TOTAL	4771	3131	7902	40%	4577	3012	7589	96%	40%

The table above shows that the total public SSS teachers stood at 7,902 out of which 7,589 of them are qualified. The percentage of qualified teachers in public SSS is 96%. This is quite encouraging for quality education in the State.

Table 4.6: Pupil-Teacher Ratio by LGA for Public Senior Secondary School by LGA

LGA	Enrolment (MF)	All Teachers (MF)	All Teacher-Ratio	Qualified Teachers	Qualified Teacher-Ratio
BIRNIN GWARI	5390	111	49	107	50
CHIKUN	11550	653	18	642	18
GIWA	5810	137	42	131	44
IGABI	15559	420	37	404	39
IKARA	6875	180	38	154	45
JABA	3417	161	21	157	22
JEMAA	9776	476	21	465	21
KACHIA	7343	288	25	273	27
KADUNA NORTH	18388	1,144	16	1,094	17
KADUNA SOUTH	14910	884	17	872	17
KAGARKO	9870	194	51	189	52
KAJURU	3581	152	24	151	24
KAURA	5920	262	23	258	23
KAURU	5524	153	36	140	39
KUBAU	5289	171	31	167	32
KUDAN	3714	74	50	72	52
LERE	11326	258	44	257	44
MAKARFI	4322	106	41	98	44
SABON GARI	17227	460	37	431	40
SANGA	4735	167	28	161	29
SOBA	3530	112	32	102	35
ZANGON KATAF	10120	572	18	516	20
ZARIA	28283	767	37	748	38
TOTAL	212459	7902	27	7589	28

Table 4.7a: Senior Secondary School Subject Teacher to Pupils Ratio

LGA	Number Teachers (English)	Subject Teacher Ratio	Number of Teachers (Mathematics)	Subject Teacher Ratio
BIRNIN GWARI	10	539	11	490
CHIKUN	78	148	24	481
GIWA	14	415	14	415
IGABI	32	486	22	707
IKARA	11	625	13	529
JABA	17	201	15	228
JEMAA	44	222	31	315
KACHIA	24	306	23	319
KADUNA NORTH	125	147	68	270
KADUNA SOUTH	95	157	51	292
KAGARKO	24	411	27	366
KAJURU	20	179	11	326
KAURA	23	257	19	312
KAURU	15	368	15	368
KUBAU	41	129	18	294
KUDAN	5	743	6	619
LERE	17	666	32	354
MAKARFI	13	332	8	540
SABON GARI	44	392	32	538
SANGA	20	237	20	237
SOBA	11	321	8	441
ZANGON KATAF	56	181	36	281
ZARIA	50	566	51	555
TOTAL	789	269	555	383

Figure 31: Public SSS Ranked Pupil-Teacher Ratio



Table 4.7: Number of Private School Teachers (All Levels) by LGA

LGA	All Teachers				Private qualify teachers				
	M	F	MF	%F	M	F	MF	% Qualified	%F
BIRNIN GWARI	140	143	283	51%	134	139	273	96%	51%
CHIKUN	1,591	1,667	3,258	51%	1,583	1,555	3,138	96%	50%
GIWA	233	274	507	54%	230	257	487	96%	53%
IGABI	2326	2492	4818	52%	2259	2376	4635	96%	51%
IKARA	479	550	1029	53%	459	520	979	95%	53%
JABA	144	173	317	55%	139	159	298	94%	53%
JEMAA	634	658	1292	51%	632	617	1249	97%	49%
KACHIA	423	484	907	53%	417	451	868	96%	52%
KADUNA NORTH	3,423	3,487	6,910	50%	3,375	3,360	6,735	97%	50%
KADUNA SOUTH	1,994	2,123	4,117	52%	1989	2,057	4,046	98%	51%
KAGARKO	269	306	575	53%	259	275	534	93%	51%
KAJURU	100	197	297	66%	100	178	278	94%	64%
KAURA	168	192	360	53%	158	182	340	94%	54%
KAURU	153	178	331	54%	148	164	312	94%	53%
KUBAU	254	234	488	48%	249	226	475	97%	48%
KUDAN	72	84	156	54%	68	74	142	91%	52%
LERE	505	603	1108	54%	488	557	1045	94%	53%
MAKARFI	115	170	285	60%	106	155	261	92%	59%
SABON GARI	2567	2,571	5,138	50%	2559	2,402	4,961	97%	48%
SANGA	159	197	356	55%	152	160	312	88%	51%
SOBA	137	145	282	51%	131	120	251	89%	48%
ZANGON KATAF	359	407	766	53%	355	379	734	96%	52%
ZARIA	2478	2605	5,083	51%	2431	2529	4,960	98%	51%
TOTAL	18,723	19,940	38,663	52%	18,421	18,892	37,313	97%	51%

Table 4.8: Pupil-Teacher Ratio in Private Schools (All Levels) by LGA

LGA	Enrolment (MF)	All Teachers (MF)	All Teacher-Ratio	Qualified Teachers	Qualified Teacher-Ratio
BIRNIN GWARI	7,616	283	27	273	28
CHIKUN	31,943	3,258	10	3,138	10
GIWA	12,594	507	25	487	26
IGABI	50,660	4818	11	4635	11
IKARA	15,052	1029	15	979	15
JABA	4,642	317	15	298	16
JEMAA	17,741	1292	14	1249	14
KACHIA	14,213	907	16	868	16
KADUNA NORTH	67,373	6,910	10	6,735	10
KADUNA SOUTH	43,231	4,117	11	4,046	11
KAGARKO	11,349	575	20	534	21
KAJURU	5,696	297	19	278	20
KAURA	4,692	360	13	340	14
KAURU	5,266	331	16	312	17
KUBAU	10,549	488	22	475	22
KUDAN	3,061	156	20	142	22
LERE	19,070	1108	17	1045	18
MAKARFI	6,779	285	24	261	26
SABON GARI	61,179	5,138	12	4,961	12
SANGA	8,892	356	25	312	29
SOBA	6,811	282	24	251	27
ZANGON KATAF	9,765	766	13	734	13
ZARIA	34,446	5,083	7	4,960	7
TOTAL	452,620	38,663	12	37,313	12

Table 4.9: Percentage of Long-Term Absent Teachers (Public Only)

Percentage of long-term absent teachers on:	Primary		Junior secondary		Senior secondary		Science & Tech Secondary schools	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
Present	98.9%	97.0%	97.1%	95.4%	97.6%	96.6%	100.0%	99.3%
Maternity Leave	0.6%	2.0%	1.1%	2.3%	0.9%	1.9%	0.0%	0.0%
Sick Leave	0.1%	0.3%	0.2%	0.2%	0.2%	0.1%	0.0%	0.0%
Training	0.1%	0.2%	1.0%	0.8%	1.0%	0.5%	0.0%	0.07%
Unauthorised	0.3%	0.5%	0.6%	1.3%	0.4%	0.9%	0.0%	0.0%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Table 4.10: Percentage of Staff by Highest Level of Education Attained (Public Only)

Percentage of Staff by highest level of education attained:	Primary		Junior secondary		Senior secondary		Science & Tech Secondary schools	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
Below SSCE	1.6%	1.1%	0.80%	2.20%	1.6%	2.4%	3.76%	3.65%
SSCE / WASC	0.9%	1.1%	1.50%	1.60%	2.0%	2.0%	9.40%	18.60%
OND / Diploma	3.6%	2.2%	1.80%	1.30%	2.7%	2.1%	8.15%	4.32%
NCE	48.4%	63.6%	13.80%	15.00%	8.1%	10.4%	18.50%	12.96%
Degree / HND / Graduate	37.4%	29.0%	65.40%	71.00%	67.3%	73.1%	54.86%	60.47%
PhD/Master's degree	8.1%	3.0%	16.80%	9.00%	18.2%	10.0%	5.33%	0.00%
TOTAL	100.0%	100.0%	100%	100%	100.0%	100.0%	100.0%	100.0%

Table 4.11: Percentage of Teachers by Source of Salary (Public Only)

Percentage of teachers by source of salary:	Primary		Junior secondary		Senior secondary		Science and Technical	
	Urban	Rural	Urban	Rural	Urban	Rural	Urban	Rural
Federal Government: FTS	0.3%	0.4%	0.30%	0.20%	0.3%	0.2%	0.70%	26.00%
State Government – on the school's payroll	94.4%	90.4%	98.70%	95.90%	94.9%	96.3%	99.30%	70.22%
State Government – on another school's payroll	3.9%	7.2%	0.30%	1.20%	4.3%	0.7%	0.00%	0.00%
Other, for example PTA or community	0.6%	0.3%	0.10%	1.40%	0.2%	1.4%	0.00%	0.00%
No salary, for example volunteer or NYSC	0.8%	1.7%	0.60%	1.30%	0.3%	1.3%	0.00%	3.78%
TOTAL	100%	100%	100%	100%	100.0%	100.0%	100%	100%

Table 4.12: Percentage Distribution of Primary Teachers by Area of Specialization and Main Subject Taught (Public Primary Only)

Subjects	URBAN				RURAL			
	Number Teachers' area of specialization	Teachers' area of specialization (%)	Number Teachers Main Subject taught (%)	Teachers Main Subject taught (%)	Number Teachers' area of specialization	Teachers' area of specialization (%)	Number Teachers Main Subject taught (%)	Teachers Main Subject taught (%)
English	1,662	18%	2,846	17%	2,245	24%	3,972	24%
Mathematics	743	8%	1,318	8%	1,166	12%	1,916	11%
Social Studies	1,278	14%	2,740	16%	1,052	11%	2,531	15%
Basic Science	716	8%	1,595	10%	715	8%	1,571	9%
Hausa Igbo or Yoruba	290	3%	434	3%	246	3%	393	2%
Care giving	245	3%	126	1%	187	2%	130	1%
Other	3,783	40%	6,311	38%	2,987	32%	4,349	26%
General Primary	323	3%	597	4%	529	6%	1,256	8%
None	361	4%	697	4%	274	3%	546	3%
TOTAL	9,401	100%	16,664	100%	9,401	100%	16,664	100%

Chapter 5 Facilities

Table 5.1: Number of Usable Classrooms by School Type and LGA

LGA	Primary Public	Junior Public	Senior Public	Public Science & Tech	TOTAL
BIRNIN GWARI	755	129	71	5	960
CHIKUN	1163	151	166	0	1480
GIWA	689	90	58	0	837
IGABI	1351	229	160	0	1740
IKARA	777	126	86	0	989
JABA	633	80	70	26	809
JEMAA	1016	171	184	22	1393
KACHIA	1430	162	168	4	1764
KADUNA NORTH	864	226	303	18	1411
KADUNA SOUTH	674	193	209	0	1076
KAGARKO	1009	99	117	0	1225
KAJURU	988	103	91	0	1182
KAURA	777	126	133	0	1036
KAURU	1184	112	96	5	1397
KUBAU	746	66	66	0	878
KUDAN	498	65	46	0	609
LERE	1282	152	130	16	1580
MAKARFI	573	84	68	22	747
SABON GARI	650	167	158	0	975
SANGA	923	89	80	7	1099
SOBA	914	111	65	43	1133
ZANGON KATAF	1547	245	237	12	2041
ZARIA	885	185	231	14	1315
TOTAL	21328	3161	2993	194	27676

The table above shows that the total number of usable classrooms in public primary schools stood at 21,328. Similarly, the total number of usable classrooms in JSS was 3,161 and the total number of usable classrooms in SSS was 2,993, while Science and Technology stood at 194. In general, adequacy of classrooms contributes immensely to quality of education.

Table 5.2: Number of Classrooms Under Construction by School Type and LGA

LGA	Primary Public	Junior Public	Senior Public	Public Science & Tech	TOTAL
BIRNIN GWARI	2	0	0	0	2
CHIKUN	24	0	0	0	24
GIWA	20	0	0	0	20
IGABI	23	0	4	0	27
IKARA	18	2	7	0	27
JABA	14	0	0	0	14
JEMAA	66	27	0	0	93
KACHIA	19	0	0	0	19
KADUNA NORTH	16	38	0	0	54
KADUNA SOUTH	13	0	8	0	21
KAGARKO	9	0	0	0	9
KAJURU	19	0	5	0	24
KAURA	20	1	1	0	22
KAURU	26	0	3	1	30
KUBAU	19	1	3	0	23
KUDAN	8	0	0	0	8
LERE	32	14	2	0	48
MAKARFI	23	1	2	0	26
SABON GARI	35	0	0	0	35
SANGA	10	5	1	0	16
SOBA	15	0	0	0	15
ZANGON KATAF	48	0	6	0	54
ZARIA	12	0	42	0	12
TOTAL	491	89	44	1	625

Public primary schools have more classrooms under construction than the other categories, having 491 classrooms, with Jema'a LGA having the highest, 66 classrooms.

Figure 32: Primary Schools Classrooms

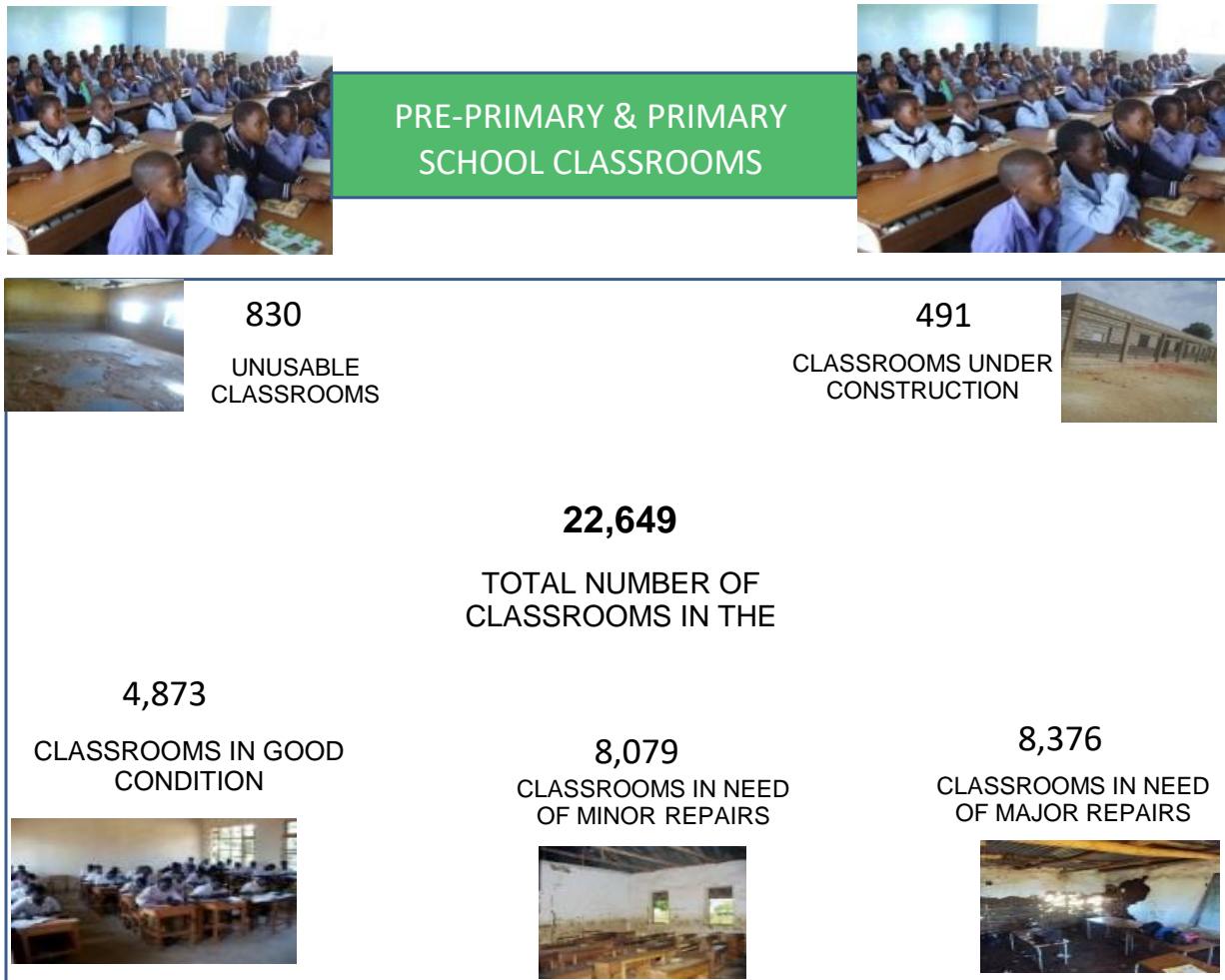


Figure 33: Junior Secondary Schools Classrooms

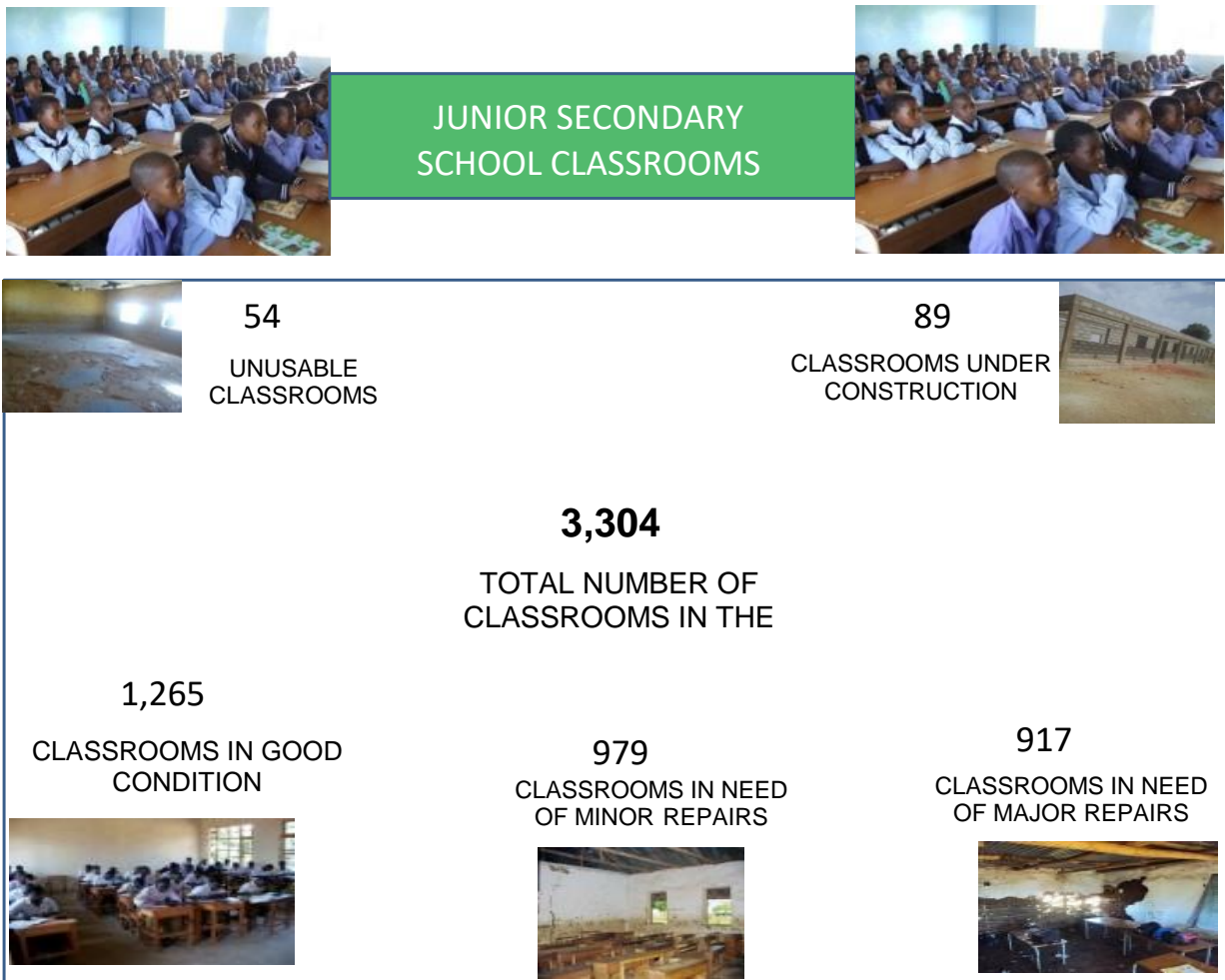


Figure 34: Senior Secondary Schools Classrooms

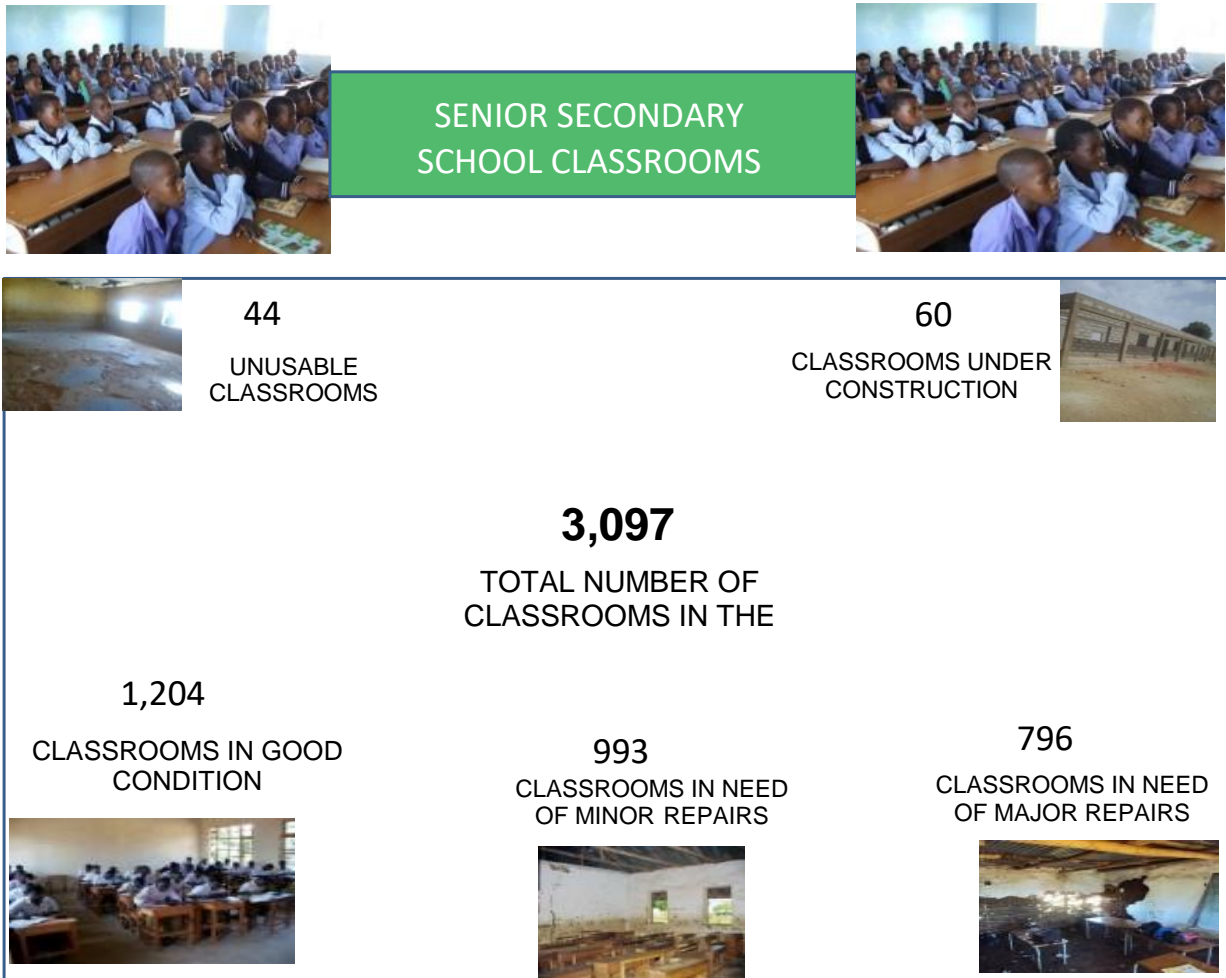


Table 5.3: Pupil-Classroom Ratio by School Type and LGA

LGA	Public			
	Pre-primary and Primary	Junior Secondary	Senior Secondary	Science & Tech
BIRNIN GWARI	194	61	76	63
CHIKUN	77	68	70	0
GIWA	157	132	100	0
IGABI	156	121	97	0
IKARA	102	93	80	0
JABA	75	45	49	44
JEMAA	45	65	53	47
KACHIA	52	67	44	5
KADUNA NORTH	54	78	61	96
KADUNA SOUTH	55	62	71	0
KAGARKO	57	94	84	0
KAJURU	41	49	39	0
KAURA	83	48	45	0
KAURU	76	75	58	68
KUBAU	169	143	80	0
KUDAN	165	115	81	0
LERE	95	90	87	48
MAKARFI	161	125	64	40
SABON GARI	122	136	109	0
SANGA	43	67	59	16
SOBA	103	83	54	32
ZANGON KATAF	52	46	43	29
ZARIA	143	143	122	91
TOTAL	93	85	71	48

The table above shows that the combined pupil-classroom ratio for public Pre-primary and Primary schools stood at 93. This implies an average of 93 pupils to one classroom in public Pre-primary and Primary schools. Similarly, the pupil-classroom ratio of JSS stood at 85. This implies an average of 85 students to one classroom in the public JSS. Again, the pupil-classroom ratio of SSS stood at 71. This implies an average of 71 students to one classroom in the public SSS. This ratio needs to be reduced by

building more classrooms. The ranked combined pupil-classroom ratio for public Pre-primary and Primary schools is depicted in the figure below.

Figure 34: Public Pre-Primary/Primary Schools Ranked Pupil-Classroom Ratio

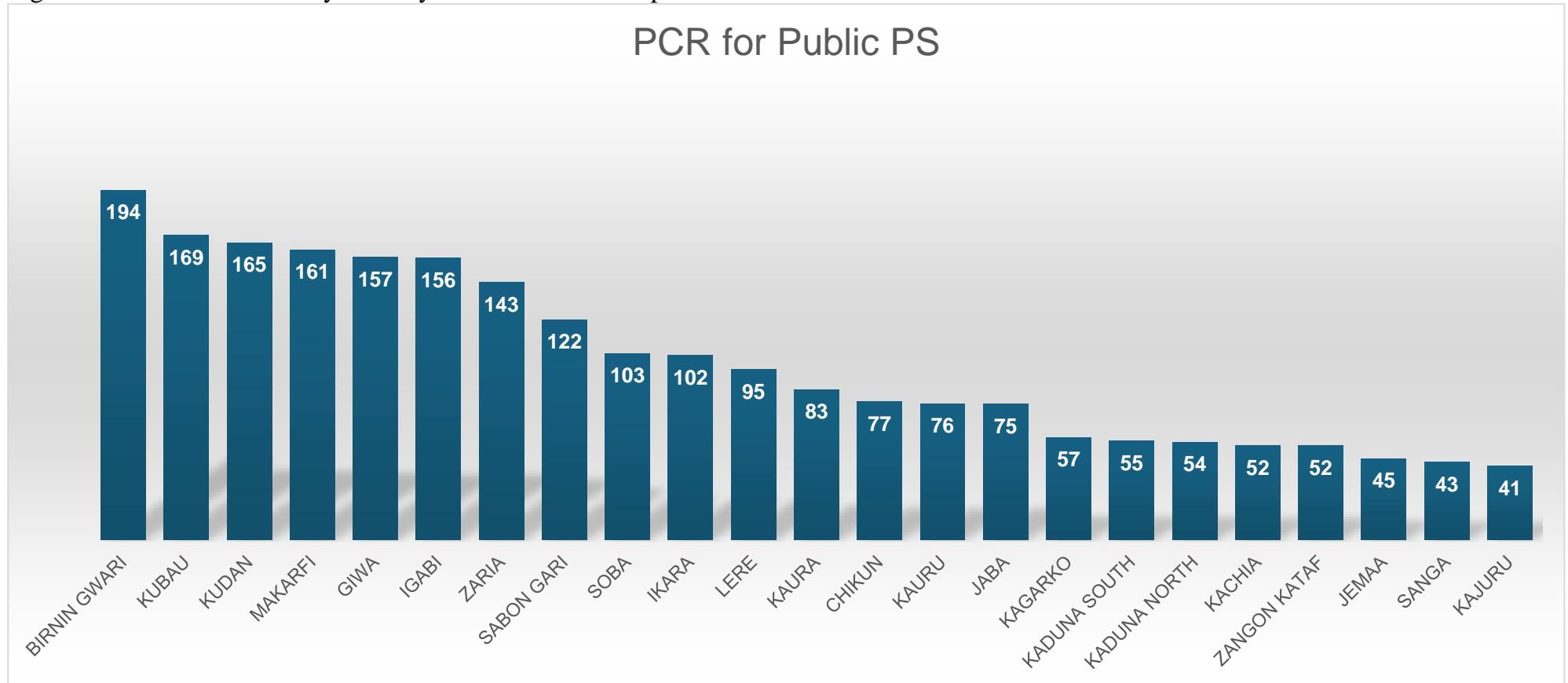


Figure 35: Public JSS Ranked Pupil-Classroom Ratio

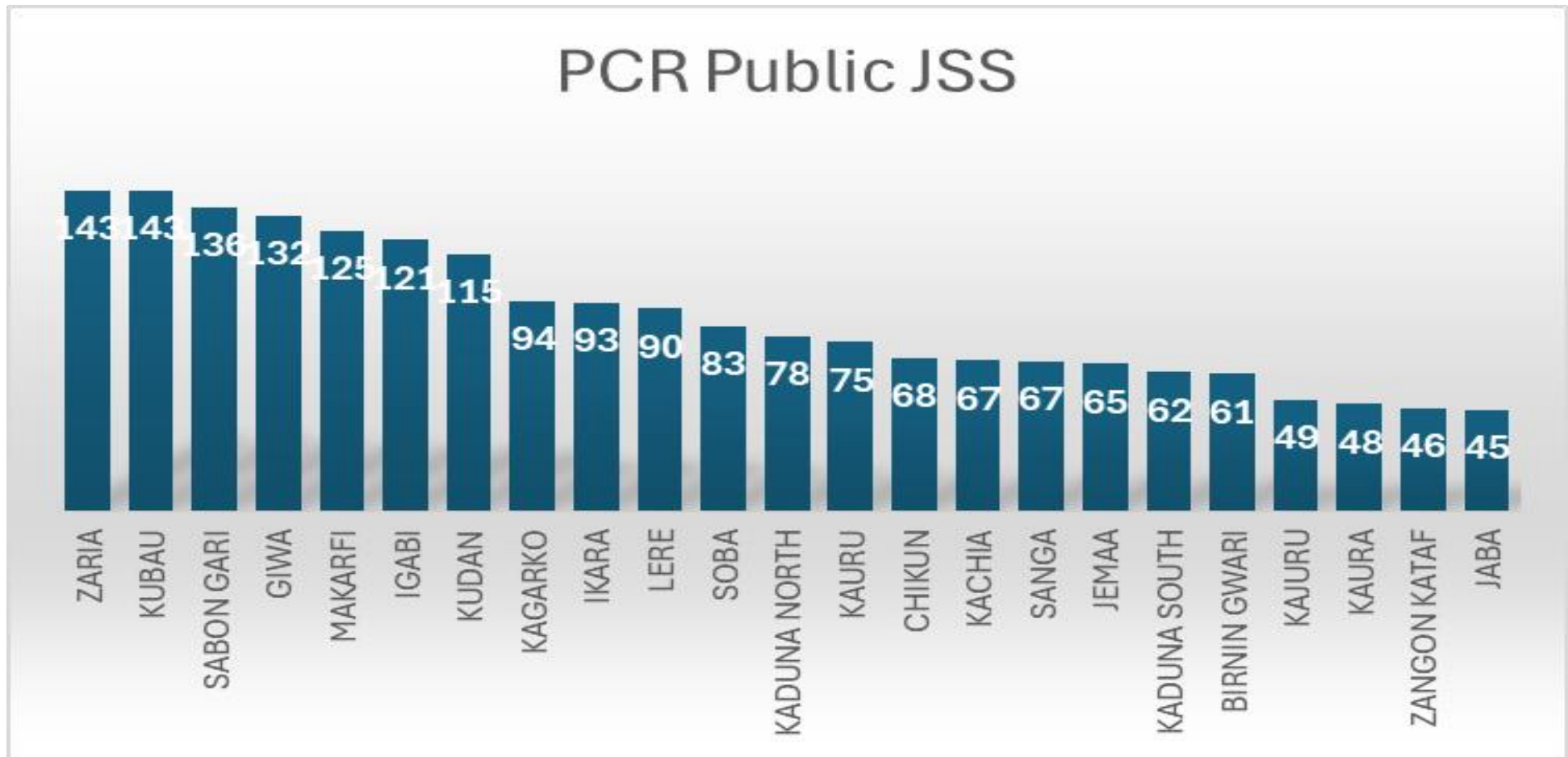


Figure 36: Public SSS Ranked Pupil-Classroom Ratio



Table 5.4: Characteristics of Public Pre-Primary and Primary schools with various needs

LGA	Total number of schools	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Schools Without a health facility	
			Num.	%	Num.	%	Num.	%	Num.	%
BIRNIN GWARI	179	755	402	53%	685	91%	365	48%	125	70%
CHIKUN	255	1163	471	40%	1014	87%	658	57%	190	75%
GIWA	174	689	297	43%	609	88%	457	66%	139	80%
IGABI	272	1351	421	31%	1166	86%	650	48%	223	82%
IKARA	173	777	276	36%	602	77%	468	60%	73	42%
JABA	100	633	300	47%	387	61%	323	51%	48	48%
JEMAA	180	1016	428	42%	730	72%	618	61%	118	66%
KACHIA	295	1430	647	45%	1102	77%	931	65%	208	71%
KADUNA NORTH	62	864	195	23%	444	51%	404	47%	23	37%
KADUNA SOUTH	36	674	112	17%	444	66%	139	21%	3	8%
KAGARKO	209	1009	387	38%	755	75%	693	69%	161	77%
KAJURU	162	988	527	53%	745	75%	532	54%	112	69%
KAURA	104	777	242	31%	562	72%	341	44%	44	42%
KAURU	280	1184	690	58%	1052	89%	860	73%	274	98%
KUBAU	277	746	363	49%	528	71%	475	64%	237	86%
KUDAN	89	498	111	22%	434	87%	239	48%	14	16%
LERE	296	1282	639	50%	1145	89%	1009	79%	256	86%
MAKARFI	129	573	164	29%	467	82%	293	51%	54	42%
SABON GARI	63	650	86	13%	400	62%	210	32%	19	30%
SANGA	194	923	346	37%	692	75%	553	60%	187	96%
SOBA	240	914	359	39%	720	79%	571	62%	204	85%
ZANGON KATAF	266	1547	747	48%	1200	78%	949	61%	142	53%
ZARIA	116	885	166	19%	634	72%	327	37%	26	22%
TOTAL	4151	21328	8376	39%	16517	77%	12065	57%	2880	69%

Table above depicts the various needs in pre-primary and primary schools across the State, with Insufficient seating having the highest 77 % percent among the rest, followed by Schools without health facilities 69%.

Table 5.5: Characteristics of Public Pre-Primary and Primary Classroom By LGA

LGA	Good	Needs Minor Repair	Needs Major Repair	Under Construction	Unusable	Total
BIRNIN GWARI	86	267	402	2	15	772
CHIKUN	245	447	471	24	88	1,275
GIWA	115	277	297	20	25	734
IGABI	383	547	421	23	63	1,437
IKARA	185	316	276	18	30	825
JABA	140	193	300	14	27	674
JEMAA	180	408	428	66	26	1,108
KACHIA	259	524	647	19	29	1,478
KADUNA NORTH	418	251	195	16	1	881
KADUNA SOUTH	245	317	112	13	11	698
KAGARKO	159	463	387	9	41	1,059
KAJURU	110	351	527	19	53	1,060
KAURA	222	313	242	20	35	832
KAURU	116	378	690	26	64	1,274
KUBAU	92	291	363	19	21	786
KUDAN	221	166	111	8	5	511
LERE	196	447	639	32	76	1,390
MAKARFI	167	242	164	23	21	617
SABON GARI	350	214	86	35	21	706
SANGA	161	416	346	10	27	960
SOBA	157	398	359	15	44	973
ZANGON KATAF	267	533	747	48	85	1,680
ZARIA	399	320	166	12	22	919
TOTAL	4873	8079	8376	491	830	22649

A total of 8,376 schools requires a major repair in Public Pre-primary and Primary schools and Kauru LGA takes the lead across LGAs with 690 schools requiring Major repairs.

Table 5.6: Percentage and Number of Public Pre-Primary and Primary School with Classes Held Outside by LGA

LGA	TOTAL NUMBER OF SCHOOLS	SCHOOLS WITH CLASS HELD OUTSIDE	
		NUMBER	%
BIRNIN GWARI	179	38	21%
CHIKUN	255	74	29%
GIWA	174	49	28%
IGABI	272	38	14%
IKARA	173	24	14%
JABA	100	34	34%
JEMAA	180	84	47%
KACHIA	295	115	39%
KADUNA NORTH	62	7	11%
KADUNA SOUTH	36	1	3%
KAGARKO	209	16	8%
KAJURU	162	46	28%
KAURA	104	13	13%
KAURU	280	131	47%
KUBAU	277	128	46%
KUDAN	89	20	22%
LERE	296	97	33%
MAKARFI	129	25	19%
SABON GARI	63	0	0%
SANGA	194	99	51%
SOBA	240	61	25%
ZANGON KATAF	266	24	9%
ZARIA	116	22	19%
TOTAL	4151	1146	28%

A total of 28% of classes are held outside in Public Pre-primary and Primary Schools with Sanga having the largest share.

Table 5.7: Selective Characteristics of Public Pre-Primary and Primary Schools Facilities

LGA	PERCENTAGE OF CLASSROOMS			PERCENTAGE OF SCHOOLS WITHOUT A HEALTH FACILITY
	In Need of Major Repairs	With insufficient Seating	Without a good blackboard	
BIRNIN GWARI	53%	91%	48%	70%
CHIKUN	40%	87%	57%	75%
GIWA	43%	88%	66%	80%
IGABI	31%	86%	48%	82%
IKARA	36%	77%	60%	42%
JABA	47%	61%	51%	48%
JEMAA	42%	72%	61%	66%
KACHIA	45%	77%	65%	71%
KADUNA NORTH	23%	51%	47%	37%
KADUNA SOUTH	17%	66%	21%	8%
KAGARKO	38%	75%	69%	77%
KAJURU	53%	75%	54%	69%
KAURA	31%	72%	44%	42%
KAURU	58%	89%	73%	98%
KUBAU	49%	71%	64%	86%
KUDAN	22%	87%	48%	16%
LERE	50%	89%	79%	86%
MAKARFI	29%	82%	51%	42%
SABON GARI	13%	62%	32%	30%
SANGA	37%	75%	60%	96%
SOBA	39%	79%	62%	85%
ZANGON KATAF	48%	78%	61%	53%
ZARIA	19%	72%	37%	22%
TOTAL	39%	77%	57%	69%

Table above shows selected characteristics of Public Pre-Primary and Primary school facilities with major concerns in percentages.

Table 5.8: Characteristics of Public Junior Secondary Schools with Various Needs

LGA	Total number of schools	Total number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Schools Without a health facility	
			Num.	%	Num.	%	Num.	%	Num.	%
BIRNIN GWARI	17	129	37	29%	113	88%	51	40%	2	2%
CHIKUN	16	151	41	27%	117	77%	80	53%	7	5%
GIWA	15	90	46	51%	79	88%	43	48%	4	4%
IGABI	22	229	64	28%	171	75%	95	41%	4	2%
IKARA	16	126	29	23%	82	65%	84	67%	2	2%
JABA	13	80	25	31%	64	80%	49	61%	5	6%
JEMAA	23	171	78	46%	152	89%	108	63%	4	2%
KACHIA	24	162	54	33%	102	63%	90	56%	6	4%
KADUNA NORTH	16	226	46	20%	130	58%	75	33%	1	0%
KADUNA SOUTH	13	193	41	21%	128	66%	49	25%	0	0%
KAGARKO	18	99	35	35%	76	77%	62	63%	1	1%
KAJURU	15	103	30	29%	79	77%	54	52%	3	3%
KAURA	14	126	31	25%	84	67%	26	21%	2	2%
KAURU	19	112	81	72%	97	87%	53	47%	5	4%
KUBAU	19	66	25	38%	42	64%	33	50%	7	11%
KUDAN	6	65	20	31%	57	88%	33	51%	0	0%
LERE	25	152	49	32%	95	63%	58	38%	7	5%
MAKARFI	12	84	16	19%	43	51%	32	38%	1	1%
SABON GARI	14	167	64	38%	122	73%	73	44%	1	1%
SANGA	17	89	33	37%	71	80%	55	62%	6	7%
SOBA	19	111	17	15%	69	62%	63	57%	2	2%
ZANGON KATAF	44	245	87	36%	214	87%	118	48%	15	6%
ZARIA	21	185	30	16%	109	59%	56	30%	0	0%
TOTAL	418	3161	979	31%	2296	73%	1440	46%	85	3%

Insufficient seating in Public Junior Secondary School has the highest percentage of 73% among the various needs in this category of schools.

Table 5.9a: Characteristics of Junior Secondary Schools Classroom By LGA

LGA	Good	Needs Minor Repair	Needs Major Repair	Under Construction	Unusable	Total
BIRNIN GWARI	50	37	42	0	0	129
CHIKUN	62	41	48	0	2	153
GIWA	14	46	30	0	1	91
IGABI	99	64	66	0	12	241
IKARA	28	29	69	2	0	128
JABA	26	25	29	0	3	83
JEMAA	56	78	37	27	4	202
KACHIA	71	54	37	0	0	162
KADUNA NORTH	104	46	76	38	0	264
KADUNA SOUTH	107	41	45	0	0	193
KAGARKO	14	35	50	0	4	103
KAJURU	31	30	42	0	6	109
KAURA	56	31	39	1	0	127
KAURU	15	81	16	0	7	119
KUBAU	24	25	17	1	2	69
KUDAN	28	20	17	0	3	68
LERE	61	49	42	14	0	166
MAKARFI	58	16	10	1	0	85
SABON GARI	74	64	29	0	4	171
SANGA	29	33	27	5	1	95
SOBA	42	17	52	0	3	114
ZANGON KATAF	77	87	81	0	1	246
ZARIA	139	30	16	0	1	186
TOTAL	1265	979	917	89	54	3304

A total of 917 schools require a major repair in Public Junior Secondary Schools and Zangon Katatf LGA takes the lead across LGAs with 81 schools requiring Major repairs.

Table 5.9b: Characteristics of Junior Secondary Schools Classroom By LGA

LGA	PERCENTAGE OF CLASSROOMS			Percentage Of Schools Without a Health Facility
	In Need of Major Repairs	With insufficient Seating	Without a good blackboard	
BIRNIN GWARI	29%	88%	40%	2%
CHIKUN	27%	77%	53%	5%
GIWA	51%	88%	48%	4%
IGABI	28%	75%	41%	2%
IKARA	23%	65%	67%	2%
JABA	31%	80%	61%	6%
JEMAA	46%	89%	63%	2%
KACHIA	33%	63%	56%	4%
KADUNA NORTH	20%	58%	33%	0%
KADUNA SOUTH	21%	66%	25%	0%
KAGARKO	35%	77%	63%	1%
KAJURU	29%	77%	52%	3%
KAURA	25%	67%	21%	2%
KAURU	72%	87%	47%	4%
KUBAU	38%	64%	50%	11%
KUDAN	31%	88%	51%	0%
LERE	32%	63%	38%	5%
MAKARFI	19%	51%	38%	1%
SABON GARI	38%	73%	44%	1%
SANGA	37%	80%	62%	7%
SOBA	15%	62%	57%	2%
ZANGON KATAF	36%	87%	48%	6%
ZARIA	16%	59%	30%	0%
TOTAL	31%	73%	46%	3%

Table above shows selected characteristics of Public Junior Secondary School facilities with major concerns in percentages. Kaduna North, Kaduna South and Zaria, indicating that there are no schools without a health facility.

Table 5.10: Characteristics of Public Senior Secondary Schools with Various Needs

LGA	Total Number of schools	Total Number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Schools Without a health facility	
			Num.	%	Num.	%	Num.	%	Num.	%
BIRNIN GWARI	11	71	31	44%	53	75%	37	52%	1	9%
CHIKUN	14	166	43	26%	141	85%	88	53%	1	7%
GIWA	9	58	24	41%	49	84%	30	52%	1	11%
IGABI	15	160	47	29%	125	78%	33	21%	1	7%
IKARA	15	86	1	1%	62	72%	33	38%	0	0%
JABA	13	70	22	31%	67	96%	22	31%	1	8%
JEMAA	23	184	57	31%	177	96%	116	63%	6	26%
KACHIA	24	168	47	28%	89	53%	136	81%	3	13%
KADUNA NORTH	18	303	27	9%	189	62%	76	25%	0	0%
KADUNA SOUTH	14	209	19	9%	122	58%	72	34%	0	0%
KAGARKO	19	117	41	35%	88	75%	72	62%	2	11%
KAJURU	12	91	29	32%	68	75%	66	73%	4	33%
KAURA	13	133	46	35%	108	81%	22	17%	0	0%
KAURU	16	96	27	28%	66	69%	49	51%	1	6%
KUBAU	16	66	20	30%	36	55%	39	59%	4	25%
KUDAN	5	46	5	11%	50	109%	41	89%	0	0%
LERE	20	130	65	50%	113	87%	84	65%	3	15%
MAKARFI	10	68	2	3%	42	62%	23	34%	0	0%
SABON GARI	13	158	65	41%	89	56%	51	32%	0	0%
SANGA	15	80	28	35%	54	68%	16	20%	5	33%
SOBA	12	65	22	34%	20	31%	20	31%	0	0%
ZANGON KATAF	43	237	102	43%	193	81%	153	65%	10	23%
ZARIA	18	231	26	11%	137	59%	114	49%	0	0%
TOTAL	368	2993	796	27%	2138	71%	1393	47%	43	12%

Insufficient seating in Public Senior Secondary School has the highest percentage of 81% among the various needs in this category of schools. Jema'a has a total of 177 Senior Secondary Schools with insufficient seating capacity.

Table 5.11: Characteristics of Senior Secondary Schools Classroom By LGA

LGA	Good	Needs Minor Repair	Needs Major Repair	Under Construction	Unusable	Total
BIRNIN GWARI	20	20	31	0	0	71
CHIKUN	77	46	43	0	0	166
GIWA	14	20	24	0	0	58
IGABI	77	36	47	1	4	165
IKARA	36	49	1	2	7	95
JABA	34	14	22	2	0	72
JEMAA	35	92	57	9	0	193
KACHIA	67	54	47	0	0	168
KADUNA NORTH	173	103	27	10	0	313
KADUNA SOUTH	103	87	19	18	8	235
KAGARKO	20	56	41	1	0	118
KAJURU	30	32	29	3	5	99
KAURA	39	48	46	2	1	136
KAURU	24	45	27	1	3	100
KUBAU	23	23	20	0	3	69
KUDAN	12	29	5	5	0	51
LERE	21	44	65	2	2	134
MAKARFI	60	6	2	0	2	70
SABON GARI	63	30	65	0	0	158
SANGA	31	21	28	0	1	81
SOBA	22	21	22	0	0	65
ZANGON KATAF	56	79	102	0	6	243
ZARIA	167	38	26	4	2	237
TOTAL	1204	993	796	60	44	3097

A total of 796 schools need major repair in Public Senior Secondary Schools and Zangon Kataf LGA takes the lead across LGAs with 102 schools requiring Major repairs.

Table 5.12: Selective Characteristics of Senior Secondary Schools Facilities

LGA	PERCENTAGE OF CLASSROOMS			Percentage of schools without a health facility
	In Need of Major Repairs	With insufficient Seating	Without a good blackboard	
BIRNIN GWARI	44%	75%	52%	9%
CHIKUN	26%	85%	53%	7%
GIWA	41%	84%	52%	11%
IGABI	29%	78%	21%	7%
IKARA	1%	72%	38%	0%
JABA	31%	96%	31%	8%
JEMAA	31%	96%	63%	26%
KACHIA	28%	53%	81%	13%
KADUNA NORTH	9%	62%	25%	0%
KADUNA SOUTH	9%	58%	34%	0%
KAGARKO	35%	75%	62%	11%
KAJURU	32%	75%	73%	33%
KAURA	35%	81%	17%	0%
KAURU	28%	69%	51%	6%
KUBAU	30%	55%	59%	25%
KUDAN	11%	109%	89%	0%
LERE	50%	87%	65%	15%
MAKARFI	3%	62%	34%	0%
SABON GARI	41%	56%	32%	0%
SANGA	35%	68%	20%	33%
SOBA	34%	31%	31%	0%
ZANGON KATAF	43%	81%	65%	23%
ZARIA	11%	59%	49%	0%
TOTAL	27%	71%	47%	12%

Table above shows selected characteristics of Public Senior Secondary School facilities with major concerns in percentages. Kaduna North, Kaduna South and Zaria, indicating that there are no schools without a health facility.

Table 5.13: Characteristics of Public Science & Technical Secondary Schools with Various Needs

LGA	Total Number of schools	Total Number of usable classrooms	In need of Major Repairs		With insufficient Seating		Without a good blackboard		Schools Without a health facility	
			Num.	%	Num.	%	Num.	%	Num.	%
BIRNIN GWARI	1	5	0	0%	4	80%	1	20%	0	0%
JABA	1	26	0	0%	0	0%	0	0%	0	0%
JEMAA	2	22	0	0%	4	18%	4	18%	1	17%
KACHIA	1	4	0	0%	0	0%	0	0%	0	0%
KADUNA_NORTH	1	18	0	0%	17	94%	1	6%	0	0%
KAURU	1	5	0	0%	4	80%	1	20%	1	50%
LERE	1	16	0	0%	0	0%	0	0%	0	0%
MAKARFI	2	22	0	0%	18	82%	4	18%	0	0%
SANGA	1	7	2	29%	1	14%	0	0%	1	50%
SOBA	3	43	0	0%	43	100%	43	100%	0	0%
ZANGON_KATAF	2	12	2	17%	11	92%	11	92%	0	0%
ZARIA	2	14	0	0%	0	0%	14	100%	0	0%
TOTAL	18	194	4	2%	102	53%	79	41%	3	8%

Table 5.14: Selective Characteristics of Science & Technical Secondary Schools Facilities

LGA	PERCENTAGE OF CLASSROOMS			Percentage of schools without a health facility
	In Need of Major Repairs	With insufficient Seating	Without a good blackboard	
BIRNIN GWARI	0%	80%	20%	0%
JABA	0%	0%	0%	0%
JEMAA	0%	18%	18%	17%
KACHIA	0%	0%	0%	0%
KADUNA_NORTH	0%	94%	6%	0%
KAURU	0%	80%	20%	50%
LERE	0%	0%	0%	0%
MAKARFI	0%	82%	18%	0%
SANGA	29%	14%	0%	50%
SOBA	0%	100%	100%	0%
ZANGON_KATAF	17%	92%	92%	0%
ZARIA	0%	0%	100%	0%
TOTAL	2%	53%	41%	8%

Table 5.15: Main Source of Safe Water in Public Primary Schools (Percentage)

LGA	Percentage of school with					TOTAL
	Pipe water	Borehole	Well	Other	No Source	
BIRNIN GWARI	1%	16%	8%	3%	73%	100%
CHIKUN	1%	18%	13%	3%	65%	100%
GIWA	1%	24%	5%	1%	70%	100%
IGABI	0%	15%	16%	1%	67%	100%
IKARA	5%	29%	28%	2%	36%	100%
JABA	2%	26%	0%	4%	68%	100%
JEMAA	2%	25%	13%	1%	59%	100%
KACHIA	0%	21%	6%	0%	73%	100%
KADUNA NORTH	0%	47%	19%	2%	32%	100%
KADUNA SOUTH	3%	28%	11%	3%	56%	100%
KAGARKO	0%	4%	1%	2%	93%	100%
KAJURU	1%	36%	8%	1%	54%	100%
KAURA	4%	43%	10%	1%	42%	100%
KAURU	0%	11%	4%	1%	84%	100%
KUBAU	3%	8%	5%	2%	83%	100%
KUDAN	0%	78%	0%	1%	21%	100%
LERE	0%	16%	2%	0%	81%	100%
MAKARFI	0%	25%	5%	1%	69%	100%
SABON GARI	2%	30%	10%	2%	57%	100%
SANGA	1%	14%	7%	1%	77%	100%
SOBA	0%	16%	9%	2%	73%	100%
ZANGON KATAF	0%	18%	6%	1%	75%	100%
ZARIA	1%	27%	25%	1%	47%	100%
TOTAL	1%	21%	9%	1%	69%	100%

The Table above shows that 69% Public Primary Schools have No main source of Safe water. Borehole water is the most used source of water in Public Primary Schools with 21%.

Table 5.16: Main Source of Safe Water in Public Junior Secondary Schools (Percentage)

LGA	Percentage of school with					TOTAL
	Pipe water	Borehole	Well	Other	No Source	
BIRNIN GWARI	0%	47%	35%	0%	18%	100%
CHIKUN	6%	56%	13%	0%	25%	100%
GIWA	0%	73%	7%	7%	13%	100%
IGABI	0%	50%	14%	5%	32%	100%
IKARA	13%	63%	19%	0%	6%	100%
JABA	0%	62%	15%	0%	23%	100%
JEMAA	4%	78%	9%	0%	9%	100%
KACHIA	0%	67%	13%	0%	21%	100%
KADUNA NORTH	13%	75%	13%	0%	0%	100%
KADUNA SOUTH	0%	100%	0%	0%	0%	100%
KAGARKO	6%	50%	0%	0%	44%	100%
KAJURU	0%	60%	0%	0%	40%	100%
KAURA	14%	79%	0%	0%	7%	100%
KAURU	0%	68%	16%	5%	11%	100%
KUBAU	11%	53%	16%	0%	21%	100%
KUDAN	0%	83%	17%	0%	0%	100%
LERE	0%	64%	20%	0%	16%	100%
MAKARFI	0%	67%	25%	0%	8%	100%
SABON GARI	0%	79%	7%	7%	7%	100%
SANGA	0%	53%	29%	0%	18%	100%
SOBA	0%	63%	16%	0%	21%	100%
ZANGON KATAF	7%	55%	14%	0%	25%	100%
ZARIA	10%	71%	14%	0%	5%	100%
TOTAL	4%	64%	14%	1%	17%	100%

Table above shows; Main source of safe water in Public Junior Secondary School in Percentages, with Borehole ranking highest as 64%, and No source 17%.

Table 5.17: Main Source of Safe Water in Public Senior Secondary Schools (Percentage)

LGA	Percentage of school with					TOTAL
	Pipe water	Borehole	Well	Other	No Source	
BIRNIN GWARI	0%	91%	0%	0%	9%	100%
CHIKUN	7%	79%	7%	0%	7%	100%
GIWA	0%	78%	22%	0%	0%	100%
IGABI	0%	73%	20%	0%	7%	100%
IKARA	13%	60%	27%	0%	0%	100%
JABA	0%	54%	8%	0%	38%	100%
JEMAA	0%	87%	4%	0%	9%	100%
KACHIA	0%	67%	13%	0%	21%	100%
KADUNA NORTH	6%	89%	0%	0%	6%	100%
KADUNA SOUTH	0%	100%	0%	0%	0%	100%
KAGARKO	0%	58%	0%	0%	42%	100%
KAJURU	0%	100%	0%	0%	0%	100%
KAURA	15%	69%	8%	0%	8%	100%
KAURU	6%	69%	13%	6%	6%	100%
KUBAU	0%	63%	13%	0%	25%	100%
KUDAN	0%	80%	20%	0%	0%	100%
LERE	0%	80%	15%	0%	5%	100%
MAKARFI	0%	60%	20%	0%	20%	100%
SABON GARI	0%	92%	0%	8%	0%	100%
SANGA	0%	73%	27%	0%	0%	100%
SOBA	0%	83%	0%	8%	8%	100%
ZANGON KATAF	2%	63%	14%	2%	19%	100%
ZARIA	11%	78%	11%	0%	0%	100%
TOTAL	3%	74%	10%	1%	11%	100%

Table above shows; Main source of safe water in Public Senior Secondary School in Percentages, with Borehole ranking highest as 74%, and No source 11%.

Table 5.18: Main Source of Safe Water in Public Science & Technical Secondary Schools (Percentage)

LGA	Percentage of school with					TOTAL
	Pipe water	Borehole	Well	Borehole Well	Other	
BIRNIN GWARI	0%	100%	0%	0%	0%	100%
JABA	0%	0%	0%	100%	0%	100%
JEMAA	0%	50%	50%	0%	0%	100%
KACHIA	0%	100%	0%	0%	0%	100%
KADUNA_NORTH	0%	100%	0%	0%	0%	100%
KAURU	0%	100%	0%	0%	0%	100%
LERE	0%	100%	0%	0%	0%	100%
MAKARFI	0%	50%	0%	50%	0%	100%
SANGA	0%	0%	0%	0%	100%	100%
SOBA	0%	33%	66%	0%	0%	100%
ZANGON_KATAF	0%	0%	50%	50%	0%	100%
ZARIA	50%	0%	50%	0%	0%	100%
TOTAL	6%	44%	27%	16%	5%	100%

Table 5.19: Percentage of Public Primary Schools Source of Power by LGA

LGA	PHCN/NEPA	Generator	Solar	No Source	Total
BIRNIN GWARI	2%	0%	0%	98%	100%
CHIKUN	3%	1%	0%	96%	100%
GIWA	2%	1%	1%	97%	100%
IGABI	5%	1%	1%	93%	100%
IKARA	5%	1%	2%	92%	100%
JABA	1%	8%	1%	90%	100%
JEMAA	1%	6%	1%	93%	100%
KACHIA	1%	0%	0%	99%	100%
KADUNA NORTH	52%	3%	2%	44%	100%
KADUNA SOUTH	25%	11%	3%	61%	100%
KAGARKO	0%	0%	1%	98%	100%
KAJURU	2%	8%	0%	90%	100%
KAURA	3%	9%	0%	88%	100%
KAURU	0%	0%	0%	100%	100%
KUBAU	0%	1%	0%	99%	100%
KUDAN	0%	1%	2%	97%	100%
LERE	0%	0%	0%	99%	100%
MAKARFI	0%	1%	2%	97%	100%
SABON GARI	5%	6%	0%	89%	100%
SANGA	1%	0%	0%	99%	100%
SOBA	0%	1%	0%	99%	100%
ZANGON KATAF	1%	3%	0%	95%	100%
ZARIA	1%	22%	1%	77%	100%
TOTAL	2%	2%	1%	95%	100%

Public Primary Schools with No source of Power supply were as high as 95% in Kaduna State, whereby only 2% get their supply from PHCN/NEPA.

Table 5.20: Percentage of Public Junior Secondary Schools Source of Power by LGA

LGA	PHCN/NEPA	Generator	Solar	No Source	Total
BIRNIN GWARI	24%	6%	0%	71%	100%
CHIKUN	25%	6%	13%	56%	100%
GIWA	13%	7%	13%	67%	100%
IGABI	41%	0%	18%	41%	100%
IKARA	6%	31%	0%	63%	100%
JABA	0%	23%	8%	69%	100%
JEMAA	26%	13%	0%	61%	100%
KACHIA	8%	33%	0%	58%	100%
KADUNA NORTH	63%	6%	13%	19%	100%
KADUNA SOUTH	69%	8%	0%	23%	100%
KAGARKO	11%	11%	0%	78%	100%
KAJURU	53%	0%	7%	40%	100%
KAURA	29%	14%	0%	57%	100%
KAURU	0%	11%	5%	84%	100%
KUBAU	0%	5%	5%	89%	100%
KUDAN	33%	0%	0%	67%	100%
LERE	0%	24%	0%	76%	100%
MAKARFI	17%	17%	0%	67%	100%
SABON GARI	29%	7%	0%	64%	100%
SANGA	18%	6%	0%	76%	100%
SOBA	0%	0%	5%	95%	100%
ZANGON KATAF	9%	16%	2%	73%	100%
ZARIA	29%	29%	5%	38%	100%
TOTAL	20%	13%	4%	63%	100%

Public Junior Secondary Schools with No source of Power supply were up to 63% in Kaduna State, whereby only 20% can access their supply from PHCN/NEPA.

Table 5.21: Percentage of Public Senior Secondary Schools Source of Power by LGA

LGA	PHCN/NEPA	Generator	Solar	No Source	Total
BIRNIN GWARI	45%	9%	0%	45%	100%
CHIKUN	29%	0%	36%	36%	100%
GIWA	44%	11%	11%	33%	100%
IGABI	47%	13%	7%	33%	100%
IKARA	27%	20%	0%	53%	100%
JABA	15%	54%	0%	31%	100%
JEMAA	30%	9%	13%	48%	100%
KACHIA	0%	38%	4%	58%	100%
KADUNA NORTH	72%	0%	17%	11%	100%
KADUNA SOUTH	57%	7%	14%	21%	100%
KAGARKO	11%	11%	11%	68%	100%
KAJURU	33%	33%	0%	33%	100%
KAURA	23%	38%	0%	38%	100%
KAURU	0%	31%	6%	63%	100%
KUBAU	0%	25%	13%	63%	100%
KUDAN	20%	40%	0%	40%	100%
LERE	10%	15%	0%	75%	100%
MAKARFI	10%	40%	10%	40%	100%
SABON GARI	23%	23%	15%	38%	100%
SANGA	27%	40%	0%	33%	100%
SOBA	8%	17%	17%	58%	100%
ZANGON KATAF	12%	19%	5%	65%	100%
ZARIA	28%	50%	17%	6%	100%
TOTAL	23%	23%	8%	46%	100%

Kaduna North has up to 72% of its Public Senior Secondary Schools accessing power supply using PHCH/NEPA as the highest among the LGAs in the state. A total of 46% across the state have No Source of power Supply.

**Table 5.22: Percentage of Public Science & Technical Secondary Schools
Source of Power by LGA**

LGA	PHCN/NEPA	Generator	Solar	No Source	Total
BIRNIN GWARI	5%	0%	0%	0%	100%
JABA	26%	0%	0%	0%	100%
JEMAA	22%	0%	0%	0%	100%
KACHIA	4%	0%	0%	0%	100%
KADUNA_NORTH	18%	0%	0%	0%	100%
KAURU	0%	0%	0%	6%	100%
LERE	16%	0%	0%	0%	100%
MAKARFI	4%	0%	18%	0%	100%
SANGA	0%	7%	0%	0%	100%
SOBA	3%	0%	24%	61%	100%
ZANGON_KATAF	2%	0%	0%	10%	100%
ZARIA	12%	0%	0%	5%	100%
TOTAL	57%	4%	21%	19%	100%

Table 5.23: Percentage of Public Primary School Toilet Facility By LGA

LGA	TOILETS BY TYPE				TOTAL
	Pit	Bucket	Flush	Other	
BIRNIN GWARI	50%	3%	5%	42%	100%
CHIKUN	31%	5%	14%	50%	100%
GIWA	44%	0%	6%	50%	100%
IGABI	37%	1%	6%	56%	100%
IKARA	78%	1%	7%	15%	100%
JABA	61%	1%	17%	21%	100%
JEMAA	35%	15%	26%	24%	100%
KACHIA	33%	2%	4%	61%	100%
KADUNA NORTH	49%	1%	37%	12%	100%
KADUNA SOUTH	33%	9%	45%	14%	100%
KAGARKO	50%	0%	3%	46%	100%
KAJURU	44%	1%	4%	51%	100%
KAURA	52%	1%	40%	8%	100%
KAURU	48%	1%	1%	50%	100%
KUBAU	65%	2%	2%	31%	100%
KUDAN	78%	0%	17%	4%	100%
LERE	61%	1%	4%	33%	100%
MAKARFI	72%	5%	12%	11%	100%
SABON GARI	45%	1%	45%	9%	100%
SANGA	47%	1%	6%	47%	100%
SOBA	42%	1%	7%	50%	100%
ZANGON KATAF	47%	2%	21%	30%	100%
ZARIA	52%	9%	20%	20%	100%
TOTAL	48%	3%	12%	37%	100%

Pit Toilet is the most used type of toilet facility in Public Primary Schools with 48%. Kudan and Ikara LGAs jointly share a 78% use of the pit toilet above other LGA across Kaduna State.

Table 5.24: Percentage of Public Junior Secondary School Toilet Facility By LGA

LGA	TOILETS BY TYPE				TOTAL
	Pit	Bucket	Flush	Other	
BIRNIN GWARI	55%	5%	30%	10%	100%
CHIKUN	30%	20%	45%	5%	100%
GIWA	73%	0%	20%	7%	100%
IGABI	38%	0%	50%	12%	100%
IKARA	71%	0%	24%	6%	100%
JABA	36%	7%	50%	7%	100%
JEMAA	27%	15%	41%	17%	100%
KACHIA	38%	3%	52%	7%	100%
KADUNA NORTH	22%	6%	67%	6%	100%
KADUNA SOUTH	35%	13%	48%	4%	100%
KAGARKO	84%	0%	11%	5%	100%
KAJURU	31%	0%	56%	13%	100%
KAURA	44%	0%	56%	0%	100%
KAURU	55%	0%	40%	5%	100%
KUBAU	64%	5%	23%	9%	100%
KUDAN	50%	0%	50%	0%	100%
LERE	44%	13%	44%	0%	100%
MAKARFI	67%	0%	33%	0%	100%
SABON GARI	33%	6%	56%	6%	100%
SANGA	40%	0%	30%	30%	100%
SOBA	44%	4%	48%	4%	100%
ZANGON KATAF	38%	4%	46%	13%	100%
ZARIA	47%	9%	41%	3%	100%
TOTAL	44%	6%	42%	8%	100%

Pit Toilet is the most used type of toilet facility in Public Junior Secondary Schools with 44%. Kagarko has an 84% use of the pit toilet making it highest above other LGA across Kaduna State.

Table 5.25: Percentage of Public Senior Secondary School Toilet Facility By LGA

LGA	TOILETS BY TYPE				TOTAL
	Pit	Bucket	Flush	Other	
BIRNIN GWARI	41%	12%	35%	12%	100%
CHIKUN	18%	23%	50%	9%	100%
GIWA	100%	0%	0%	0%	100%
IGABI	31%	0%	56%	13%	100%
IKARA	56%	6%	39%	0%	100%
JABA	54%	0%	46%	0%	100%
JEMAA	30%	13%	47%	11%	100%
KACHIA	20%	3%	73%	3%	100%
KADUNA NORTH	23%	0%	73%	5%	100%
KADUNA SOUTH	31%	12%	50%	8%	100%
KAGARKO	50%	9%	27%	14%	100%
KAJURU	0%	0%	92%	8%	100%
KAURA	50%	0%	50%	0%	100%
KAURU	36%	5%	50%	9%	100%
KUBAU	68%	11%	16%	5%	100%
KUDAN	40%	0%	60%	0%	100%
LERE	48%	16%	28%	8%	100%
MAKARFI	50%	7%	43%	0%	100%
SABON GARI	38%	0%	56%	6%	100%
SANGA	47%	0%	37%	16%	100%
SOBA	53%	0%	47%	0%	100%
ZANGON KATAF	39%	2%	57%	2%	100%
ZARIA	41%	12%	32%	15%	100%
TOTAL	39%	7%	47%	7%	100%

Flush Toilet is the most used type of toilet facility in Public Senior Secondary Schools with 47%. Kajuru has a 92% use of the flush toilet making it highest above other LGA across Kaduna State.

Table 5.26: Percentage of Public Science & Technical Secondary School Toilet Facility
By LGA

LGA	TOILETS BY TYPE				TOTAL
	Pit	Bucket	Flush	Other	
BIRNIN GWARI	0%	0%	100%	0%	100%
JABA	50%	0%	50%	0%	100%
JEMAA	0%	0%	50%	50%	100%
KACHIA	0%	0%	100%	0%	100%
KADUNA_NORTH	0%	0%	100%	0%	100%
KAURU	50%	0%	50%	0%	100%
LERE	100%	0%	0%	0%	100%
MAKARFI	0%	33%	67%	0%	100%
SANGA	0%	0%	100%	0%	100%
SOBA	67%	0%	33%	0%	100%
ZANGON_KATAF	33%	0%	67%	0%	100%
ZARIA	50%	0%	50%	0%	100%
TOTAL	32%	5%	59%	6%	100%

Annex A

Key Education Indicators

Table A1: Gross Enrolment Ratio (GER)

LGA	PRIMARY			JSS			SS		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
BIRNIN GWARI	207	173	190	34	21	28	28	21	25
CHIKUN	87	93	90	33	37	35	38	45	42
GIWA	135	124	130	36	32	34	24	20	22
IGABI	181	175	178	62	65	63	42	42	42
IKARA	148	141	145	62	45	54	47	28	38
JABA	98	107	102	20	22	21	25	25	25
JEMAA	59	65	62	35	37	36	35	39	37
KACHIA	106	108	107	41	40	40	35	33	34
KADUNA NORTH	67	69	68	60	72	65	67	88	77
KADUNA SOUTH	41	44	43	32	48	39	37	70	53
KAGARKO	79	88	83	34	37	35	42	44	43
KAJURU	126	126	126	39	38	39	34	30	32
KAURA	90	104	97	23	22	23	28	26	27
KAURU	176	171	173	43	41	42	37	29	33
KUBAU	152	152	152	31	25	28	21	15	18
KUDAN	197	188	193	46	40	43	31	21	26
LERE	127	126	126	40	39	40	39	34	36
MAKARFI	211	209	210	70	50	60	37	29	33
SABON GARI	113	121	117	87	89	88	69	97	83
SANGA	93	94	94	37	39	38	33	34	33
SOBA	112	101	107	32	19	26	18	8	13
ZANGON KATAF	84	88	86	31	31	31	33	35	34
ZARIA	107	116	111	61	63	62	73	82	77
TOTAL	115	116	116	44	43	43	40	43	41

Table A2: Net Enrolment Rate (NER)

LGA	PRIMARY			JS			SS		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
BIRNIN GWARI	172	142	157	25	16	21	22	16	19
CHIKUN	69	72	70	23	25	24	27	32	29
GIWA	106	98	102	27	25	26	17	15	16
IGABI	144	140	142	46	47	46	31	32	32
IKARA	125	118	121	46	34	40	35	21	28
JABA	71	77	74	15	16	16	19	18	19
JEMAA	42	47	45	26	28	27	25	30	28
KACHIA	90	91	91	30	29	30	25	25	25
KADUNA NORTH	53	55	54	43	53	48	49	69	59
KADUNA SOUTH	32	35	34	22	35	28	27	55	40
KAGARKO	64	71	67	26	28	27	29	33	31
KAJURU	95	95	95	28	28	28	26	22	24
KAURA	69	79	74	18	17	17	20	20	20
KAURU	139	135	137	31	31	31	24	21	22
KUBAU	133	132	132	22	18	20	16	12	14
KUDAN	155	145	150	32	30	31	24	17	21
LERE	106	105	105	30	28	29	26	21	24
MAKARFI	170	167	168	51	36	44	27	20	24
SABON GARI	92	98	95	68	70	69	55	80	67
SANGA	72	72	72	29	29	29	24	25	25
SOBA	88	78	83	24	15	19	14	6	10
ZANGON KATAF	63	66	64	22	24	23	22	24	23
ZARIA	86	91	89	45	46	46	54	60	57
TOTAL	93	92	93	32	32	32	29	32	31

Table A3: Gross Intake Ratio (GIR)

LGA	Primary			Junior Secondary			Senior Secondary		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	262	213	238	24	12	18	27	21	24
CHIKUN	75	80	77	14	18	16	30	41	35
GIWA	161	149	155	35	31	33	27	21	24
IGABI	202	201	201	39	48	44	40	42	41
IKARA	163	159	161	59	39	49	47	30	38
JABA	100	108	104	17	17	17	22	22	22
JEMA'A	49	57	53	31	33	32	32	39	35
KACHIA	129	138	133	40	40	40	35	33	34
KADUNA NORTH	40	34	37	31	36	33	42	64	53
KADUNA SOUTH	21	22	21	9	25	16	30	58	43
KAGARKO	76	86	81	31	34	32	36	40	38
KAJURU	115	115	115	35	33	34	33	30	32
KAURA	82	96	89	19	19	19	28	28	28
KAURU	244	234	239	36	33	35	36	31	34
KUBAU	199	196	197	29	21	25	25	20	23
KUDAN	217	204	211	38	35	37	38	25	32
LERE	135	135	135	33	32	33	37	33	35
MAKARFI	153	144	148	39	16	28	23	15	19
SABON GARI	76	83	80	55	65	60	56	86	70
SANGA	93	92	93	29	32	31	30	31	30
SOBA	157	147	152	26	17	22	21	10	16
ZANGON KATAF	95	97	96	27	29	28	32	38	35
ZARIA	84	90	87	38	43	41	65	68	67
TOTAL	120	120	120	31	32	31	36	39	37

Table A4: Net Intake Ratio (NIR)

LGA	Primary			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	187	150	169	17	7	12	19	12	15
CHIKUN	57	60	58	8	9	9	14	18	16
GIWA	110	104	107	23	21	22	19	13	16
IGABI	147	151	149	29	33	31	27	28	27
IKARA	110	106	108	42	25	33	31	18	25
JABA	64	68	66	11	11	11	14	13	14
JEMA'A	31	34	33	20	21	21	22	26	24
KACHIA	82	87	85	27	25	26	22	20	21
KADUNA NORTH	31	29	30	20	23	21	27	43	35
KADUNA SOUTH	16	18	17	6	17	11	20	40	30
KAGARKO	46	52	49	21	22	21	21	24	23
KAJURU	72	73	73	22	21	22	23	18	21
KAURA	57	67	62	11	11	11	16	19	17
KAURU	132	127	129	25	23	24	21	19	20
KUBAU	145	141	143	18	11	14	18	13	15
KUDAN	142	133	137	28	26	27	29	16	23
LERE	72	74	73	22	19	21	21	16	19
MAKARFI	93	85	89	25	11	18	15	8	12
SABON GARI	65	71	68	43	50	46	39	60	49
SANGA	41	40	40	20	21	20	20	19	20
SOBA	110	103	106	17	10	14	16	7	12
ZANGON KATAF	56	56	56	19	20	20	20	23	22
ZARIA	68	73	71	23	28	26	47	48	47
TOTAL	81	81	81	21	21	21	23	25	24

Table A5: Completion Rate (CR)

LGA	Primary School			JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	127	128	120	39	40	31	27	29	24
CHIKUN	56	56	58	43	44	46	37	39	38
GIWA	84	83	83	40	40	38	22	23	22
IGABI	109	110	106	77	79	77	39	42	38
IKARA	102	99	99	60	60	50	44	45	34
JABA	68	71	71	21	23	22	29	32	28
JEMA'A	37	40	39	36	39	38	38	43	40
KACHIA	67	69	71	39	41	38	31	33	29
KADUNA NORTH	44	46	45	67	73	77	65	73	76
KADUNA SOUTH	32	35	33	46	50	55	29	32	47
KAGARKO	59	65	62	35	39	37	49	57	49
KAJURU	95	94	95	47	47	44	37	39	35
KAURA	67	71	74	28	30	27	33	37	31
KAURU	114	115	113	47	49	46	36	38	32
KUBAU	92	92	92	28	29	27	19	20	17
KUDAN	139	141	137	45	46	40	28	30	24
LERE	101	100	101	46	47	44	42	44	40
MAKARFI	161	164	161	90	94	84	39	42	33
SABON GARI	79	84	83	94	101	94	59	66	73
SANGA	71	72	71	39	41	39	37	40	37
SOBA	56	56	52	40	41	30	13	14	9
ZANGON KATAF	57	58	58	32	33	33	33	35	33
ZARIA	94	102	99	84	92	85	79	90	82
TOTAL	78	81	79	51	53	50	39	43	40

Table A6: Transition Rate (TR) (Public)

LGA	JSS			SSS		
	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	74	78	76	88	53	73
CHIKUN	71	77	74	51	62	57
GIWA	36	39	38	89	94	91
IGABI	29	26	28	77	119	95
IKARA	51	57	54	94	109	99
JABA	143	137	140	101	107	104
JEMAA	71	72	71	104	96	100
KACHIA	47	52	50	127	137	131
KADUNA NORTH	50	59	54	87	61	72
KADUNA_SOUTH	100	101	101	79	85	83
KAGARKO	120	116	118	96	101	98
KAJURU	44	47	45	126	154	138
KAURA	217	240	229	83	113	95
KAURU	70	73	72	77	99	86
KUBAU	46	48	47	93	85	90
KUDAN	60	68	64	99	104	101
LERE	63	66	64	82	80	81
MAKARFI	84	92	88	106	86	98
SABON_GARI	73	81	77	101	133	116
SANGA	77	73	75	112	131	121
SOBA	31	32	32	85	86	86
Z/KATAF	78	78	78	148	159	154
ZARIA	77	88	82	58	63	60
TOTAL	57	59	58	88	93	90

Table A7: Gender Parity Index (GPI)

LGA	Primary	JSS	SSS
BIRNIN GWARI	0.83	0.63	0.70
CHIKUN	1.05	1.12	1.12
GIWA	0.93	0.89	0.79
IGABI	0.96	1.03	0.95
IKARA	0.97	0.73	0.59
JABA	1.04	1.04	0.90
JEMAA	1.04	0.98	1.01
KACHIA	1.00	0.94	0.89
KADUNA NORTH	0.97	1.12	1.18
KADUNA SOUTH	1.00	1.39	1.68
KAGARKO	1.01	0.99	0.93
KAJURU	1.01	0.97	0.85
KAURA	1.09	0.92	0.84
KAURU	0.96	0.94	0.76
KUBAU	1.00	0.82	0.69
KUDAN	0.93	0.85	0.65
LERE	0.99	0.97	0.85
MAKARFI	0.97	0.70	0.73
SABON GARI	1.01	0.97	1.28
SANGA	0.98	1.02	0.96
SOBA	0.90	0.59	0.41
ZANGON KATAF	1.03	0.99	1.00
ZARIA	1.00	0.95	1.00
TOTAL	0.97	0.96	1.00

Table A8: Percentage of Private Enrolment (PPE)

LGA	Pre-Primary	Primary	JSS	SSS
BIRNIN GWARI	15%	2%	15%	18%
CHIKUN	37%	13%	40%	28%
GIWA	19%	7%	9%	12%
IGABI	33%	12%	23%	19%
IKARA	44%	9%	15%	11%
JABA	11%	4%	17%	17%
JEMAA	44%	15%	16%	10%
KACHIA	47%	8%	17%	15%
KADUNA NORTH	67%	38%	43%	36%
KADUNA SOUTH	63%	31%	43%	34%
KAGARKO	40%	8%	18%	9%
KAJURU	23%	7%	10%	4%
KAURA	12%	3%	10%	6%
KAURU	20%	3%	10%	7%
KUBAU	24%	6%	10%	3%
KUDAN	9%	2%	5%	3%
LERE	45%	7%	21%	11%
MAKARFI	13%	4%	10%	15%
SABON GARI	60%	24%	32%	31%
SANGA	47%	9%	21%	9%
SOBA	20%	3%	8%	13%
ZANGON KATAF	18%	5%	14%	10%
ZARIA	34%	11%	20%	15%
TOTAL	35%	9%	23%	20%

Table A9: Cohort Analysis (Public)

Grade	Promotion Rate			Repetition Rate			Dropout Rate			Survival Rate		
	M	F	T	M	F	T	M	F	T	M	F	T
PRIMARY 1	80.1%	81.6%	80.9%	0.8%	0.8%	0.8%	19.0%	17.6%	18.3%	100.0%	100.0%	100.0%
PRIMARY 2	82.3%	82.4%	82.4%	0.4%	0.4%	0.4%	17.3%	17.2%	17.2%	80.8%	82.3%	81.5%
PRIMARY 3	77.8%	77.6%	77.7%	0.3%	0.3%	0.3%	21.9%	22.1%	22.0%	66.8%	68.1%	67.4%
PRIMARY 4	79.9%	79.6%	79.8%	0.3%	0.3%	0.3%	19.8%	20.1%	19.9%	52.2%	53.0%	52.5%
PRIMARY 5	77.5%	79.7%	78.6%	0.4%	0.4%	0.4%	22.2%	19.9%	21.0%	41.8%	42.3%	42.0%
PRIMARY 6	32.6%	32.2%	32.4%	0.4%	0.4%	0.4%	67.0%	67.4%	67.2%	32.5%	33.8%	33.2%
JSS 1	119.6%	127.5%	123.3%	0.1%	0.1%	0.1%	-19.7%	-27.6%	-23.4%	10.6%	10.9%	10.8%
JSS 2	89.9%	81.2%	85.6%	0.2%	0.4%	0.3%	9.9%	18.4%	14.1%	12.7%	14.0%	13.3%
JSS 3	65.4%	67.9%	66.6%	4.0%	3.3%	3.6%	30.6%	28.9%	29.8%	11.5%	11.4%	11.4%
SSS 1	99.8%	99.8%	99.8%	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%	7.8%	8.0%	7.9%

Annex B

Population Projections for School Age

Table B1: Primary School Population Projections by LGA, 2023

LGA	6-11 Year			6 Year			11 Year		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	39,577	39,087	78,665	7,025.99	6,924.25	13,950.24	6,179.32	6,122.01	12,301.33
CHIKUN	57,635	57,161	114,796	10,230.25	10,127.34	20,357.60	8,998.83	8,953.23	17,952.06
GIWA	44,480	44,818	89,297	7,894.88	7,939.32	15,834.21	6,944.13	7,018.97	13,963.10
IGABI	67,629	66,485	134,114	12,004.29	11,778.59	23,782.88	10,558.87	10,413.86	20,972.72
IKARA	29,872	30,586	60,458	5,302.24	5,419.18	10,721.42	4,663.72	4,790.02	9,453.75
JABA	24,758	23,662	48,421	4,394.75	4,191.27	8,586.02	3,865.00	3,705.95	7,570.95
JEMA'A	44,925	41,938	86,864	7,974.41	7,429.45	15,403.85	7,014.30	6,568.74	13,583.04
KACHIA	38,444	37,700	76,145	6,824.85	6,679.84	13,504.68	6,002.73	5,904.50	11,907.23
KADUNA NORTH	57,445	54,027	111,472	10,197.51	9,571.86	19,769.37	8,968.43	8,462.06	17,430.49
KADUNA SOUTH	64,921	60,480	125,401	11,524.82	10,714.40	22,239.22	10,135.53	9,473.63	19,609.16
KAGARKO	39,307	35,765	75,072	6,978.04	6,336.02	13,314.06	6,137.22	5,602.78	11,740.00
KAJURU	17,180	17,380	34,560	3,049.90	3,079.13	6,129.03	2,682.69	2,722.45	5,405.15
KAURA	35,581	33,787	69,369	6,316.14	5,985.19	12,301.33	5,556.01	5,291.71	10,847.72
KAURU	26,646	26,349	52,994	4,730.38	4,668.40	9,398.78	4,159.69	4,126.95	8,286.65
KUBAU	43,993	43,932	87,925	7,809.51	7,782.62	15,592.13	6,868.12	6,880.98	13,749.10
KUDAN	21,879	21,440	43,320	3,883.71	3,798.34	7,682.05	3,415.93	3,357.46	6,773.39
LERE	51,626	51,614	103,240	9,163.72	9,143.84	18,307.57	8,059.77	8,085.50	16,145.28
MAKARFI	23,004	22,581	45,585	4,083.68	3,999.48	8,083.16	3,591.35	3,536.38	7,127.73
SABON GARI	45,953	43,451	89,404	8,158.01	7,698.42	15,856.43	7,174.51	6,806.14	13,980.64
SANGA	23,524	23,018	46,543	4,177.24	4,077.83	8,255.07	3,673.21	3,604.21	7,277.42
SOBA	45,831	45,591	91,422	8,136.96	8,076.15	16,213.10	7,155.80	7,141.76	14,297.56
ZANGON KATAF	49,543	49,077	98,620	8,795.35	8,694.78	17,490.13	7,734.67	7,686.72	15,421.39
ZARIA	66,020	61,186	127,206	11,720.12	10,839.53	22,559.65	10,307.44	9,583.55	19,890.99
TOTAL	959,775	931,116	1,890,891	170,376.75	164,955.24	335,331.99	149,847.25	145,839.58	295,686.83

Table B2: Junior Secondary School (JSS) Population Projections by LGA, 2023

LGA	12-14 Year			12 Year			14 Year		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	16,871	16,562	33,433	5,961	5,897	11,858	5,267	5,119	10,386
CHIKUN	24,566	24,221	48,788	8,678	8,625	17,303	7,670	7,487	15,157
GIWA	18,959	18,991	37,949	6,697	6,763	13,460	5,919	5,869	11,788
IGABI	28,827	28,173	57,000	10,185	10,033	20,217	9,000	8,706	17,706
IKARA	12,734	12,960	25,694	4,499	4,616	9,115	3,975	4,005	7,980
JABA	10,553	10,028	20,581	3,728	3,570	7,298	3,294	3,099	6,393
JEMA'A	19,151	17,771	36,922	6,766	6,328	13,094	5,979	5,492	11,471
KACHIA	16,386	15,973	32,360	5,789	5,687	11,476	5,115	4,937	10,052
KADUNA NORTH	24,487	22,894	47,381	8,650	8,152	16,803	7,645	7,076	14,721
KADUNA SOUTH	27,672	25,627	53,300	9,775	9,125	18,900	8,640	7,919	16,559
KAGARKO	16,753	15,155	31,908	5,919	5,397	11,315	5,231	4,684	9,915
KAJURU	7,323	7,365	14,688	2,588	2,623	5,211	2,286	2,276	4,562
KAURA	15,166	14,317	29,484	5,357	5,099	10,456	4,735	4,425	9,160
KAURU	11,356	11,162	22,519	4,011	3,975	7,986	3,547	3,450	6,997
KUBAU	18,751	18,617	37,368	6,625	6,630	13,254	5,854	5,754	11,608
KUDAN	9,325	9,085	18,410	3,294	3,235	6,529	2,911	2,808	5,719
LERE	22,008	21,871	43,879	7,774	7,788	15,563	6,872	6,759	13,631
MAKARFI	9,806	9,568	19,374	3,465	3,407	6,872	3,062	2,958	6,019
SABON GARI	19,588	18,410	37,999	6,920	6,556	13,475	6,116	5,690	11,807
SANGA	10,029	9,754	19,783	3,543	3,473	7,017	3,132	3,015	6,147
SOBA	19,534	19,319	38,853	6,901	6,880	13,781	6,099	5,971	12,070
ZANGON KATAF	21,120	20,795	41,915	7,461	7,405	14,866	6,594	6,427	13,022
ZARIA	28,143	25,928	54,070	9,943	9,232	19,174	8,787	8,013	16,800
TOTAL	409,110	394,548	803,657	144,530	140,494	285,024	127,730	121,940	249,669

Table B3: Senior Secondary School (SSS) Population Projections by LGA, 2023

LGA	15-17 Year			15 Year			17 Year		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
BIRNIN GWARI	13,679	12,960	26,639	4,906	4,711	9,616	4,225	3,950	8,176
CHIKUN	19,920	18,951	38,871	7,143	6,888	14,031	6,152	5,776	11,928
GIWA	15,373	14,859	30,232	5,513	5,400	10,913	4,749	4,528	9,277
IGABI	23,375	22,043	45,418	8,381	8,012	16,393	7,220	6,717	13,937
IKARA	10,326	10,143	20,469	3,704	3,686	7,390	3,189	3,091	6,280
JABA	8,556	7,845	16,400	3,067	2,851	5,919	2,643	2,392	5,034
JEMA'A	15,530	13,903	29,434	5,569	5,053	10,622	4,797	4,237	9,034
KACHIA	13,288	12,497	25,785	4,765	4,542	9,308	4,105	3,808	7,912
KADUNA NORTH	19,855	17,912	37,767	7,120	6,511	13,631	6,133	5,459	11,591
KADUNA SOUTH	22,439	20,051	42,490	8,047	7,288	15,335	6,931	6,110	13,042
KAGARKO	13,585	11,857	25,442	4,872	4,311	9,182	4,197	3,614	7,811
KAJURU	5,937	5,761	11,698	2,130	2,094	4,224	1,834	1,755	3,589
KAURA	12,297	11,201	23,498	4,410	4,072	8,482	3,798	3,414	7,212
KAURU	9,208	8,736	17,944	3,302	3,175	6,478	2,844	2,663	5,507
KUBAU	15,205	14,564	29,769	5,452	5,294	10,746	4,696	4,438	9,134
KUDAN	7,562	7,107	14,668	2,711	2,583	5,294	2,335	2,166	4,501
LERE	17,846	17,112	34,958	6,399	6,219	12,618	5,513	5,216	10,728
MAKARFI	7,951	7,487	15,438	2,851	2,721	5,572	2,456	2,280	4,736
SABON GARI	15,884	14,404	30,288	5,695	5,236	10,931	4,907	4,390	9,297
SANGA	8,130	7,633	15,763	2,917	2,774	5,690	2,511	2,326	4,837
SOBA	15,841	15,116	30,957	5,681	5,494	11,175	4,894	4,606	9,501
ZANGON KATAF	17,124	16,272	33,396	6,141	5,914	12,055	5,289	4,958	10,248
ZARIA	22,819	20,286	43,106	8,184	7,373	15,557	7,048	6,183	13,231
TOTAL	331,731	308,698	640,429	118,959	112,203	231,162	102,467	94,077	196,544

Annex C

Historical ASC Indicators

Table C1: Historical Primary School Enrolment and Indicators (From 2009/2010 through 2023/2024)

Session	Enrolments			% F	GER			GPI
	M	F	T		M	F	T	
2009/2010	538,322	441,337	979,659	45%	97	84	90	0.87
2010/2011	581,434	493,687	1,075,121	46%	101	89	95	0.89
2011/2012	579,513	487,762	1,067,275	46%	98	86	92	0.88
2012/2013	638,270	543,362	1,181,632	46%	104	92	98	0.89
2013/2014	620,305	533,155	1,153,460	46%	100	89	94	0.90
2014/2015	631,287	548,752	1,180,039	47%	96	87	91	0.90
2015/2016	751,358	669,598	1,420,956	47%	108	100	104	0.92
2016/2017	800,574	736,028	1,536,602	48%	111	107	109	0.96
2017/2018	886,496	834,530	1,721,026	48%	116	113	114	0.97
2018/2019	941,172	882,411	1,823,583	49%	121	118	120	0.98
2019/2020	998,071	925,242	1,923,313	47%	128	123	126	0.90
2020/2021	1,010,440	956,520	1,966,960	49%	116	113	114	0.95
2021/2022	1,076,140	1,035,829	2,111,969	49%	130	100	115	1.03
2022/2023	881,739	852,965	1,734,704	49%	109	108	108	0.99
2023/2024	898,547	873,205	1,771,752	49%	115	116	116	0.97

FIELD FUNCTIONARIES

S/No.	NAME	POSITION
1	Baba Bukar Alhaji	Coordinator
2	Jonah Justus Yusuf	Zonal Comptroller
3	Muhammad Sagir Saad	Zonal Comptroller
4	Musa A.Hasan	Zonal Comptroller
5	Salisu Baba Lawal	Monitor
6	Maimuna Isah Mustapha	Monitor
7	Abdulkairm Suleiman Kaura	Monitor
8	Musa B Audu	Monitor
9	Mathew B Alkali	Monitor
10	Joseph Jatau Momba	Monitor
11	Amina Lami Aliyu	Data Management
12	Yusuf Lawal Dauda	Data Management
13	Alhassan Yusuf	Data Management
14	Usman Danjuma Muhammad	Data Management
15	Ahmed Aminu	Data Management
16	Nasiru Abubakar Saibu	Data Management
17	Abdulkadir Ibrahim	Data Management
18	Comfort Daniel	Data Management
19	Jibji Jedidiah Solomon	Supervisor
20	Mukaila Usman Manu	Supervisor
21	Ruth Leo	Supervisor
22	Aliyu Ishaq Yakubu	Supervisor
23	Fatima Ibrahim	Supervisor
24	Doris Sani	Supervisor
25	Job Adamu	Supervisor
26	Abubakar Salisu	Supervisor
27	Ephraim Bala Kwasu	Supervisor
28	Isaac Shok Aboy	Supervisor
29	Yakubu B Bulus	Supervisor
30	Eli Bako	Supervisor
31	Adamu Muhammad	Enumerator
32	Aisha Mohammed	Enumerator
33	Ashiru Ubangida	Enumerator
34	Danladi Suleiman	Enumerator
35	David Dangana	Enumerator
36	Dennis D Madaki	Enumerator
37	Salisu Yahaya	Enumerator
38	Hussaini Haruna	Enumerator
39	Kani Rejoice Bathram	Enumerator
40	Mercy Abu Ekpo	Enumerator

41	Muhammad Nuruddeen Jibril	Enumerator
42	Muhammed Salisu	Enumerator
43	Musa Musa Ibrahim	Enumerator
44	Mustapha Shuaibu	Enumerator
45	Nehemiah Nuhu	Enumerator
46	Precious Joseph	Enumerator
47	Shamsudeeen Aminu	Enumerator
48	Solomon Bagaiya	Enumerator
49	Ummar Garba	Enumerator
50	Veronica Peter	Enumerator
51	Idris Mahmud	Enumerator
52	Mahmood Suleiman	Enumerator
53	Ladi Faith James	Enumerator
54	Christiana Hassan	Enumerator
55	Abdulkadir Lawal	Enumerator
56	Muhammad Idris	Enumerator
57	Shamsudeen Yahaya	Enumerator
58	Micah Isah	Enumerator
59	Ja'afar Muhammad Sulaiman	Enumerator
60	Abdulkarim Yunusa Bala	Enumerator
61	Abdurrahman Ramalan	Enumerator
62	Ahmad Muhammed Auwal	Enumerator
63	Habila Yohanna	Enumerator
64	Dayyabu Mustapha	Enumerator
65	Yosi Samson Arege	Enumerator
66	Vincent Danjuma	Enumerator
67	Abubakar Sa'Adu	Enumerator
68	Elizabeth Yohanna John	Enumerator
69	Vincent Jacob	Enumerator
70	Ismail Abdullahi	Enumerator
71	Khidir Adam Kauru	Enumerator
72	Ibrahim Mohammed Uba	Enumerator
73	El- Jameel Musa Imam	Enumerator
74	Ibrahim Musa	Enumerator
75	Lucky Onojaiye	Enumerator
76	Sylvanus Danladi	Enumerator
77	Shehu Bashir	Enumerator
78	Emmanuel Akyem	Enumerator
79	Hamza Abdullahi	Enumerator
80	Lydia John	Enumerator
81	Alice Markus	Enumerator
82	Risani Ayuba	Enumerator
83	Veronica Anthony	Enumerator
84	Esther Thomas	Enumerator

85	Justina Anthony	Enumerator
86	Shindung B Michael	Enumerator
87	Whuli Tangwat Michael	Enumerator
88	Maryam.Shuaibu	Enumerator
89	Haruna Musa	Enumerator
90	Safiya Adamu Musa	Enumerator
91	Fatima Adamu Musa	Enumerator
92	Farida Yakubu	Enumerator
93	Danjuma Josiah Hyet	Enumerator
94	Murjanatu Lawal	Enumerator
95	Hafsat Abubakar Dasuma	Enumerator
96	Usman Musa	Enumerator
97	Dorathy Yerima	Enumerator
98	Sani Mansur Muhammadu	Enumerator
99	Alex Bege	Enumerator
100	Aminu Garba	Enumerator
101	Musa Sadisu	Enumerator
102	Isaac Sati	Enumerator
103	Zakari Usman Sambo	Enumerator
104	Muhammad Bairaje Abdullahi	Enumerator
105	Aishat Mukhtar Danmusa	Enumerator
106	Ibrahim Adamu	Enumerator
107	Christiana Nuhu Buzun	Enumerator
108	Abdullahi Mal. A	Enumerator
109	Roseline Pius	Enumerator
110	Stephanie Yayi	Enumerator
111	Abubakar Sadiq Ibrahim	Enumerator
112	Halima Sadiya Zubairu	Enumerator
113	Yahaya Abubakar Mahmud	Enumerator
114	Muhammad Abdullahi	Enumerator
115	Bashir Abdulkadir	Enumerator
116	Sarah Kyumi Jones	Enumerator
117	Maimuna Abubakar	Enumerator
118	Muhammed Sofiyat Murtala	Enumerator
119	Adamu Aliyu	Enumerator
120	Amina Salihu	Enumerator
121	Abdulmumini Aminu	Enumerator
122	Hadiza Nuradeen Garba	Enumerator
123	Hasna Nuradeen	Enumerator
124	Ibrahim Baba Ali	Enumerator
125	Ishaq Ja' Afar	Enumerator
126	Fatima Adamu	Enumerator
127	James Jatau	Enumerator
128	Khadijat Jibril	Enumerator

129	Maryam Usman	Enumerator
130	Naomi Tambaya	Enumerator
131	Ozoemena Obianuju Chika	Enumerator
132	Fatima Garba	Enumerator
133	Tasiu Abdulmumin	Enumerator
134	Yahuza Suleiman	Enumerator
135	Ameerah Sulaiman Aminu	Enumerator
136	Rehab Kubambi Dankande	Enumerator
137	Aminu Yusuf Sani	Enumerator
138	Abubakar Bukar Aji	Enumerator
139	Auta Patience Sheris	Enumerator
140	Babakaka Alhaji Babagana	Enumerator
141	Cynthiky Emmanuel	Enumerator
142	John Danjuma	Enumerator
143	Kashem Danyaya	Enumerator
144	Muhammad Mubarak	Enumerator
145	Rabi Nuhu	Enumerator
146	Mustapha Isa	Enumerator
147	Fatima Shehu	Enumerator
148	Ibrahim Ibrahim Danjuma	Enumerator
149	Mustapha Musa Muhammad	Enumerator
150	Jamfalan Suleiman Yusuf	Enumerator
151	Thaddeus Shekari Tauna	Enumerator
152	Anthony Francis	Enumerator
153	Aliyu Murtala	Enumerator
154	Shamsuddeen Abdullahi	Enumerator
155	Murtala Shitu	Enumerator